

# News on the Nineteenth

Wormley C of E Primary School (VC)  
Cozens Lane East, Wormley, Broxbourne, Herts, EN106QA

Tel: 01992 303331 Fax: 01992 303332

Have Faith, Show Respect, Take Responsibility and Achieve

[www.wormleyprimary.co.uk](http://www.wormleyprimary.co.uk)

## May 2018

### A ROYAL WEDDING TEA PARTY

On Friday 18<sup>th</sup> May, as the sun shone, we celebrated the Royal Wedding of Meghan Markle and Prince Harry - they even popped in to visit!



Our London bus looked great decked out in the British flag.

A lot of fun was had by everyone!

### HALF TERM/INSET DAY

We break up for half term on Friday 25<sup>th</sup> May and return on Tuesday 5<sup>th</sup> June. We hope you have a lovely Spring break.

### CLASS PHOTOS/TEAM PHOTOS

Please dress smartly and bring in sports team kits on Tuesday 5<sup>th</sup> June. The school photographer will be in.

## SATs AND WHOLE SCHOOL ASSESSMENT WEEKS

Our Y6 children took their national Standard Assessment Tests (SATs) last week, **Monday 14<sup>th</sup> - 17<sup>th</sup> May**. The children have all worked so hard this year and have made so much progress. Well prepared by their teachers, the children were confident, positive and resilient in their approach to the tests in spite of high expectations from the Department for Education (DfE) and some illness.



Y2 children started their tests last week too. Over the next week, they will continue to be assessed for their end of key stage achievement.

Y1 children will take a Phonic Screening Check during the week beginning **11<sup>th</sup> June** to see if they are on track with learning strategies for early reading.

Other year groups will also be assessed over the next few weeks to track their attainment and progress.

Please ensure your children attend school during these important weeks and keep up the good practice of making sure your children have a good night's sleep and a healthy breakfast.

Thank you.



### MESSY CHURCH

This coming Tuesday **22nd May**, straight after school (**3:15-5:15**),  
in the **KS2 hall**

**FREE FOR EVERYONE**

Messy Church is a way of 'being church' for families, involving lots of fun!

Messy Church starts with a time of crafts, games, sports and other activities to try out for both children and their parents & carers. We then enjoy singing some songs and explore together Jesus' love for us through an interactive Bible story. To top it all off we finish with a wonderful meal together.

Messy Church is completely **free of charge** and will happen straight after school once a month at Wormley School, so do pop along.

**Messy Church is a joint venture between Wormley School and the Parish of Broxbourne and Wormley.**

### VALUE OF THE MONTH IS RESPECT

God created all people, and created them differently for reasons and purposes we may not understand. Regardless of how we perceive other people to be, they are God's creations, and it God's will for us to show respect to everyone.



*"So in everything, do to others what you would have them do to you" Matthew 7*

### LATENESS

Please try not to be late in the mornings as this can really unsettle a child. However, if you are late, please bring the children to the Reception as the register may have closed and will not register the correct number of children if there was an emergency.

They may also need to order a lunch.

You will be asked the reason why your child is late.



## SPORTS DAY

This years' Sports Day will be held on **Friday 25th May**.



The **KS2** events will take place during the morning from **10:00am-11:30am** and the **KS1** events will take place in the afternoon from **1:30pm-2.30pm**. Reception and Nursery classes will also run their races on this day - 2 classes in the morning and 2 in the afternoon.

Please see the outline of the day below.

<u>Time</u>	<u>Event</u>
9:30-10.00am	YR Starfish (Mrs Burling's class) and morning Nursery events
10.00-11.30am	KS 2 events
12.00-1.00pm	Whole school picnic
1.15-1.45pm	YR Angelfish (Mrs Campkin's class) and afternoon Nursery events
1.30-2.30pm	KS1 events
2.30-3.00pm	Whole School Sprint Race

We will be holding a whole school picnic on the field that day too. If your child has a school dinner, they will be provided with a school packed lunch on this day and eat with the rest of the school on the field (your child will have chosen which packed lunch they would like beforehand).

Parents, family and friends are welcome to come along and encourage the children during the events. As all events will take place on the school field, please make your way straight there upon arrival. For health and safety reasons, we ask that parents please stay on the outside of the track as the children will be on the inside of the track.

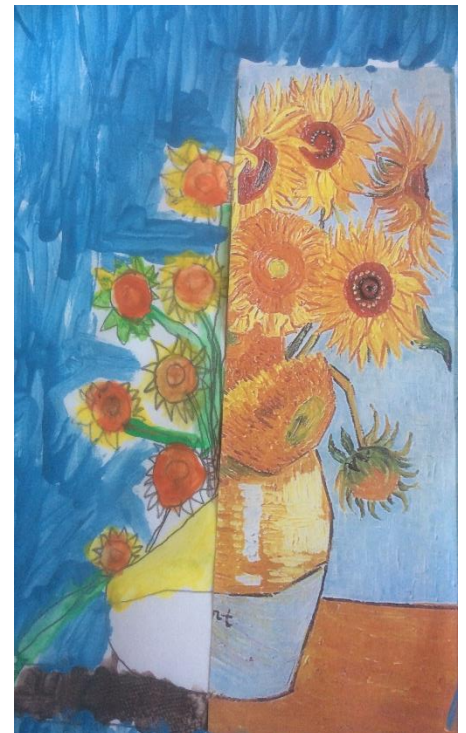
Children should come to school in their PE shorts/tracksuit bottoms, t-shirt in their houses' colour and trainers (not plimsolls) for the day. Please send in water bottles. If it is hot, sun hats should be worn and sun cream applied in the morning.

We look forward to an enjoyable day! Thank you for your support.

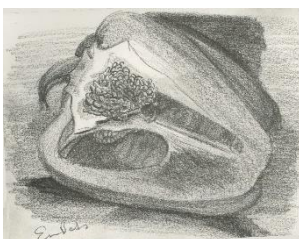
## HOME LEARNING



We have had some amazing Home Learning this term, linked to the Geography, French and art topics. Here are a few examples.....



All of the children have been involved in an art Pepper Project too - aimed at noticing and improving drawing skills.



## GEOGRAPHY FIELDWORK WEEK

The week **Monday 23rd - Friday 27<sup>th</sup> April** was our school's geography fieldwork week. The national curriculum requires children to be competent in geographical skills, including collecting, analysing and communicating with a range of data that is gathered through experiences of fieldwork, that deepens their understanding of geographical processes.



*KS1 children should be able to:*

- Use simple compass directions (North, South, East and West) and locational and directional language, eg. near and far/left and right to describe the location of features and routes on a map
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- 

*KS2 children should be able to:*

- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)
- Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

As you can see, it has been a great week - the children really enjoyed the fieldwork and gained new knowledge and skills.

## PRIMARY WRITING PROJECT (PWP)

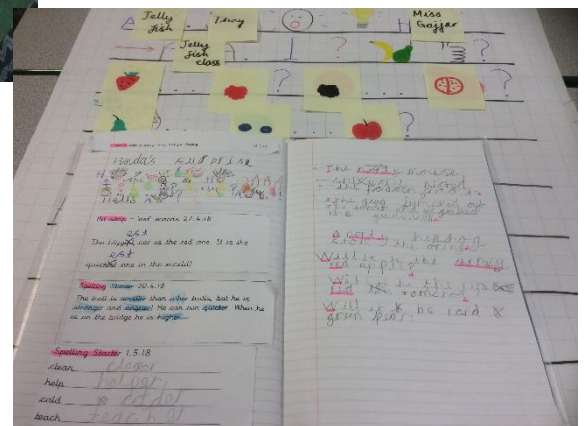


The whole school is involved in an exciting project this year developed by Pie Corbett - an English educational trainer, writer, author and poet who has written well over two hundred books. He is best known for creating the Talk for Writing approach to learning, which we use in school.

As part of this, project, the children have been telling stories orally, then through story maps and finally in writing.

The ones here have been written by children in Reception and Y1

Ask the children to tell you their stories, plays and poems that they have created - you will be impressed!



### OFFICE POST BOX



Please note, that there is now a post box located in the reception office for your convenience. You may drop off forms, letters and money as the box is securely locked.

We hope this will cut down waiting times for you.

### GARDENING CLUB

**HELP!** Gardening Club are looking for donations of seeds and plants. We have prepared our patch for growing and have planted runner beans, strawberries and potatoes, but have plenty of room for more.

We would be very grateful for any donations!



### SWAN LAKE BALLET PROJECT

Children in Y3 have an amazing opportunity on **Wednesday 6<sup>th</sup> June**. We have been able to buy 60 tickets to see *Swan Lake* - a ballet performed at The Royal Opera House in Covent Garden. The children have been learning all about this ballet - listening to the music by composer *Tchaikovsky*, learning the story and even practising some ballet themselves.



An outline of the story...

The Prince's friends are eager for the chase, but he begs them to leave him, and whilst he is alone the **Swan Queen** comes to him in the human form of Odette and tells her **story**. She is under the spell of an evil magician, Von Rothbart, and reveals that by day she and her friends are turned into swans.

The reviews are fantastic - so it should be a performance to remember!

### MARIA STUARDA OPERA PROJECT

A reminder that children in Y4 are taking part in the local church schools' Opera Project linked to the Royal Opera House.

This year, they have been learning all about the opera *Maria Stuarda* which is a tragic opera, in two acts, by **Gaetano Donizetti**, to a libretto by **Giuseppe Bardari**, based on a translation of **Friedrich Schiller's** 1800 play.

The story line is fictitious although about actual characters from history. Mary, Queen of Scots, has been imprisoned by her cousin Elizabeth I of England. The Earl of Leicester urges Elizabeth to meet with Mary and be reconciled, but Elizabeth grows jealous of Leicester's admiration for her cousin.



They will watch a specially adapted production of this opera at Sheredes Primary School on **Wednesday 27<sup>th</sup> June**.

This will be a fantastic experience!

### SUMMER CONCERT AND SUMMER FAYRE

**Tuesday 24<sup>th</sup> July, 1:30 - 5:30pm**

This year's summer concert theme is '**Traditional Dance from around the world**'.

Throughout the afternoon, you will be able to purchase refreshments and cream teas.



The concert will be followed by an afternoon of fun activities for all the family, including a variety of stalls, a barbeque, bouncy castles, an adult tombola, a children's tombola and a lucky dip.

We hope you will be able to book time off for the afternoon to come along, help and enjoy.

**Any funds raised will help to improve the learning environment for the children.**

*If you could run some stalls and a barbeque after the concert, please contact the school as soon as possible. Thank you.*

## TOP TIPS FOR HELPING YOUR CHILD WITH MATHS

1	Encourage your child to play maths puzzles and games - anything with a dice really. It will help your child enjoy maths, and develop number sense, which is critically important.
2	Always be encouraging and never tell your child they are wrong when they are working on maths problems. Instead find the logic in their thinking - there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say - Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...
3	Never associate maths with speed. It is not important to work quickly, and we now know that forcing children to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use visual activities such as <a href="https://bhi61nm2cr3mkdkgk1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf">https://bhi61nm2cr3mkdkgk1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf</a>
4	Never share with your child the idea that you were bad at maths at school or you dislike it - especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.
5	Encourage number sense. What separates high and low attainers is number sense - having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out $29 + 56$ , if you take one from the 56 and make it $30 + 55$ , it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.
6	Perhaps most important of all - encourage a "growth mindset" let your child know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not "a maths person". One way in which parents encourage a fixed mindset is by telling their children they are "smart" when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when children fail at something they will inevitably conclude that they aren't smart after all. Instead use growth praise such as "it is great that you have learned that", "I really like your thinking about that". When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"

### SOCIAL MEDIA

As we all know, many children enjoy using social media to keep in touch with their friends and share experiences. One of the most popular social media apps is Snapchat, an end to end encrypted messaging service which deletes messages as soon as they are read.

While the majority of students take advantage of the positive aspects of Snapchat, the Police have recently warned us there are growing problems with the abuse of this messaging service. Snapchat unfortunately presents itself as the ideal platform for inappropriate texting (which can lead to a criminal record for all parties involved), the selling of illegal substances and, when location services are enabled, a child can easily be located or stalked by anyone in their contacts.

We would advise parents to seriously consider the value of Snapchat and other messaging apps which cannot be easily monitored by an adult and weigh any benefits against potential risks.

For more information and advice please follow this link which provides some very useful guidance

<https://www.internetmatters.org/hub/guidance/snapchat-safety-a-how-to-guide-for-parents/>



## HALF TERM ACTIVITIES

We are offering 10 FREE activity sessions (one per family) to the first 10 people who contact us. To claim - go to our facebook HABS Family Support and 'like it' - find the activity code (at top page) then call us on 01992 303331 Opt 5 and tell us the code.

**ARTS AND CRAFTS £16.95**  
**Thursday 31st May and Friday 1st June**  
It's loads of fun!  
Wormley Primary School



**MULTI-SPORTS £14.95**  
Lacrosse, gymnastics, archery, tri-golf, fencing, football  
**Wednesday 30th May**

**COOKING £16.95**  
**Tuesday 29th and Wednesday 30th**  
Wormley Primary School



**WILD IN THE WOODS**  
Den building, bug hunting, marshmallow toasting  
Ages 4 - 11 years old £16.95 Tuesday 29th May, Thursday 31st May,  
10:00 - 3:00 at Wormley Primary School

In conjunction with GC Sports Ltd.

### HOW TO BOOK

To get a booking form call 01992 303331 or email: [drosser@wormley.herts.sch.uk](mailto:drosser@wormley.herts.sch.uk)

### DO YOU HAVE A FUSSY EATER?

Free workshop for DSPL4 parents



**Common eating difficulties in children with ASD:**

- Sensory issues around food
- Other factors which influence eating
- Key strategies to help your child

**Thursday 5th July 10.30-12.00**  
**Forres Primary School, Stanstead Rd, Hoddesdon, EN11 0RW**

To book, please email Claire on [do.dspl4@forres.herts.sch.uk](mailto:do.dspl4@forres.herts.sch.uk) or call 07590 839430

### AFTER SCHOOL CLUBS

We still have spaces in our after school sports clubs and drama club.  
Ask in the Reception for more details



**Supporting Parents of Autistic Children in East Herts**  
**Venue: Rye Park Nursery School, Walton Road, Hoddesdon, EN11 0LL**

**1<sup>st</sup> Wednesday of every month 9.30 - 11.30.**

Come along for a coffee and a chat with other parents and tell us what you would like from the 'S.P.A.C.E' group monthly meetings.

There will be an opportunity to get advice and support for ASD/ADHD from the parents and the teams working in this field.

If you would like more information please contact Lisa on 01920 465650 or [lisawant@gmail.com](mailto:lisawant@gmail.com)

Working in partnership with

HABS Family Support Team 01992 303331 Opt 5

*(Hoddesdon and Broxbourne Settings support targeted families in the Broxbourne, Wormley and Hoddesdon area and in addition offer advice and support to local families)*