



BIDDICK ACADEMY

SPECIALISING IN SPORTS AND PERFORMING ARTS

Developing Primary Partnership

Creating a
sustainable legacy
for PE and School
Sport



Jamie Houghton – Transition/Enhanced Curriculum Lead

Key Points

1. Primary Partnership – starting point
2. Developing Transition
3. Developing the PE model
4. Benefits of Partnership Working



About Biddick Academy

Retaining Our Identity

Retaining the Specialism

Leadership Pathway

Dreams And Teams - International Exchanges

Learning Outside the classroom/Humanities/Tutorial

Residential Visits

OSHL

Working In Partnership –schools/employers/Universities



BIDDICK ACADEMY

SPECIALISING IN SPORTS AND PERFORMING ARTS

Transition 2013/14

School	Year 6	School	Year 6
Biddick	25	Rickleton	32
JFK	39	New Penshaw	12
Fatfield	23	Barnwell	25

Year 6 from partner schools - **180**

School	Year 6	School	Year 6
Albany	6	Hetton Lyons	1
Barmston	11	North View	2 (+1 unity)
Blackfell	7	Seaburn Dene	1
Dubmire	1	Shiney Row	1
George Washington	1	St Josephs	1
Lambton	1	Wood Lea	1
Wessington	6	Usworth	8

Year 6 from outside Partner Schools - **30**

Primary Partnership

Young people who arrive with skills and knowledge to continue their learning journey

An established Partnership structure (complete buy in)

Joint CPD

Meeting the needs of the Partnership

- Sharing Pedagogy/learn from each other
- Understand our learners - Data (vulnerable groups)
- Communication Understand each other
- Increase transition opportunities
- Quality experiences/shared projects



Model Of Effective Transition

Summer School

New Intake Evening

Transition Week

Early Transition

Presentations

Sharing of Information

Year 5

G and T Numeracy

ICT

PE

MFL

Literacy

Performance

Primary Engineer

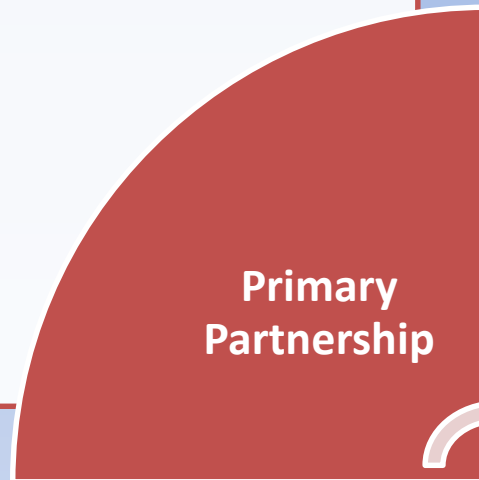
CPD

Open Evenings

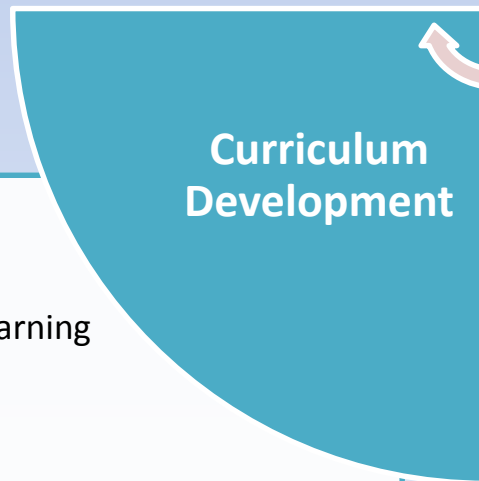
Partnership/CPD

The PE Model – Keeping Physical Education at the heart of what we do

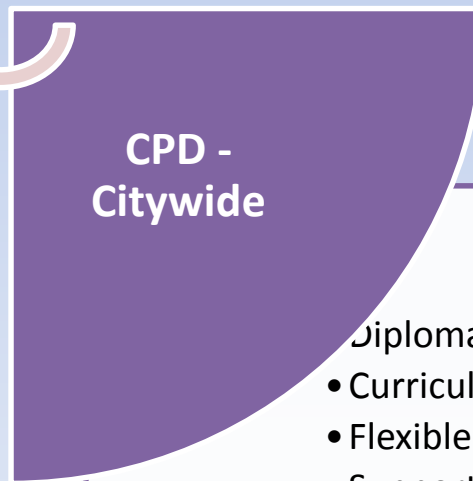
- Pedagogy
- Assessment
- Planning
- Progression
- Challenge



- Intra/Inter competition
- Leadership
- NGB links



- Teaching and learning
- Ideas/skills
- Confidence
- Pedagogy



- Diploma
- Curriculum Leadership
- Flexible
- Supported

Primary Partnership





School Games

Biddick Partnership	
Year 3	162
Year 4	154
Year 5	210
Year 6	187



Creating a legacy for sustainable School Sport and PE



The cost to the
Primary school for
this package offsets
the cost for the
other elements to
the PE programme



BIDDICK ACADEMY
SPECIALISING IN SPORTS AND PERFORMING ARTS

The Process

Consultation with Head Teachers



Worked with Teaching Schools and University



Utilised skilled staff from within existing tutor team and identified staff to develop from across the city



Created an outline programme/flexible



Consulted Head Teachers/ suitability of content



Started delivery September 2013



All courses were observed by a former HMI and feedback from delegates

Key Features

Realistic -working with children in the primary setting

Developing skills of a subject leader

**Skills/progression/
Differentiation -deeper understanding**

**Engage a 'can do' attitude
– dispelling myths
Health and safety**

Support -not being left alone after a one off course

Developing skills for dissemination to staff back at school



What Does The Course Offer? Year 1

Full Days with extension twilight sessions

Gymnastics

Dance

Games

EYFS

Learning Outside The classroom 1

Athletics

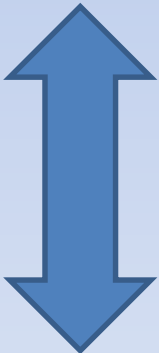
Curriculum and Safety

Learning Outside The classroom 2

Swimming

Twilight Sessions

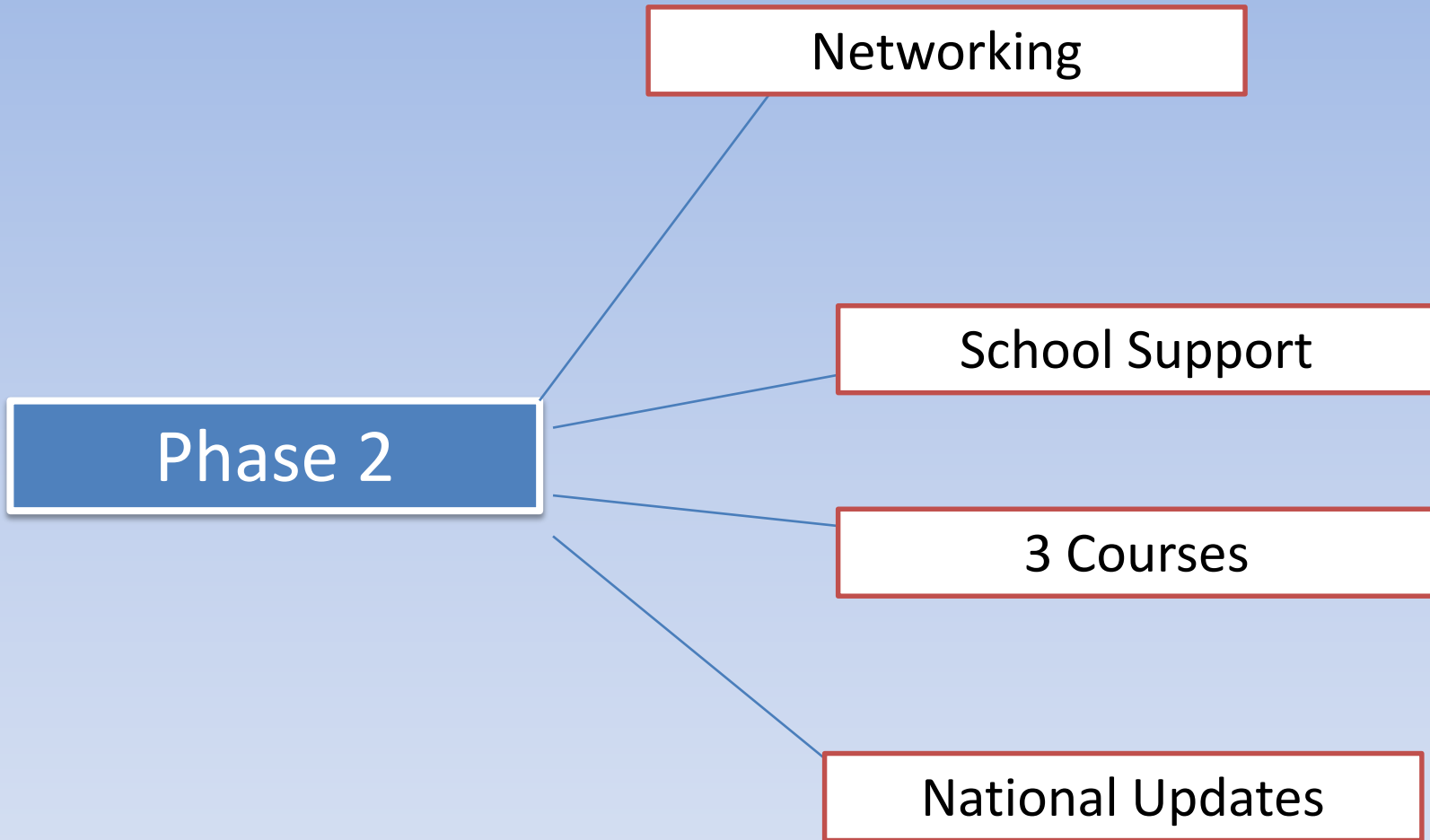
Assessment
Developing Leadership
Curriculum Leadership
SEN
Observing Colleagues x 2
Cross Curricular - Exploration



Curriculum Leadership

Extended Learning
Two self directed tasks /school based learning/Development of portfolio /Networking opportunities

Accreditation
File completion workshop ,evidence and individual support



We are looking for stand out delegates to become future co tutors and tutors

What do participating schools think?

“The course has impacted greatly on our setting. We are auditing and continuing to improve all areas of the PE curriculum. “I have delivered three whole school INSET sessions to staff and the feedback has been excellent”

Danielle Brown – PE Coordinator Wessington Primary School

“All features of the course were very good. Staff are talking about the development of PE across the whole school”

Christine Brown - Head Teacher Albany Village Primary School

“The practical nature of the courses was very well received by the staff who attended. High quality nature of tutors meant maximum impact on learning.”

Jackie Mcguire - Highfield Community Primary School

“A sensible model to develop your own high quality teachers” – HMI

“The quality of the course is outstanding and teachers are better prepared to teach”

Bob Stone –Governor Rickleton Primary School

“A real feeling of working in partnership with others. This has undoubtedly raised the profile of PE across the whole school.”

Sally Collingwood – Head Teacher Diamond Hall Infant Academy



Why Bother?

We want Physical Education to be prominent in Primary Schools across the city.

We believe in Partnership working as a way to improve ourselves and others

There continues to be a need for high quality CPD with Physical Education at its heart

The model supports transition into Biddick Academy



BIDDICK ACADEMY

SPECIALISING IN SPORTS AND PERFORMING ARTS