



Talbot Heath

ANNUAL REPORT

TO PARENTS
2019-2020



Talbot Heath
Independent School for Girls aged 3-18

Talbot Heath School

ANNUAL REPORT 2019-20

Head's Report	1	Psychology	12
Junior School Head's Report	3	Design & Technology	13
Curriculum Enhancement		Art and Design	14
Subject & Faculty Reports:		Food Technology and Nutrition	14
English and Theatre Studies	6	Textiles	15
Maths	7	Sport	16
Science	7	Examination Results, Achievements and Awards	
Modern Languages	8	A-Level Passes 2020	18
Classics	8	University Entrance	19
Geography`	10	Examination Results	19
History	10	Other Awards	20
Careers	10	Fundraising Report	21
Computing	11	Governor's Biographies	22
Economics	11	Sporting Achievements	24
PSRE	11		
Sixth Form PSE	12		



Talbot Heath

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Head's Report - Senior School



Angharad Holloway

Dear Parents,

I love the song 'What a difference a day makes, 24 little hours' by Dinah Washington and it sprang to mind when I was thinking about the past year - 'what a difference a year makes -12 little months.'

Talbot Heath has a long and rich history and TH Heads have had to be resourceful, determined and dynamic, since the school was founded. In 2020, I have often looked at the portraits of former headmistresses for inspiration. How must Mary Broad have felt when the Great War was declared and she was receiving letters from the front from TH alumnae who were serving as nurses near Ypres? How did Miss Stocks have the foresight to have air raid shelters built so early on in the Second World War, in order to accommodate the whole school during raids? How did Mrs Dipple stay calm when there was a bomb hoax the day the Duchess of Kent came to open the Music School? Every headteacher in the School's history must have experienced moments of great joy and great challenge.

2020 began with tremendous celebration as we opened our stunning STEAM Hub in September which includes our new indoor pool. I was thrilled that so many alumnae were able to attend the opening as patrons for our new venture. It felt right for former TH pupils, accomplished women from every field, to jointly cut the ribbon, as this building represents an interdisciplinary approach to learning. Patrons that attended include: Dr Heidi Doughty OBE MBA PhD, a consultant in Transfusion Medicine, Dr Anjana Khatwa BSc PhD, an Earth Scientist, Dr Jan Peters MBE PhD, Founder of Katalytik, Ms Rosalind Preston OBE, Former President of the National Council of Women, Kate Royal, Opera Singer, Rebecca Newnham, Sculptor and designer of the Hub sculpture Surge, Jess Wells RIBA ARB, chartered architect who designed the STEAM Hub, Louisa Clein, stage and TV actress and Emily Harris, Director of Drama at Sydenham School for Girls.

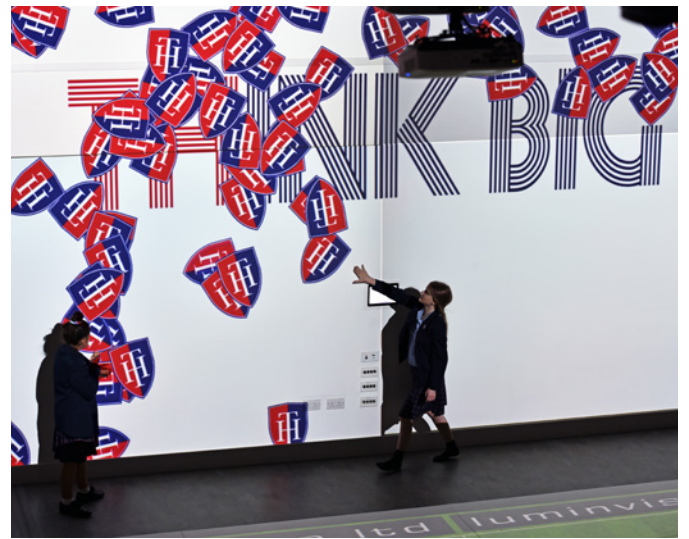
I was delighted that so many parents were present on such a very special day for the school and its future. Excitement, buzz and fizz filled the air and everyone felt a palpable sense of achievement. Having established itself as a pioneering, progressive school, TH was continuing to blaze a trail. Miss Broad was smiling down on us that day, with a twinkle of approval in her eye, no doubt - she would have loved the fact that we were continuing to 'Think Big.'

I would like to thank all those parents who assisted with fundraising for the building and its contents. Our vision of a new educational model and supporting facilities was ambitious and it would not have been realised, without the support of the parental body, in particular, the fundraising efforts of the PSS that helped us to purchase the 3D printers and the lighting and sound rigs for the Hub.

For three months, we were able to blaze a trail in terms of augmented and virtual reality, holograms, lights, drama, animations, creations until the Spring of 2020 when Covid-19 brought a new reality to the world. Suddenly, the Hub was transformed into a centre for on-site keyworker children provision, as the main school switched to remote learning. The top floor was transformed into a production line for PPE, with the 3D printers and laser cutters being used to make visors and the art studios used as a base for the production of scrubs. Thousands of pieces of protective equipment were produced, voluntarily, by our staff, and went to hospitals, surgeries and care homes in the local area. Some even found their way, by chance, to alumnae and TH family members working in the medical field locally. How wonderful it was to receive messages of thanks from hundreds of staff on the front line in the fight against Covid-19. It reminded me of the photos of the TH Land Girls in WW2.

The school switched seamlessly to remote learning, having introduced its future-focussed curriculum at the start of 2019. Pupils were already digitally proficient, used to problem-solving and being creative thinkers. They took like ducks to water to the new learning environment and, amazingly, all pupils from the age of 3 to 18 followed their full timetable, every day, until the end of the academic year.

We zoomed out to the whole school community and we had 1000 people join our virtual school birthday celebration and service, with alumnae and current pupils, staff and parents turning for the processional hymn and blowing out candles on cakes. I loved the fact that so many members of our community were able to be part of our birthday celebrations and was incredibly moved by the messages that were sent in and shown on the day. I often say that TH is unique and our determination to live stream our school birthday to the world, even in full lockdown, speaks volumes.



I feel it is appropriate to remember former head of PE, Wendy Vernon-Browne at this point. We were devastated to lose Wendy this year - such a well-loved member of our school community. We were very proud to organise her funeral and hold a special memorial celebration afterwards at TH. V-B was part of the fabric of the school and I had grown to know her as a friend and expert on all things TH over the years. I miss her greatly, but have a few mementos of her around my office to remind me of her. Some of you might even have seen the photograph of me in one of the WW2 naval uniforms that Wendy left to the school. Her generosity towards the school, in the form of her collection of tennis and naval memorabilia and her estate, has enabled us to digitise our school archive, of which she was so fond, and set up a formal collection of amazing artefacts. Covid-19 has prevented us from displaying her tennis collection but we are hopeful that this will happen in the coming year. Her legacy will enable us to develop our sports facilities and to set up bursary funding in the future to support the Guild of Help. Wendy loved TH, cared about the staff and the girls and was generous in spirit. I was so pleased that she was able to attend the opening of the Steam Hub in the weeks before she passed. Typically for Wendy, she wanted to talk about the future of the school and all our exciting plans; she cherished the past but revelled in the future.

I am thrilled that in the same year that we have set up our future-focused curriculum and Hub, we are also finally realising my dream of setting up a school archive. I have wanted to create this, since taking over the headship in 2010. Talbot Heath's history is so rich, it needs to be permanently recorded. Our 125 celebration in my first year as Head cemented my love of its history. Alison West, our alumnae relations officer, has done amazing work cataloguing Wendy's items - a mammoth task in itself, and she is going to roll up her sleeves and delve into the many boxes of



photos and artefacts, that tell the story of the school, over the Christmas holidays. It has been fantastic to see such a high level of engagement from former pupils, as they post photos, images and snippets of information. Common bonds and experiences link our current, former and future pupils and staff and the work that is being done to build a permanent archive will strengthen these. In my head, I am planning another WW2 celebration, featuring Eddie Izzard in his 'Castles in the air' radar role, military vehicles, Wendy's collection of memorabilia and some lindy-hopping to a big band. Watch this space, those of you who love a vintage revival moment.

2020 has required us all to dig deep but Talbot Heath has been a beacon of light in the darkness. Community spirit has never been so strong, as staff, pupils, parents and governors have pulled together. Zoom assemblies have allowed us all to participate in every aspect of school life, even when physically apart. Pupils of every age have continued to excel in their studies, sport, music, drama and have worked with determination, focus and passion to overcome obstacles and approach everything they do with positivity and a 'can-do' mentality. We have laughed, we have rejoiced, we have cried and we have celebrated. As green shoots and glimmers of new hope emerge, we head into 2021 stronger, wiser and more appreciative than ever of all the privileges and treasures that we have in our lives.

Words cannot express my gratitude to the outstanding team of staff at Talbot Heath who have kept our educational and pastoral provision at such a high level throughout this pandemic. Every single member of the team, teaching and support alike, has gone above and beyond what I could have expected of them, for the good of the pupils and the school.

I send you my very best wishes from Talbot Heath and look forward to an exciting year ahead.

Junior School Head's Report



Liz Pugh
Head of Junior School

Received wisdom to Head's dictates that the speech given at the summer prize giving forms the basis of your annual report to parents, highlighting significant initiatives and events during the previous academic year. However, this year has certainly challenged this practice as I was unable to make a speech and our prize giving was certainly different to any that had gone before!

In September we welcomed three new members to the team: Miss Jo Hunt as a full time KG teacher; Mrs Nicola Mathieson into Year 1 and Mrs Laura Smith as a Teaching Assistant based in KS2.

During the year Mrs Leiper went on Maternity Leave and returned in the summer having had a son. I am also delighted to report that Miss White started her maternity Leave in January and had a daughter. Many congratulations to both of them and their families.

During the year Miss Rose left and started a new job as a live-in nanny. Miss Taylor in the office left to study for a Masters in Psychology and we were delighted to welcome Mrs Liz Shutt as a valued member of our office admin team.

September also saw the Y5 trip to PGL. Many thanks to all the staff who organised and supported this. The pupils became more self-reliant, independent and resilient as a result and had a great time too! They developed close bonds in their new classes and across the Year Group.

Year 5 travelled back in time to become Victorians on their first ever Design Interdisciplinary Day in the new Hub. The girls used their problem-solving skills to work on designing railways and building bridges. They learnt about the invention of the steam engine and its impact on the Industrial Revolution. It was a fabulous experience for all who took part and the excitement on the girls' faces as they tested their inventions was truly uplifting.

We were delighted to use the newly installed raised beds to start growing vegetables. Junior School Gardening Club ran during the Spring term with children from Year 1 to Year 6 planting seeds for carrots, peas, tomatoes, runner beans and sweet peas. During lockdown, children in key worker provision helped to plant out the look after the seedlings. When we returned to school in June there was an abundance of sweet pea flowers as well as vegetables. Reception children particularly enjoyed harvesting and eating peas from their pods.

We another 'Outdoor Classroom' day in May via remote learning with children and staff completing a wide variety of outdoor learning activities.

It was a busy year in the English Department with lots of fantastic author visits (in person and virtually!). In January, we ran our Greater Depth Partnership Day with author Ally Sherrick and our partner schools from the local community. In March, we celebrated World Book Day with author Sarah Lean who ran workshops for the Junior School. In June, pupils took part in a virtual 'Spellbound' with author Shoo Rayner answering junior pupils' questions while Year 6 had a special Zoom session with Matt Beighton. All these events excite and inspire our pupils in many ways and it is wonderful to see.

Year 4 took part in a very successful 'Readathon' in November, raising £491 for the charity Read for Good, who supply books and author visits for children in hospital. Another highlight for Year 4 was their interactive Hub lesson relating to their dragon topic in English. Year 5 enjoyed their informative and interesting trip to the Titanic Sea-City museum in Southampton to kick start their Titanic topic. Year 6 enjoyed their 'Evacuee Experience' at the Nothe Fort as part of their WWII topic, as well as their interactive Hub lesson on WWII.

The autumn term marked the 10th issue of 'Sine of the Times' - our termly maths newsletter. Year 5 and 6 participated in the Primary Maths Challenge (PMC) - a number of pupils reached the bonus round in February and 2 pupils achieved Bronze awards. This is a national initiative run by The Mathematical Association, many schools across the world take part so this is an incredible achievement. We also had our annual 'Pi Day' in March. Pupils were invited to take part in a Maths Poetry competition, judged by our Maths Ambassadors. Year 9 pupils came in to do maths games weekly with pupils in Year 3 and 4 as part of their Duke of Edinburgh Award. During Lockdown in May, teachers co-ordinated Number Day and Year 6 did a maths 'art week' which focused on different elements such as Islamic and Celtic design. Pupils in Year 3 and 4 were still able to participate in an online version of the First Maths Challenge (FMC) in the summer term and one pupil achieved a Gold Award. DoodleMaths, (an adaptive app which builds with each individual's progress and confidence) continues to be a positive tool for learning maths. The app has now been extended to pupils in Year 1 and 2, and was a

very useful tool during lockdown. During this period, teachers continued to deliver daily maths lessons and were able to keep up with delivery of the curriculum.

We have also had an exciting time in Science over the past year. Mrs Brown and Mrs Davies launched our first ever after school British Science Association CREST club for KS2; the girls worked towards achieving their superstar badge. The aim of the club was to get the pupils thinking like scientists and engineers to solve a range of challenges.

We introduced a range of investigations and reinforced classroom learning with exciting new activities using immersive experiences in the Hub as well as exhilarating trips to the Planetarium and i-Fly near Winchester.

The Humanities curriculum has continued to develop and topics and schemes of work are regularly re-evaluated. Our aim is to continue to develop a cross-curricular approach towards this subject where possible and some practical and creative activities were incorporated in order to enhance the children's learning in historical topics.

For many years Year 3 have based their art and design classes to incorporate their topic of Ancient Egypt. This has culminated in an exhibition of the children's work and a brief musical performance in the Jubilee Hall, to which parents are invited. The exhibition for 2019/20 would have been in the Hub as part of the Junior School's musical 'Egyptian Extravaganza' but sadly this was cancelled at the last minute due to Covid.

Continuing the cross-curricular and interdisciplinary theme, Year 4 made clay Celtic pots and Celtic roundhouses as part of their Celts and Romans in Britain topic. Mr. Morris' interdisciplinary day saw them learn about the Roman army by making Roman shields and catapults. Year 5 welcomed Mrs Cherry Edwards (governor) who brought in and talked about some Victorian artefacts and Mr Morris held the Victorian themed interdisciplinary day. Year 6 dressed up and experienced life as an evacuee when they visited the Nothe Fort in Weymouth as part of both their English work and their Humanities topic of World War II.

Computing in Junior School has been completely updated over the last year. The girls now have a unique, progressive curriculum from Reception into Year 4 and beyond. The girls have opportunities to learn computational thinking, digital literacy and IT skills. This includes topics such as: animation, 3D design, learning to program with physical toys, programming stories in Year 2 and designing their own games. Every class is using the 'Everyone Can Create' - an Apple resource which includes photography, video and drawing techniques.

2019-20 saw significant developments in EYFS and KSI to ensure continuity and smooth transitions between year groups.

There were new staffing appointments; Miss Stewart began her EYFS Leadership and moved into Reception and Mrs Worsley moved into Year 2 and was able to bring her knowledge of Junior School and its expectations.

We invested in a maths scheme called 'Power Maths' which follows the White Rose curriculum. This ensures that the children are accessing challenging materials which strengthen and deepen knowledge by providing them with questions which are presented in many different formats.



participating in a BBC Blue Planet live lesson using the big screen. (It felt like we were actually there!) The culmination of our work on 'Under the Sea' was an exciting workshop at Poole Museum where we learnt about pirates and life on a pirate ship. The girls were amazing whilst working remotely in Lockdown and the standard and creativity of their work was exceptional.

When children get to Year 4 their independence and organisational skills have to develop to even greater levels as they move around the school more often and experience a wider variety of teachers for different subjects. 2019/20 had one extra challenge - going to the brand new Hub for their art lessons, their interdisciplinary days where they could experience lots of tools and equipment not previously seen in Junior School and their swimming lessons.

Another major event for Year 4 is usually a music and drama production as part of the 'Egyptian Extravaganza', at the end of the Spring Term. Year 3 and 4 combine to perform the story of Tutankhamun and the subsequent discovery of his tomb in 1922. This consists of acting, music and dance. The Year 4 girls worked extremely hard - we had some budding actresses and singers (the ghosts of Tutankhamun and his wife Ankhesenamun were particularly dramatic). Some children, previously lacking in confidence, really started shine during rehearsals. Unfortunately, this event had to be cancelled at the last minute due to Covid, but at least the girls were able to do a dress rehearsal in front of Pre-Prep and it was videoed for school use.



For Year 6 the year began with the appointment of Head Girls and Prefects. All school staff vote girls into these important positions of responsibility. All the Year 6 girls helped during our Open Day in October and proved themselves excellent ambassadors for our school.

Christmas saw a round of parties, house competitions and our annual Christingle Service at St Mark's church. During this season Year 6 take the lead in all these special events.

Fortunately, after returning in June, we were able to hold a Covid secure celebration afternoon. The sun shone brightly as we enjoyed picnics before I spoke about each girl and her many achievements over her time in Junior School. Trophies, certificates and special awards were distributed, photographs taken and sent to all parents, many of which are now on display in our main Reception Area.

Junior and Pre-Prep classes were well prepared when our school closed due to national lockdown on March 23rd. Pre-Prep were already using See-Saw and Tapestry as online platforms to communicate with home. Junior pupils got to grips with Google

Classroom, enabling lessons, form times and assemblies to be videoed and uploaded with appropriate materials. Children were able to communicate with their teachers and lessons followed normal daily timetables. These platforms also proved useful upon our phased return to school in June when we had pupils both on site and at home. Using these platforms meant that children could access content at any time should they find they could not make a lesson at a particular time. Levels of participation by all pupils was monitored very carefully. Teachers worked very closely together during this period and as a result, the pupils were still able to participate in co-ordinated activities for our school birthday, Outdoor Learning Day and Number Day despite being at home. Pupils particularly enjoyed assemblies with Domino!

Throughout Lockdown Miss Stewart and Mrs Rogers provided free access to Bug Club - a digital reading platform which parents can access from home. Mrs Rogers was able to see the lessons which were created and the work which was submitted by KS1 teachers during this period. This also enabled parents to post their child's work and see feedback from the staff.

We ran a very successful key worker provision from 8am - 5pm whilst the school site was closed, with staff volunteering on a rota system. Mrs Marks, who oversaw the whole provision, reported that she was, 'blown away' by the commitment of the staff and the resilience of the pupils who adapted so quickly to new ways of working.' I think many of the pupils enjoyed coming in for these sessions and I am grateful that we

were able to help many families so they could carry out their essential work during the pandemic.

When we re-opened on 1st June, I was determined to get the whole school back and with the support of the staff, we were fully re-opened by July. This meant we could finish the academic year with a semblance of normality.

I would like to especially thank all the staff who worked so selflessly and tirelessly throughout the Lockdown and re-opening phase. Thank you too to the many parents who sent messages of support and encouragement throughout. I would also like to send warm wishes to all our Year 6 leavers and wish them every success as they embark on their senior education.

2019-2020 will always be remembered for the shutting of schools, but for THJS it will be remembered for our re-opening against the odds, and our refusal to let our pupils down or miss out on their education. We can now look forward to next year with confidence as we continue to work unceasingly to provide the very best for your daughters.

Curriculum Enhancement: Subject & Faculty Reports 2019-20

ENGLISH AND THEATRE STUDIES

The English and Theatre Studies Faculty consider it important to provide curriculum enrichment for all students and offer a wide range of activities.

The 'Read for Good' annual sponsored read raised £96. Since the beginning of the challenge in 2000, the school has raised over £18,000 for this excellent charity. The charity's aim is to motivate children to read for fun, to help support school and local libraries, and to bring the power of stories into all 30 of the UK's major children's hospitals via mobile bookcases and resident storytellers. It also supports Roald Dahl's Marvelous Children's Charity, CLIC Sargent, Together for Short Lives and Readwell, which all aim to alleviate problems faced by children with an illness by providing specialist nurses, social and medical workers, and support for the family.

We ran crime writing workshops, with published author Kate Rhodes sharing her experience and creative writing guidance. Pupils were led through key writing techniques, given practical advice as to how to engage readers and developed their own dastardly crime tales. This led to a crime writing competition, won this year by Ella Guy in U43P.

Each year, the English Department are proud to hold a literary festival, 'Spellbound'. This year we faced the prospect of cancelling the whole event because of the challenge of Covid-19. However, instead we reinvented the festival into an online event. We had authors engaging with pupils in both the Junior and Senior School, delivering exciting workshops. As a result, many pupils experienced the joy of creative writing despite challenging circumstances.

Some of our annual events were, unfortunately, postponed, including the trip to the Globe Theatre. However, these have been rescheduled and we look forward to having these part in the coming year.

The Drama Department run various activities for KS3 girls and last year the Sixth Form team ran Drama Club up until the start of remote learning. The U3 students had the opportunity to perform in the annual Christmas Carol Concert, providing extracts from 'A Christmas Carol' and Christmas themed poems. As ever, strong links that have been formed with theatre companies such as Gecko, have been fruitful and during lockdown, the GCSE and A-Level students had the opportunity to watch productions that were digitally streamed in order to gain further understanding of their techniques and philosophies on theatre-making.

The English and Theatre Studies faculty consider it important to encourage students to visit the theatre and places of literary interest in order to broaden their cultural experience. Several trips were organised by Mrs McDonald this year:

An Inspector Calls at The Mayflower Theatre, Southampton;
Witness for the Prosecution at County Hall, London;
Mamma Mia at the Mayflower, Southampton.

A trip to see 'Everybody's Talking About Jamie' was postponed due to the pandemic and subsequent trips were also cancelled. This did not stop the drama students immersing themselves in the world of theatre. There were many opportunities to watch digitally streamed productions such as the National Theatre's *Jane Eyre* and *Twelfth Night*. They also watched various documentaries that were available online which enhanced their theatrical knowledge and understanding.

In November 2019, the Drama Department produced a whole school production of *The Wizard of Oz*, in which students excelled in entertaining the audience with the magic and wonder of the 'Merry Old Land of Oz'. This production served as the inaugural production in the Hub. The use of all of the technical elements, such as holograms and state of the art lighting equipment, allowed for a magnificent showcase of our new Steam Hub.

Mrs McDonald



Curriculum Enhancement:

Subject & Faculty Reports 2019-20

MATHS

It has been another excellent year for Talbot Heath and the UKMT (United Kingdom Mathematical Trust) Maths Challenges. Three maths challenges are taken throughout the year; the Senior, Intermediate and Junior challenges, consequently all ages can have a go. All of these challenges involve answering multiple choice questions which are very demanding. As well as mathematical knowledge learnt in class, they involve lateral thinking and logic - fun for anyone who enjoys a puzzle or a challenge! This year however, due to the Covid restrictions and lockdown, we had the twist of doing the challenges online. Our girls rose to task and produced some excellent results.

In the Senior Maths Challenge (November 2019), three girls achieved silver awards: Leigh Summers (U6), Francesca Rowley and Evie Holloway (L6). 5 bronze certificates were also awarded to Ziyang Meng, Hannah Glatter, Wai Ling Shek, Charlotte Sun (U6) and Lucia Romero Pratten (L6). These results represent a really significant success for these students and so they thoroughly deserve the congratulations.

The Intermediate Maths Challenge was held in February and was open to candidates from Upper 4, Lower 5 and Upper 5.

Cici Su, Rene Wong (U5) and Milly Davis (L5) all performed superbly to be awarded a gold certificate and in turn qualify for the follow on rounds of the Maths Challenge competition. Millie went on to attain a merit in the Pink Kangaroo follow on round. Cisi's score was, once again, strong enough to be entered for the prestigious Intermediate Olympiad, having reached the same stage in the previous year's competition. This displays an excellence in mathematics that puts her in the top group of students nationally. In addition, ten students achieved a silver award and eight were awarded a bronze certificate.

The Junior Maths Challenge results also showed that there is a bright future cohort of mathematicians in the school. Sophie Hobby, Maya Patel (U3) and Holly Roberts (L4) attained silver awards. Katherine Chapleo (U3), Sofia Aquilina, Shakira Bettencourt and Isabella Lee (L4) were awarded bronze certificates.

The Maths department are rightly proud of all of our entries as the girls have displayed a genuine talent for and interest in the subject. Congratulations to all who entered!

Mr Thomas

SCIENCE

In a disrupted year, Talbot Heath was rewarded with GCSE Centre Assessed Grades (CAG) which were either endorsed by the exam boards or increased. At A-Level, as with some other larger courses, Biology and Chemistry initially has CAGs reduced by the algorithm before sanity prevailed and they were restored.

A-Level students took part in the British Physics Olympiad national competition run by Oxford University, designed to stretch and challenge their science knowledge. Our students gained both Silver and Bronze awards.

In March, Talbot Heath were invited to take part in the Rotary STEM competition - it was the first time Talbot Heath had entered. The year 12 team made up of Fran Rowley, Isobel O'Rourke, Isobel Bowman and Evie Holloway won the Year 12 competition. The year 8 team made up of Amy Keeling, Sophie Jordan, Alexa Peck and Isobel Windybank received a special mention for their determination and positive attitude. Year 8 are in the final of the Soroptomist competition - we are waiting to find out the results.

Mr Kirtland



Curriculum Enhancement: Subject & Faculty Reports 2019-20

MODERN LANGUAGES

Despite the challenging circumstances we have all been under, the MFL department adapted to distant learning with gusto by not only delivering lessons using Zoom but also by adapting resources. One of the MFL teachers went as far as creating her own YouTube channel, which was well received by the junior girls.



On September 26th, our Languages prefect produced a presentation celebrating the European Day of Languages which was shown in assembly. It involved various non-MFL staff members speaking in a foreign language and students saying in French and Spanish why they study languages. What an inspiring assembly!

In February Señora Frade and Madame Gaillard took four A-Level students to London to watch the play they had been studying, *La Casa de Bernarda Alba*. Before the play, which was in Spanish, they fuelled their brains and filled their stomachs with authentic Spanish tapas at Meson Don Felipe.

The French 'Spelling Bee' club was also a success. Through games and fun activities, the students improved their spelling and listening skills. Some students were selected for the regional competition, which was unfortunately cancelled due to Covid.

Our French and Spanish language assistants have continued to enthuse and support our students. During lockdown, they carried on remotely with their conversation classes.

We cannot wait to resume our normal programme of activities and events. We must also praise our students for their resilience and enthusiasm during such a difficult time.

Mrs Klemz

CLASSICS

This year the Classics department offered many opportunities for curriculum enhancement across all age groups.

In February, Upper 4 students visited the Roman Baths at Aquae Sulis. They enjoyed walking around the bathing complex and admired the bubbling waters of the sacred spring. Students gained a fascinating insight into the social, religious and engineering aspects of the Baths. They produced many excellent projects on the role that bathing played in Roman society and designed their own bath complex in Roman Britain.

Also in February, GCSE and A-Level Classics students went to the Myth and Reality exhibition at the British Museum. This fascinating exhibition brought their study of the Iliad and Aeneid to life. After the exhibition, the students saw the Greek play 'Dionysus in the Underworld'z put on by King's College London. This was an excellent opportunity for students to see an adaptation of two plays they are studying for their A-Level exam course (Aristophanes' *Frogs* and Euripides' *Bacchae*).

The weekly Classics club continued to thrive, providing opportunities for students to develop their creative skills, for example creating Roman buildings such as the Colosseum, making mythological characters out of clay and designing their own mosaics.



Unfortunately, the eagerly anticipated trip to Rome and the Bay of Naples that was due to take place in March 2020 had to be cancelled due to the global pandemic. However, we look forward to taking students to visit Rome in the future.

Mrs Karanja

Curriculum Enhancement: Subject & Faculty Reports 2019-20

GEOGRAPHY

Fieldwork opportunities continue to play a significant role in our provision. Every key stage aims to include trips and we further enrich the curriculum for sixth form and GCSE students through our own Dorset branch of the Geography Association. However, due to Covid restrictions and lockdown, our fieldwork opportunities were severely affected. Year 8 managed to visit the Living Rainforest, near Newbury, just before lockdown, to apply their knowledge of plant and animal adaptation. They were delighted by the goaldi monkeys and armadillo, and could recall the information provided by our knowledgeable guides (despite not being permitted to take notes at the time) in subsequent lessons. Our four prize-winners thoroughly enjoyed the 'keeper experience' with the marmosets.

We adapted our usual field trip for U4, investigating perceptions of crime in Swanage, to enable students to investigate their local area in a Covid secure way. Follow-up work involved using GIS software to share results remotely and investigate crime patterns across our local area.

GCSE students visited Durdle Door and Lulworth Cove in September 2019, investigating coastal landforms and processes. The U6 designed, collected, analysed and evaluated their own Independent investigations, worth 20% of their final A-Level grade in the Autumn term.

In October 2019, the L6 Geographers stayed at the Field Studies Centre at Slapton Ley, South Devon, to survey coastal management of the Start Bay area. Riverford Organic Farm and Totnes provided useful insights into the sense of belonging and experiences of local people and international migrants.

Diligence and hard work paid dividends in the summer with a magnificent set of A-Level and GCSE centre assessed grades.

In lockdown, the L6 were also able to enjoy some excellent virtual conferences over Adobe Connect technology to access the latest developments in Carbon technology, how to write more effectively for A-Level, amongst other topics, all led by David Holmes.

Mrs Atkins



Curriculum Enhancement: Subject & Faculty Reports 2019-20

HISTORY

The department took L4 pupils to Hampton Court Palace in October. Pupils handled and analysed Tudor artefacts and drew some very interesting conclusions about their functions. The Palace was explored and there were opportunities to discover the beautiful gardens and get lost in the maze (fortunately, everyone found their way out!). For follow-up work, the girls wrote some very informative letters as sixteenth century Venetian ambassadors.

The department planned and delivered the school's annual Remembrance assembly and was very grateful for the super contribution from pupils drawn from every year group. Banners of pupils' relatives who fought in the First World War were displayed in the Great Hall. The department also contributed resources to support the RS department's assembly commemorating Holocaust Memorial Day.

As part of our studies on medieval England, U3 students took part in an exciting interdisciplinary lesson where they learnt about the design and construction of longbows and had the opportunity to fire a longbow across the school field. They also enjoyed some (non alcoholic) mead and biscuits as part of this experience.

The department also played a key role in the L4 interdisciplinary 'Gunpowder Day' - lessons based on the rule of James I and the Gunpowder Plot were delivered in History lessons. During the 'Gunpowder Day', all L4 students were given a session where they evaluated the sources of evidence in order to reach a conclusion about whether the plot had been set up by Robert Cecil.

Other planned activities, such as a visit to Corfe Castle for U3 and a living history lesson in our air-raid shelter for U4 were curtailed because of the Covid-19 pandemic.

Miss Saunders



CAREERS

CAREERS ADVICE

All girls in U5 and U6 were interviewed internally during the autumn term by the Head of Careers to offer advice and support on the next steps they needed to take on their individual career paths. Following these sessions, a careers advisor from Ansbury was available for any girls who were unsure of their choices or future plans. She met and advised a select group of U6, L6 and U5 girls to help them finalise and consolidate their ideas.

CAREERS CONVENTION

This was hosted by Talbot Heath at the end of October and was open to girls from U4 to U6. This provided an opportunity for students from Talbot Heath, Bournemouth School for Girls and Bournemouth School to gain knowledge about a variety of careers from Architecture to Acting. It perfectly showcased the new STEAM Hub as many representative industries were present.

NATIONAL CAREERS WEEK

This takes place in March every year and many events took place. Monday started with an inspiring talk from Beth de Bacci, an ex TH student, who spoke about pursuing a sustainable career in music, and how to combine this with another job. L6 had a talk from another ex-pupil, Elise Houghton (IBM) on the 'Road to Apprenticeships' and finally the week ended with an assembly from Grace Howie, also ex TH, from JP Morgan – Canary Wharf, who outlined her career to date, and her experiences of work in the corporate world.

RECORDS OF ACHIEVEMENT

All girls at Talbot Heath have a Record of Achievement, recording good work and adding certificates from extra-curricular activities as well as work produced in Careers lessons.

Miss Collins



Curriculum Enhancement: Subject & Faculty Reports 2019-20

COMPUTING

Last year saw a move to a brand new Computing classroom, with lots more space for girls to utilise our robotics devices and a flexible learning space for theory based lessons.

In September we visited JP Morgan for a second time who hosted the Cyber Girls First event, where a group of U4 girls took part in coding and cyber security activities. They heard from industry experts, Dorset Police Cyber Crime Unit and learnt about careers in computing.

In the Autumn, pupils from Year 3 to U4 took part in the annual Bebras Challenge, competing against schools across the world on computational thinking challenges. Some of our girls reached the top 10% in the country and went on to take part in the Oxford Computing Challenge in March 2020.

In the Spring term, L4 took part in Creative Minds, a collaborative project between Computing and Design, working in teams to design a new product or app, and creating a prototype. The girls used their lessons creating designs, making promotional materials and working in the design workshop with Mr Morris. Unfortunately the planned showcase event was not able to go ahead due to lockdown, but the girls really enjoyed the creative freedom and had some brilliant ideas, from heated hockey stick covers to a school lunch rating app.

Junior school enjoyed some new equipment, using Lego WeDo kits to build and program different models.

In the spring term we celebrated Safer Internet Day with girls earning certificates for completion of the Google 'Be Internet Legends' course.

Trips planned for the summer term were cancelled due to Covid, however, all girls spent the summer term utilising their digital skills to the maximum using their ipads for remote learning.

Miss Eels



ECONOMICS

Economics continues to be a popular choice at A-Level, the school ethos is to foster mutual respect and understanding, and Economics does this on both inter-personal and wider levels. The girls are encouraged to respect the points of view of a variety of key economics agents, individuals, business and the government, and to discuss topical issues of economic, business and social importance from an impartial but informed view point.

This year has been unprecedented, and Covid has impacted our economy in so many ways, crashing GDP, extortionate increases to government spending in the NHS, the furlough scheme, business loan support and a government debt that is now larger than the U.K. economy. This has impacted on many of our teaching and learning topics, and has helped to make macro and micro economic policy relevant and real to our students living through this 'external shock'. Plus the run up to the end of the Brexit transition period is fast approaching, 1st January 2021 will again see our pupils living through and experiencing what the impact of leaving a trading block after 40 years will actually be. So, incredibly exciting times ahead for the Economics Department. 2020 has been an economic roller coaster, let's see what 2021 brings, hold on to your seats!

Miss Horgan

PSRE

Students have explored many key concepts within PSRE. We have looked at religion and spiritual development as well as mental health and well-being. Usually we would be delivering these through external speakers coming in and giving talks to students, however due to COVID we have been unable to do this. Instead they have been delivered through tutor times and lessons, offering students the chance to engage in deep discussions and allowing staff to tailor the sessions to the specific needs of the groups. The department have delivered an assembly on mental health, and continue to encourage students to explore mindful practices in lessons.

Mrs Manley



YOU CAN
ALWAYS
RELY ON TH

Curriculum Enhancement: Subject & Faculty Reports 2019-20

SIXTH FORM PSE

Students continue to make an excellent contribution to school life and the wider community by playing an active role in Sixth Form committees.

The Rwanda committee works hard to support the children who live in Godfrey's village of hope in Rwanda. They create and distribute profiles for the children who are being sponsored as well as planning fundraising events throughout the year. They also keep sponsors updated with a termly newsletter.

The Sixth Form Eco Champions are working hard to make Talbot Heath more sustainable and reduce its carbon footprint. They are focusing on the issues of reducing litter, promoting recycling and being more conscious about the amount of waste we are producing.

The Head Girls and Deputy Head Girls work alongside the Sixth Form committees to support the community in various ways. These include helping younger pupils in the Junior School, raising money for charity through events such as the Amnesty concert and the Sleep Out for Shelter, organising social events such as the Winter Ball and launching a club called "There for You" to help students settle in to the school.

The students have greeted all our visitors with courtesy and interest. Their horizons have been widened and their awareness raised. Thoughtful questions have been discussed. Hopefully, all of these speakers have contributed to the extension of the girls' knowledge, contemplation and understanding of topics and issues beyond their academic subject choices.

Mrs Klemz

PSYCHOLOGY

This year, members of the Psychology Club showed the breadth of their interest in the subject by researching and presenting on a wide range of topics, including criminology, multiple personality disorder and addiction.

In the autumn term, the A-Level Psychologists joined with the sixth form Theatre Studies students for a trip to London; the students visited the Clink Prison Museum, where they learnt about the history of one of England's oldest prisons and the punishment methods that were used there.

This was followed by a visit to the Koestler Exhibition at the Southbank Centre, which showcases prisoner's artwork,

poetry and music, and encourages visitors to reconsider their stereotypes about those held in custody. Students were able to contemplate the talent and potential of some prisoners, and the exhibition provided an opportunity to consider the use and availability of rehabilitation programmes within prisons. The day ended by watching a performance of Witness for the Prosecution at County Hall. This gave the students an opportunity to see some of the features of a courtroom and consider some of the features of police interrogation which they learn about in Forensic Psychology.

Dr Jolly



Curriculum Enhancement: Subject & Faculty Reports 2019-20

DESIGN & TECHNOLOGY

JUNIOR DESIGN AND INTERDISCIPLINARY

Students in Pre-Prep have continued with their excellent work in STEAM lessons.

Junior pupils in Years 5 and 6 began learning how to use the tools and machinery in the brand-new workshop. They produced a range of high quality items including mood lights and even a one string guitar called a 'Diddley Bow'.

To complement their Design lessons, Junior pupils took part in themed Junior Design Days as part of the new Interdisciplinary curriculum at TH. Students looked at an element of their Humanities topic and brought it to life with a practical, hands on activity day based around design and engineering.

Year 6 students also took part in our inaugural Airfix modelling competition as part of their studies on WW2. During lockdown, the girls chose to complete either a Spitfire or a Messerschmitt model with the help of their families. We were fortunate to enlist the services of elite Airfix modeller and writer for Airfix Magazine, Andrew Terrell. There were some truly outstanding entries but the overall champion was Lola R who impressed the

judge with her creativity and attention to detail.

KS3 students produced some very thoughtful and interesting designs for their self-initiated architecture project using CAD.

Students in Year 8 were treated to a full day of Interdisciplinary learning based on the gunpowder plot.

Other highlights included watching the girls in U3 braving the torrential rain to take part in their medieval longbow lesson (as part of their Interdisciplinary learning with History), and U3 Mathematicians using CAD to create a Fibonacci spiral.

During the period of remote learning our workshop was put to use for a different reason and we started production of full face visors for the NHS and care workers. We estimate we made over 300 visors during those first few weeks of lockdown showing the importance of Design and Technology.

We're looking forward to an even better 2020-21 with even more exciting lessons and activities.

Mr Morris



Curriculum Enhancement:

Subject & Faculty Reports 2019-20

ART & DESIGN

The start of the last academic year was filled with excitement as we embarked upon teaching in our new purpose built art studios nestled in the Steam Hub. The added benefits of our own graphics suite, photographic studio and being situated closely to technology opened up so many possibilities for the students.

The year began as always filled with extra-curricular activities. GCSE and A-Level students attend an Art exhibition at AUB, to give them a greater understanding of degree level work and potential art related careers. A-Level students attended a lecture lead by professional artists, a wonderful insight to how artists think and create work.



A-Level students were also able to take part in life drawing classes, exploring the beauty of the human form. Upper 3 took part in the exciting interdisciplinary day 'Nature by Design' creating wonderful and individual sculptures.

We assisted with prop-making and set design for the school production of The Wizard of Oz, U3 students created the backdrop for the school nativity, aiding the Christmas feel in the great hall.

In spring we offered open studio support to all GCSE and A-Level students to improve ability and initiated cartoon club, open to all KS3 and KS4 students. The end of the spring and summer terms obviously saw life change dramatically for us all but the never ending commitment from the students and Art staff meant that a meaningful and creative curriculum was still able to be delivered online, with opportunities to join in competitions and complete world record breaking challenges.

Miss Coates



FOOD & NUTRITION

Throughout the autumn term, members of the Sixth Form Rwanda Committee sold warm pain au chocolat every Friday breacktime to raise much needed funds to make Christmas a little bit special for the children at Godfrey's Village of Hope.

TH Christian Union got the term off to a cracking start, ably assisted by scores of enthusiastic cake bakers and decorators. Kilos of chocolate was melted, eggs whisked, flour folded and marshmallows mixed, to produce our contribution to Tearfund's Annual Big Bake, one of the easiest (and tastiest) ways to fight poverty! This year, every pound raised went towards teaching vulnerable women in the war-torn Democratic Republic of Congo the skills to become self-sufficient, unlocking potential and realising hope. We raised a show stopping £63.93, proof of the power of flour - and a little bit of baking, in making a big difference.

2019 was another busy year for our in-house Master Chef Competition, with the whole of L4 taking part during their lessons. Elle Read and Bella Rowley were joint winners so huge congratulations to them.



In October, we had autumn creations in sugarpaste club: the girls utilised a range of techniques, including the use of veining mats, dusting powder and sugarcraft modelling tools, and produced a variety of vibrant leaf, fox and ladybird disks.

December was brimming with festive activities; we decorated Christmas gingerbread men and constructed a gingerbread house, raising funds for Rwanda.

We had festive fondant fun with sugarpaste club when the girls created some splendid santa and snowman characters from coloured fondant to pop on top of their Christmas Cake!

This year the Christmas Cake Competition was our most popular to date, with a total of 25 creations. Pupils from Y4 to Y12 moulded and modelled everything from Mary and Joseph at the manger, to a Game of Thrones Scene, with an even dusting

Curriculum Enhancement: Subject & Faculty Reports 2019-20

of mischievous penguins thrown in for good measure! The overall winners of the coveted TH Golden Chef Award were Lily Aiken and Alice Cowley for their jolly snowman cake, a hugely popular entry, receiving over 18% of all the votes cast.

For top grades, our Y11 pupils are required to apply precise and sophisticated technical skills to prepare a range of complex dishes. Our on-site Holroyd Howe chefs helped to prepare students for their practical examination by demonstrating how to clean and prepare fresh squid and to fillet and bake plaice. Many thanks go to Holroyd Howe for their expert input.

The local group finals of the Rotary Young Chef Competition were held at The School of Hospitality and Food, Bournemouth and Poole College, in January. Eliza Leaver-Smith and Skye McPherson from TH competed against 8 local schools. The finalists had to cook a three-course meal, costing no more than £10 per head. Skye served up spiced butternut squash soup, jerk chicken and chocolate profiteroles in a chocolate dome. Eliza, who cooked spring rolls with sweet chilli dip, Japanese firecracker chicken and a mini lemon cheesecake, went on to the regional final in Portsmouth.

Spring brought new challenges for our learners as we went into a period of remote learning. The girls rose to the challenge creating dishes either in the form of a product design task, or where possible, producing the final dishes of their design. One task was to create a celebration cake. Grace Thorne baked a beautiful rainbow cake, Katie James baked a beautiful 4-tier chocolate cake for the NHS, Lillian Langley baked a 5-tier sponge cake with colourful sprinkles. Ella Shears baked a 2-tier chocolate cake with chocolate frosting, shavings and shards. Agatha Wagstaff baked a

stunning rainbow unicorn cake.

The pupils were also set an afternoon tea product design task, and I was pleased to see a number of savoury dishes chosen over sweet. The pupils were free to cook dishes of their choice, and it was wonderful to see a wide range of skills being used, and a variety of cuisines chosen in making their dishes.

Mrs Moran



TEXTILES

This was a really exciting time for me to take over the Textiles Department albeit for one year. I oversaw the move into the new purpose built Hub with access to new equipment and technology. Little did I know what the year had in store! The Hub has offered the girls an amazing opportunity to work on inter-disciplinary projects, combining traditional skills with new technology.

In the 21st century, the Textiles Industry is evolving into an inter-disciplinary industry where the lines between the traditional disciplines of Science, Engineering and Textiles are merging. Textiles Engineers work alongside Electronic Engineers and Textile Technologists work alongside Chemists and Physicists to innovate and develop new technology. There are many new career pathways to explore in textiles. In the UK alone, textiles and fashion is a booming economy currently worth over £56bn and employs approximately 555,000 people. The Great British Sewing Bee, Pinterest and YouTube tutorials have enthused a new generation of designers and makers to take up sewing, knitting and making.



Curriculum Enhancement: Subject & Faculty Reports 2019-20

At the start of the academic year the girls in Y6 designed and made their own swimming bags. In senior school the girls designed and made their own hats and created their own festival outfit.

The Sixth Form initiative to knit hats and scarves for the homeless was supported and accommodated by the Textiles Department.

When the Drama Department's production of 'The Wizard of Oz' required additional costumes, the Textiles Department stepped up and spent the weekend altering and repairing costumes, so that the curtain could go on time.

At the beginning of the pandemic we received the urgent call for Personal Protective Equipment (PPE). The Textiles Department swung into action and rose to the challenge. The new textile classroom was transformed into a production line, producing

scrubs for Southampton Hospital, Bournemouth and Poole Hospital, Victoria School and several local care homes. This could not have been achieved without the school community coming together, rolling up their sleeves, recalling skills from their own school days and generously giving their time.

Whilst the scrubs production line was in full flow the online teaching was adapted from practical to theory based and the girls explored modern and smart materials and the upsurge in new technologies. A lesson from the pandemic is that textiles skills are truly life skills and you never know when these might be called upon - during lockdown a 'Stitch in Time' really did save lives.,

Mrs Heath

SPORT

Senior pupils have had an excellent year of sport, in and outside of school, considering the adjustments pupils have had to make to their training and competitive seasons. It is brilliant to see such variety, including National and International successes in many sports including netball, swimming, cross-country, tennis, sailing, and chess. Pupils have reached County level or above in no less than 11 different sports this year. Cross country, netball, and swimming have had an incredibly successful year and details of all these achievements across the 11 sports are outlined in the more detailed sports roundup at the end of this report.

Our Junior School girls have had another successful year of sport, with opportunities to take part in a wide range of sports in lessons, such as swimming, badminton, netball, hockey, dance, gymnastics, tennis, cricket, rounders, athletics, and the use of the fitness suite. They have also produced National representatives and County Champions along the way. Students have participated in community activities such as our year 2's attending a multi-skills afternoon at a local secondary school.

Each year group has played in matches against local schools, such as BCS, Castle Court, Claysmore, Dumpton, Moyles Court, and Yarrells. These matches allow the girls to develop skills learnt in training and apply them to high five or full-sided matches.

Our swimmers competed in local galas and Bournemouth and Christchurch competitions, and some qualified for County finals. Although IAPS Finals were cancelled Bertie (breaststroke) and Sophie (backstroke) qualified for the National final in their individual events, along with Isabella who qualified for the National final in the medley relay. This is the first time the school has managed to achieve a relay qualifying position. All of these swimmers also qualified for the County finals at Littledown. Both events were sadly cancelled but we wish them the very best of luck for future events. The Year 6 swimmers also had a very successful year where Lottie and Beatrice qualified for



the County finals in their individual events. The relay teams also qualified.

In Senior School PE lessons we have introduced some new sports within the curriculum and girls had an opportunity to develop their skills and experience further in clubs such as football, handball, and table tennis. In 2020 we supported Sport Relief and National Fitness Day, raising money through staff fitness challenges, a fun swim, and Boogie Bounce fitness sessions. Students in U4 and above had the opportunity to take part in an Emergency at Work First Aid course. Our 6th form girls took part in some life skills workshops which included self-defence.

Our Sports Scholars programme continued with a variety of talks and workshops from guest speakers including 'Exploring Core Stability' with Declan Foley, a local physiotherapist from Jigsaw Physio and discussing the keys to success with Mrs Lindon, an ex-England and GB international in Javelin and Powerlifting.

Curriculum Enhancement: Subject & Faculty Reports 2019-20

In Sailing, Eliana and Lila Edwards were both due to compete in the National sailing final at Weymouth. Lila won the Junior girls Southwest Regional Sailing Championships and Junior Regional Sailing Championship which included 70 competitors in the 15 and under age group.

In Chess, Larissa and Florence were both due to compete in the National Chess finals in Twickenham in April. Larissa played in The UK Schools Chess Challenge final stage again this summer. In the Terafinal she played with children a school year above her. She came 33rd out of 59 competitors.

In Cross Country, PEDSSA (Poole & East Dorset) has provided good competition for novice and more experienced runners. Girls have benefited from learning how to race and seeing the results of their hard work from club training. Many showed real progress with times and finishing positions in races. Our year 5/6 and 7/8 won individual and team races. Erin, Lexie, Emily and Martha were selected to represent Dorset at the English Schools Cross Country Championships, all of whom have had personal success and progress this season.



In Hockey we saw great commitment to training with all years making lots of progress. Beatrice, Lexie, and Leila represented Bournemouth club, who won the Regional Championships.

We had a very successful year in Netball, with many girls attending junior and lunchtime clubs. Across junior and senior age groups we played 79 matches. The highlights being U4 winning the Bournemouth and Christchurch area and 2nd in the counties. This qualified the team for the Southwest Championships early in 2020, in which the team performance was exceptional. The team went on to represent at the National Finals in Essex in March 2020, coming an amazing 6th in the Country.

Many girls play tennis with their club and show real potential. The standard of these competitions grows each year and we are very proud of the girls.

I'd like to thank our students for their hard work and commitment, and fantastic contribution to school sport. I have been amazed by the dedication and drive that Talbot Heath students have demonstrated under such unusual circumstances. Thanks also go



to the parents for their continued support at events and fixtures. It has been a fantastic year in both achievement and enthusiasm.

We are in a fantastic position with excellent club links in many sports, including netball and tennis. The introduction of Talbot Heath Swimming Academy with Poole Swimming Club puts Talbot Heath Sport in a strong position.

Mrs Lindon



Examination Results & Achievements 2020

GCE ADVANCED LEVEL PASSES 2020

(*indicates A* grade; *indicates A grade;. EPQ - The Extended Project Qualification)

Esther Adeshina

Economics, Psychology

Katy Bates

English, Psychology*, Theatre Studies**

Faith Bellamy

French*, Spanish*, Psychology*

Cydney Chapman

Biology*, Chemistry*, Maths*, EPQ*

Emily Couzens

History, Psychology*, Religious Studies*

Charlotte Davies

English, Religious Studies*, Theatre Studies*

Alex Dods

Biology, English**, Psychology**

Harriet Eaton

Classics*, Geography**, Psychology*, EPQ**

Hannah Glatter

Chemistry*, Maths*, Physics, EPQ**

Claudia Glowacka

Geography*, Maths, Psychology*

Megan Griffiths

Art (fine)**, History, Psychology*

Rose Guyer

English**, Psychology**, Spanish**

Roberta Harris

Biology*, Chemistry*, Classics**, EPQ**

Lillie Henning

Biology*, Chemistry*, French**, EPQ**

Katy Hutt

Art (fine)

Lucy Hutt

Art (fine)

JONES, Megan

French*, Geography**, Spanish*

KERMODE, Eloise

Biology, Chemistry, Psychology

LAM, Lok Chi

Biology**, Chemistry**, Chinese*, Physics*, EPQ**

LI, Yuet Kwan

Chemistry, Chinese*, English*, Psychology*, EPQ*

LUNG, Po You

Biology, Economics, Maths, EPQ

MCCRUDDEN, Joanna

Classics*, English, Psychology, EPQ*

MCCRUDDEN, Louise

Art (fine)**, Maths, Physics, EPQ**

MENG, Ziyang

Chinese*, English**, Maths**, Religious Studies**

MOLONEY, Charlotte

Biology, Psychology, Religious Studies

PAWSON, Martha

Chemistry, History, Psychology*

PEASLAND, Hannah

Economics**, Geography**, Psychology*, EPQ*

SARABY, Nora

Biology, Chemistry

SHEERIN, Lauren

Biology, Economics, Geography, EPQ

SHEK, Wai Ling

Chemistry, Chinese*, Economics**, Maths*, EPQ**

SMYTH, Amber

English*, Religious Studies*, Theatre Studies**

STANBOROUGH, Eloise

Art (fine)**, Art (photography), Psychology**

SUMMERS, Leigh

Chemistry, Geography, Maths

SUN, Jirui

Art (fine), Chinese, Maths, Maths (further)

SUTHERLAND, Serena

English*, History*, Theatre Studies**

TAYLOR, Felicity

French*, Psychology**, Spanish

THORNE, Amelia

Classics*, Geography*, Psychology*, EPQ*

WONG, Wun Yan

Biology**, Chemistry*, Chinese*, Latin**, EPQ**

University Entrance 2020 Results and Awards 2020

UNIVERSITY ENTRANCE 2020

Arts University Bournemouth

Art

Bath

Pharmacology, Biochemistry

Birmingham

English and Class civ, Chemistry

Bristol

English and Spanish

Cardiff

Human Geography

Edinburgh

Geography

Exeter

Biochemistry, English Law and French Law, History, Law

Imperial College London

Chemistry

Kings

Philosophy and MFL, World Performance

Leeds

Fashion Branding and Communication

Loughborough

Psychology

Newcastle

Biomedical Science

Nottingham

Medicine, Politics and Business

Oxford Brookes

Architecture, Physiotherapy

Royal Holloway

Liberal Arts, Philosophy, Psychology

Surrey

Chemistry, Paramedic Science

Sussex

Criminology

UCL

Biochemistry, English Literature and Philosophy

University for the Creative Arts Sheffield

Architecture

Warwick

Law

GENERAL CERTIFICATE OF SECONDARY EDUCATION 2020

(The 2020 exams were Centre Assessed Grades)

Lily Aiken, Nour Alawa, Mina Allen, Evie Bailey,
Saba Becker, Mia Brookes, Camilla Brown, Hebe Brown
Jade Burton, Kira Collard, Alice Conley, Phoebe Conley,
Alice Cowley, Miranda Crabtree-Parker, Jasmine Dean,
Millie Delaney, Edge Mollie, Jessica Ellis, Valencia Esposti, Tia
Evans, Harriet Falconer, Evie Gerson, Hannah Gough, Isla
Graham, Jessica Griffiths, Kirsten Ham, Holly Harris, Lauryn Hill,
Lauren Ketchell, Rebecca Ketchell, Daisy King, Nikol Kutsovska,
Yan Lok Kwan, Verity Leat, Fleur Lindsay, Lucy Lockwood,
Charlotte Logan-Woollard, Maddie Macdonald,
Corina Marchant, Zoe McInnes, Verity Millar, Hannah Moss,
Olivia Nelson, Oghenetejiri Ono-Sorhuae,
Karesha Ormerod-Taylor, Lucy Paget, Phillippa Palmer-Snellin,
Emily Parker, Grace Piercy, Eve Preston, Ellie Price-Lloyd,
Katherine Pullman, Emily Sherwin, Esmee Simmonds-Short,
Daisy Smart, Ava Smith, Gabriela Smith, Qing Su,
Bethany Swanney, Heidi Taylor, Lauryn Taylor, Olivia Thomas,
Emilia Thompson, Anna Toms, Hannah Walker-Date,
Matilda Williams, Faith Wong, Ella Wood, Grace Woodfield,
Charlotte Woodman, Charlie Woods, Yuening Zhu

The following pupil completed a GCSE subject early: Ane Echebarrieta Grade 9 in Spanish (centre assessed grade)

A-LEVEL RESULTS 2020

Grade A*	24.3%
Grade A and above	63.4%
Grade B and above	84.3%
Grade C and above	97.3%
Pass Rate	100%

GCSE RESULTS 2020

Grade 9	18.2%
Grade 8 and above	40.4%
Grade 7 and above	64.9%
Grade 6 and above	86.5%
Grade 4 and above	100%

Awards & Achievements 2019-20

OTHER AWARDS

Senior Maths Challenge (November 2019)

Silver: Leigh Summers, Francesca Rowley and Evie Holloway

Bronze: Ziyang Meng, Hannah Glatter, Wai Ling Shek, Charlotte Sun and Lucia Romero Pratten

Intermediate Maths Challenge (February 2020)

Gold: Cici Su, Rene Wong and Milly Davis

Intermediate Olympiad

Entered by Cici Su

Intermediate Kangaroo

Merit: Milly Davis

Junior Maths Challenge

Silver: Sophie Hobby, Maya Patel and Holly Roberts

Bronze: Sofia Aquilina, Shakira Bettencourt and Isabella Lee, Katherine Chapleo

Young Enterprise County Final

This year's company, Beau_tique came second in the regional finals and they won 3 awards; Best Presentation, best team work and best customer service.

Duke of Ed Awards

Bronze: Eleanor Blakeway, Amy Chanock, Abigail Grindley, Lili Good, Isabel Bowen

Honour Before Honours

Did not take place Sept 2020 due to cancellation of Speech Day.

TH Masterchef Competition

Elle Read and Bella Rowley (joint winners)

TH Bake Off and TH Top Chef

These events did not take place this year

Inter-School Masterchef Competition

Third Place - Skye McPherson

Music Awards and Achievements

School Music Awards were not awarded in 2019-2020

The following awards did not take place in 2019-2020 due to cancellation of Speech Day 2020 in line with Covid restrictions.

Advanced Level Awards

The Austin-Smith Award

The Hardy Award

The Mabel Fletcher Award

The Shona Baker Award

The Ruth Sykes Award

The Governors' Award



Fundraising Report 2019-20

Talbot Heath has always put great emphasis on helping others through our charity work, this is not done to gain recognition, but to help others - a true embodiment of the honour before honours mentality.

Through a pandemic year, we have been unable to achieve as much as we hoped, but we did manage to run a number of charity weeks before lockdown, supporting worthy causes which the students often have close links to. As ever, our 6th Form were the driving force behind fundraising efforts for Godfrey's kitchen, with real differences being made in the lives of those who benefit. Godfrey joined us for a Zoom assembly to tell us

CHARITIES SUPPORTED THIS YEAR

Amnesty International Concert	£598.52
Children in Need - (Juniors)	£260.36
Godfreys Kitchen	£6,354.07
Hope For Food- Junior School	£104.30
Hope For Food- Junior School	£261.36
Save the Children (Seniors) - Make the world better with a sweater	£190.55
Save the Children (Juniors) - Make the world better with a sweater	£222.99
Shelter - 6th Form Quiz	£857.11
Tearfund cake sale	£40.10
Readathon	£377.60
Run for Rwanda cake sales	£453.65

about some of the initiatives we have helped to fund.

Talbot Heath students are constantly innovative in how they raise money. Cake sales and mufti days are ever popular, but in addition, charity sports matches and the amnesty concert help to raise money and awareness, thanks to the incredible talents of our students and the questionable 'talents' of our staff...!

I am proud of everything Talbot Heath have achieved and continue to achieve - our students care and our staff are always willing to support their ideas and initiatives, well done!

Mr Duell

UPPER 3 CHARITIES WEEK

Weldmar Hospice	£152.47
Young minds	£132.60
Penny Appeal Australia	£124.88

LOWER 4 CHARITIES WEEK

Water Aid	£321.29
Autism Wessex	£346.98
Piam Brown Ward	£316.21

LOWER 5 CHARITIES WEEK

Crisis at Christmas	£235.32
Future Pillars	£142.90
Yolande Moore Foundation	£59.87



Governor Biographies

MEMBERS OF THE GOVERNING BODY

Chairman: Mrs Clodie Sutcliffe,

Vice Chairman: Dr Richard Day

Foundation Governors:

Mrs Cherry Edwards	Mr James Paget
Mrs Alexandra Lewins	Sarah Richards
Rev Rupert Higgins	Dr Debbie Sad
Mr Andrew Main	Mrs Claire Saunders
Mrs Rebecca Newton	Mrs Karen Elizabeth Thompson
Mrs Christine Norman	Mr David Townend

RICHARD DAY was until recently a consultant geriatrician at Poole Hospital. He has interests in medicinal drugs and health service management. He worked on clinical guidelines for NICE, and was a senior examiner at the Royal College of Physicians of Edinburgh. He is on the board of Care South, a charity providing residential care in Southern England.

Richard retired in 2017, and enjoys art, piano and his grandchildren. His daughter was a pupil here for 11 years and wife Morag also used to be a TH governor.

CHERRY EDWARDS has extensive experience of managing education and training. She started as a teacher and youth leader in Oxford, and spent seven years as a careers counsellor in the north of England, specialising in post 'A' level occupations.

She later worked for a company which managed work-based learning and placements for young people and adults. In the 1990s she developed new apprenticeship models with employers and colleges and joined Bournemouth and Poole College, becoming Head of Work Based Learning.

Latterly she has worked as an education and training consultant.

ALEXANDRA EWINS has held a career with the American banking firm, JP Morgan, for the past 13 years. Currently Alexandra is an Executive Director of the firm, working within the Investment Banking division of JP Morgan. She runs a global team of approximately 80 staff covering the legal execution, client and regulatory commitments for multiple derivative products across 5 global hubs, spanning multiple time zones.

Alexandra also represents JP Morgan on a number of Industry and Regulatory forums in addition to driving multiple technology/transformation programs and supporting staff development through career, diversity and inclusion initiatives.

Skills used daily include strong leadership, influence, negotiation, people skills, the ability to work under pressure and the necessity to deliver on budgetary targets whilst maintaining a strong and controlled framework across all regions.

Outside of work, Alexandra is married with two children, Amber and Charlie. Amber is thoroughly enjoying her TH experience. Sport & Fitness are a pivotal part of their family life (having

reached a strong standard in multiple sports over the years). Socialising, dining and reading feature on her list of hobbies in addition to a love of Portugal & skiing.

Alexandra is looking forward to using the transferable skills used in her current role, becoming part of a great team and helping to make a difference. As a former TH pupil (Junior & Senior - finishing in 2003), Alexandra feels honoured to be presented with an opportunity to give back to the school and the extended community over the upcoming years.

REV RUPERT HIGGINS has been Vicar of St Mark's Talbot Village for just over 8 years. Before being in Bournemouth he was serving in a Bristol parish. He is married to Jo who is a paediatrician based at Poole Hospital. They have a daughter, Alice-Rose, who keeps them on their toes. When not vicaring, he enjoys classical music, running and the beach. His family love holidaying in Wales and the Scottish Isles but Jo is pining for something a little more sunny and warm!

ANDREW MAIN spent 17 years in industry and the last 20 as a lecturer and academic manager at Bournemouth University. He grew up in London, gained a PhD in engineering computation, was employed for 8 years and freelanced in the Bournemouth area for 9 years, working with manufacturing and process industries.

He joined the Dorset Institute of Higher Education in 1989 (which became Bournemouth Polytechnic, then University), where he is Associate Dean (Students) in the School of Design, Engineering & Computing. He also teaches computing.

His five children all went to school in Bournemouth and he was previously a governor of St Mark's School in Talbot Village and Bournemouth School for Girls.

REBECCA NEWTON is married with two children, now in their 20s. She was born in Bournemouth and attended Bournemouth School for Girls. On leaving school she went to work for an Estate Agent and later qualified as a Chartered Surveyor.

Rebecca has worked in the property industry for approximately 30 years, managing commercial property for companies and individual clients, including the Metropolitan Police, HSBC, QinetiQ and major banking institutions. Her work brings her into contact with a wide range of businesses across the south coast.

She has loved music all her life and continues to play the piano and church organ. She also enjoys choral singing. She keeps fit by training at the gym and walking with her dog. Until recently she has been a Girl Guide Leader and was wardrobe mistress for a local theatre school where her daughter was a member.

CHRISTINE NORMAN was PR Manager for a large housing charity for 9 years with a particular responsibility for organising annual conferences and major fundraising banquets. She is now a legal assistant/secretary in her husband's private legal practice.

Governor Biographies

Her daughter was educated at Talbot Heath and during that time she was very involved in the Parent Staff Society, retiring as Deputy Chairman in 2000.

JAMES PAGET is Managing Director at Paget Reid York Chartered Certified Accountants. A fellow of the ACCA, he holds Statutory Auditor status and is also a licensed probate practitioner with the ICAEW. He advises on taxation of small and medium sized family businesses and financial reporting and assurance assignments with charities and non-profit organisations.

Since 2012 he has been involved as a founder and finance director with Dorset Business Angels, which run business angel investor pitching events (like Dragons Den), for local start-ups, in particular, digital businesses.

James spent five years as a Trustee Director with a local church, advising on a major building project. His interests are art and design, new music, playing drums, running, cooking and travel.

SARAH RICHARDS was born in Poole, and her father was twice Mayor of Poole. She and her sister attended TH, as did her two daughters, and one was Head Girl.

Sarah is a Chartered Legal Executive, who retired from practice as a specialist Private Client practitioner with LLP. Before this, she was Head of Dept for Dickinson Manser, which merged with Trethowans, and she oversaw the intricacies of the merger between these two large established firms.

For many years, she organised the European Law Conference for Bournemouth & District Law Society, taking 50 delegates to Europe each year. In 1990 she served a term as the youngest Chairman of the Bournemouth and District Institute of Legal Executives. She is currently Vice Chairman of the Wessex Young Musicians Trust. Her husband is a Solicitor and they met through the Young Solicitors Cricket Team. Her interests include the arts, countryside, food, travel, equestrian sports, tennis, cricket, family and friends, and she feels very grateful for the education she received at TH.

DR DEBBIE SADD was born in Bournemouth and educated at TH before a career in Finance. After the birth of her second son, she studied for an MA and then a PhD at Bournemouth University and was invited to become a full-time member of the teaching team, where she has been for 14 years. She teaches strategy, leadership and marketing in the Faculty of Management, and is also a Virgin Start Up Mentor. Until recently, she ran the Festival Maker volunteering programme for the University, working with Bournemouth Council at major events. Her University work has taken her to the USA, China, Hong Kong, Japan and South Africa. Some of these trips are teaching and training, others recruitment for overseas students.

CLAIRE SAUNDERS was educated at BSG and trained as a primary school teacher at Homerton, Cambridge, graduating in 1992. She worked in primary schools for 11 years, and then moved to Moorlands College to oversee the Foundation Year

programme, very much enjoying work in higher education.

CLODIE SUTCLIFFE was educated at Talbot Heath from 1980 to 1987, following in her mother's footsteps. She was Deputy Head Girl in her final year. She graduated from Warwick University with a degree in PE and Maths, and went on to teach at Wentworth College, where she was Head of Physical Education.

In 1999 she had a change of career, joining Dorset Police and was promoted to Sergeant in 2004 and to Inspector in 2008. Her current role, as a Critical Incident Inspector, covers Bournemouth, Poole and Christchurch. She lives locally with her husband and three energetic spaniels, and competes in triathlons!

KAREN THOMPSON started her professional career as a nurse qualifying and working as a staff nurse at The Middlesex Hospital, London. After 4 years nursing, she decided to read law at Birmingham University. She graduated in 1984 and completed training at Westminster firm, Radcliffes, being admitted to the Roll of Solicitors in 1987 where she stayed until she and her husband relocated to Poole with their young children Alice and Mark.

Karen joined Lester Aldridge LLP in 1992 and was promoted to partner a few years later. Karen initially specialised in clinical negligence work and some commercial litigation but her interest was in regulatory law. Karen also held a judicial appointment between 2009 and 2013 when she was a solicitor member of the Solicitors Disciplinary Tribunal. She was a member of LA's Executive Board for many years focussing on risk management, strategy, projects, compliance and regulatory matters for the firm. After 28 years at LA Karen retired as a partner at the end of October 2020 however, she has remained with the firm as a Consultant assisting on projects as needed.

Karen's background means that not only has she developed good organisational and analytical skills but also has a very keen interest in ensuring the wellbeing of all those that she works with. The study of law is by its very nature inquisitive which means that she has a willingness to learn and an ability to question and analyse.

Karen knows Talbot Heath well as her daughter Alice was a pupil there. Her friends include a great many TH girls. Karen says "I am very excited and honoured to have been appointed a governor at TH. I am keen to be involved in and contribute to the work and commitment required to ensure that TH continues to provide the first class education it does for girls."

DAVID TOWNEND is an experienced entrepreneur. Since moving to Bournemouth in 1983, he has supported a number of businesses and driven them to achieve significant growth. His background is in IT and he has extensive experience in the property, energy and internet sectors and currently has a number of local business interests. His youngest daughter was educated at Talbot Heath from 2003 to 2009.

Sporting Achievements 2019-20

ATHLETICS AND CROSS COUNTRY

Bournemouth Schools Primary Cross-Country

Overall TH won the Year 5/6 competition. Isabella G finished 5th overall after all 3 races (great achievement as running against Year 6 as well), P Evans 8th, A Tilley 9th and A Drew 11th overall. In the Year 4 fun races I Harling, T Kirkpatrick and T Bull all ran well finishing in the top 5 in their races throughout the series.

St. Mary's Cross-Country

Year 5/6 placed 2nd (A Drew / A Tilley / P Evans / I Garavini)
Year 7/8 won overall with L Brown fastest lap runner. (E Wells/ N Taylor / E Baggott) Year 9/10 won overall (S Aquilina / S Berridge / R Richardson / O Thomas)

Year 11/12/13 won overall (H Taylor / C Brown / L Lockwood / E Parker)

Leweston Cross-Country

Talbot Heath has 7 teams entered, demonstrating the depth in our cross-country teams.

Minor Girls A - won overall. (A Drew / L Vavasour / P Evans / I Garavini-fastest lap)

Junior Girls A - won overall. (E Wells 3rd fastest lap / L House / E Baggott / L Brown - fastest lap)

Inter Girls A - won overall (H Taylor / C Brown / L Lockwood / E Parker - fastest lap)

Dorset Schools Cross- Country

Talbot Heath 2nd in team competition all ages except senior girls.

Minor Girls - 1st N Taylor / 11th E Baggott / 15th L House
Junior Girls - 1st L Brown / 2nd E Wells / 13th S Aquilina
Inter Girls - 4th E Parker / 14th C Brown / 17th L Lockwood
Senior Girls - 8th M Pawson

South-West Cross-Country at Kings Park

Minor Girls – N Taylor 1st / E Baggott 9th
Junior Girls - E Wells 6th
Inter Girls - E Parker 16th / H Taylor 55th
Senior Girls – M Pawson 38th
English Schools Liverpool March 2020
Junior Girls – E Wells 64th / L Brown 138th
Inter Girls – E Parker 81st

PEDSSA Competitions

Year 7 Girls League Champion N Taylor
Junior Girls Team Winners
Junior Girls League Champion L Brown

Bryanston Ken Bailey Cross-Country

Junior Girls won team - (1st L Brown / 2nd E Wells / 3rd -N Taylor / 16th E Baggott)

Canford Cross-Country

Year 6 girls won - 1st I Garvini / 2nd L Vavasour / 3rd P Evans / 7th A Tilley

Year 7 girls placed 3rd (E Baggott / L House / T Drummond / D Wolfe)

Moyles Court

Year 5/6 - 1st place (1st P Evans - fastest lap / 3rd I Garavini / 4th L Vavasour / 5th A Drew)

Year 7/8 - 1st Place (1st E Wells - fastest lap / 2nd N Taylor / 3rd S Aquilina / 4th E Baggott)

Clayesmore Cross-Country

Year 6 A - 1st place (A Tilley, D Wolfe, P Evans, L Vavasour)
Theia Bull in Year 4 ran up in Year 6 B team.

Year 8 - 1st Place (E Baggott, N Taylor, S Aquilina, E Wells)
Great achievement to win as very tough competition.

Clayesmore Senior

First time run in this.

Year 11 team placed 3rd (L Lockwood / S Berridge / C Brown / H Taylor)

L Brown was selected to run at the London Mini Marathon.

E Wells finished 2nd in the Bournemouth Marathon junior 5km race in October 2019.

CHESS

L Cuthbert and F Spirling were both due to compete in the National Chess finals in Twickenham in April.

Since the lockdown L Cuthbert has been playing in the online 4NCL leagues, playing mostly against adults. She has recently been awarded a new English title of Team Master by the English Chess Federation. This supersedes her current title of Chess Maestro.

L Cuthbert played in The UK Schools Chess Challenge final stage called the Terafinal again this summer. In the Terafinal she played in the under 12 section which includes children a school year above her. She was ranked 24th before the Terafinal and came 33rd out of 59 competitors. Approximately 40,000 children enter the tournament each year.

CRICKET

A Hann continued training as part of the U15 Dorset Cricket squad playing matches against other counties this summer alongside playing for Winton and Poole town CC.

E Lever Smith and S Kenwright were part of the U16 Dorset Cricket squad

GOLF

The TH golf team came 5th out of 13 teams at the Dorset Schools Tournament, despite being the only all-female team. The Team included E Mans, E Read, and I Stratman.

E Mans won the Dorset golf player of the year 2019

E Mans won the Brockenhurst Manor Golf Championships 2020 and has been invited to join U18 England squad.

E Mans was invited to compete at the Womens Amateur Championships at Woodhall Spa.

Sporting Achievements 2019-20

I Stratman was due to compete in the Golf National Final in May.

E Read also had an excellent season of which the highlight was being selected for the South West to go to regional selection. Her other achievements include: 1st in the Whitbred Trophy, Dudsbury Junior Club Championships, Ladies stableford, and ladies lockdown competitions; 2nd in the Anniker putter competition; 3rd in the Dudsbury Junior open.

HOCKEY

B Richman, L Gandy, and L Al Harris were part of the successful Bournemouth U10 Hockey squad, who qualified for the South west Regional Finals.

U16 and U14 team competed in the Dorset Schools Hockey Tournament.

E Gerson played U16 Dorset County Squad.

HORSE RIDING

J Spring, previously an outstanding gymnast has had much success this season. She managed to compete in multiple competitions this year. Highlights include finishing 9th in the West Wilts BE80 and 6th in the Bovington BE90 competitions.

V Mason had success in her competitions in a shortened season. These included a 3rd place in a local triathlon (involving 1500m run, 90cm show jump, and 7m shoot. and she came 7th out of 40 competitors in a UK eventing competition.

INDOOR ROWING

In February 2020 Talbot Heath took a team to the National Indoor Rowing Finals at the Olympic Park in London. Top placers were L Wadams 28th/144, CF Dickinson 59th /227, S Berridge 10TH/116, E Blakeway 32nd/116, I McCrudden 75th/116.

NETBALL

U9's

Friendly matches with local schools - won all their games.

U10's

5th overall in Bournemouth and Christchurch Junior Schools Netball League.

Friendlies with Dumpton, Park school and Castle Court.

U11's

Won - Bournemouth schools High 5 Tournament reaching Dorset School Games finals

Won - IAPS U11 Qualifiers Netball Tournament

5th in group stage - U11 Sisters in Netball School National Netball Competition

U12's

5th in the Bournemouth schools league.

PEDSSA league finished in 3rd place

Friendlies with Dumpton, Park school, Parkfield

U13's

2nd place in Bournemouth schools netball league

2nd in Dorset County finals

Independent Schools National cup - knocked out reaching 4th round

Sister in Sport National cup reached round 2 (beaten by Maynard School)

Played Princethorpe touring team and local friendly matches

U14's

Winners of Bournemouth area tournament

Winners of County finals

Winners of South West Regional finals

National Finalists finished 6th overall out of the final 18 schools in the country

Independent Schools National Cup reached quarter finals (final 8 schools)

PEDDSA league finished 2nd place

U15's

Won the Bournemouth Area Tournament

Won the Bournemouth schools netball league

2nd place overall at the Dorset County Finals

Independent Schools National cup knocked out reaching 4th round

Played friendlies with Bryanston, Parkstone Grammar, St. Peters school

U16's



Sporting Achievements 2019-20

Won the Bournemouth schools netball league
2nd place in the Bournemouth Area schools tournament
3rd Place at Dorset County finals
Our senior team played friendlies with Bryanston, Priestlands & Parkstone Grammar
M Davis continues with Team Bath selection pathway for U17 age group
County representatives this season were U14- B Falconer, N Platonova U15- E Blakeway, F Jackson
Satellite netball representatives this season J Tilley, C Harvey, L Nichols, E Baggot.

SAILING

E Edwards and L Edwards were both due to compete in the National sailing final at Weymouth.
L Edwards won the Junior girls Southwest Regional Sailing Championships Junior Regional Sailing Championship which included 70 competitors 15 and under age group.

SWIMMING

L Langley qualified for the regional finals as a result of her performance, which included personal bests and medals in all 8 events at the Country Championships. Lily qualified for the Regional finals as a result.
C Eland competed at the Eurocup in Luxemborg in the junior 50m fly, finishing 16th.
C Eland was 2nd at the Southwest district swimming Championships in 100m butterfly and as a result qualified for the National Championships.
13 Pupils competed in the Dorset County Swimming Championships. A total of 53 medals were won by the TH Swimming Academy pupils at the County Championship this year, 25 of those being golds.
Although IAPS Finals were cancelled B Bryson (Breaststroke) and S Le Roux (Backstroke) qualified for the National final in

their individual events and along with I Garavini and R Rawlings they qualified for the National final in the Medley Relay. This is the first time the school has managed to achieve a relay qualifying position. All of these swimmers also qualified for the County Finals at Littledown. Both events were sadly cancelled but we wish them the very best of luck for future events.

The Year 6 swimmers also had a very successful year and L Vavasour and B Richman qualified for the County Finals in their individual events. The Relay teams also qualified.

L Sherrin in U6 gained the National Pool Lifeguard Qualification and assisted with lifeguarding of the pool for TH staff and family swim sessions.

TENNIS

Both the U13 and U15 Tennis team got through to the South West Regional tournament after winning the group county stage. They went on to be runners up in the regional finals. The U13 team were S Aquilina, S Bettencourt, I Maynard, A Pirt, Lola House. The U15 Team were M Davis, M Edge, S Jones, K Jarvis, G Williams.



I Nigam won grade 3 singles at Bromley, Liverpool, and East Dorset competitions. She was 5th at the U10 Nationals competition.

S Spires came 2nd at Grade 3 singles at Wey Valley.

N Taylor Won U14 Grade 3 Ivy Bridge and Bath singles competitions. She competed in the Grade 4 competitions where she was placed 1st at Basingstoke and Sherborne singles and 2nd in Portsmouth.

L House won U14 Grade 3 Sherborne singles, 4th in Bath. In the U12 Grade 4 Yeovil singles competition she was 1st. Sherborne singles she finished 3rd.

E Adeshina competed at hard and clay court matches across the UK and Europe this season.





Talbot Heath
Independent School for Girls aged 3-18



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