



# – PRINCE ALFRED COLLEGE – BOARDERS' HERALD

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## 2020: A Year of Changes and Challenges

**Zac SAVAGE**  
DIRECTOR OF BOARDING

2020 will long be remembered as the year of COVID-19. The circumstances and events of this year have provided challenges which, only twelve months ago, would have seemed a work of fiction. Coupled with this exceptional year has been the unique context life in a boarding community provides during COVID times. No one would claim that life in boarding has been easy this year, however, our boarders have displayed resilience, grit and gratitude to ensure they have made the most of the opportunities available to them at Princes.

These opportunities, as members of our community would be aware, are many and varied. At Princes, we understand the value of structure and organisation in the life of our boys. Our highly regarded activities program allows our boarders to experience a range of opportunities which open their eyes to the world around them. Whether it be Ms Toh's famous baking classes or defensive driver training, we strive to provide all of our boys with a breadth and depth of opportunity. Our academic program also plays an integral role in supporting our boys' boarding experience. This year, we have bolstered the rigour provided for the boys and have regular attendance in the boarding house by key College academic staff. Our boys benefit academically from this support while relationships between teacher and student are further strengthened.

Indeed, relationships are at the heart of everything we do in the boarding house. This year has marked our first calendar year in our new boarding house and having all of our boys under the one roof has strengthened the feeling of belonging within our home. Our world-class facility showed its true colours during this year where the utilisation of space and modern facilities have allowed us to remain open throughout testing times. There is no



**Weathering the storm - Boarding at Princes.**

doubt that our new boarding house allowed us to meet the demands placed on us by COVID with a minimum of disruption and distraction. Of course, these key features which allowed us to successfully deal with COVID were designed with the comfort, safety and enjoyment of our boys in mind. The state-of-the-art design of our boarding house allows our boys to enjoy a sense of space and calm even with 170 people living under the one roof. Whether it be enjoying time in the garden, studying with academic staff in a study room, relaxing in one's own room, playing pool and table tennis with friends or relaxing in a common room; our boys have a great deal

of autonomy to determine how they spend their time away from the classroom.

This year has been a year like no other. Since arriving at the College in January, I have been grateful for the warm and kind welcome I have received. I feel fortunate to have joined a kind and caring community and am grateful for the support I have received from all members of the Princes family. Sincere thanks to all of our boarders, boarding families and College staff for their positive attitude and indomitable spirit throughout this year. The sense of community generated by our Princes Boarders is something of which we can all be especially proud.

## Introducing our new Director of Boarding

THE year 2020 has seen great change within the PAC boarding house, with the introduction of the new head of boarding, Mr Zac Savage. Mr Savage takes over from the devoted Mr Darren Roylett, who has been the Director of Boarding at Princes since 2013, and who oversaw the transition into the new boarding house.

Mr Savage grew up in Adelaide and went to Westminster school before graduating from the University of South Australia. He spent several years travelling the world to places in Asia and Europe. Whilst on his trips, he spent several years teaching internationally in China and Europe before returning to Australia where his love for education took him to the APY lands, where he taught for four years. Mr Savage is also a maths teacher in the day school, where he teaches both boarders and day boys.

Mr Savage came to Princes from Westminster where he had been in boarding for four years. When speaking with Mr Savage, his positivity and enthusiasm about his role in boarding is evident and his favourite aspects of boarding life include the "ability to build positive relationships with students and parents" as well as "helping boys in all aspects of boarding life". Mr Savage is very keen to engage within the wider boarding community, as he believes he is privileged to be able to "support families whilst their children are away from home". The future for boarding at Princes is bright according to Mr Savage, as he aims to "build upon the outstanding legacy of the last 150 years" whilst also maintaining a culture which allows boys from all different background to "flourish" while furthering the "contributions that boarders have within the life of the college."

The future of Boarding at Princes looks bright under the watchful eye of Mr Savage who is described by the boys as being "firm yet understanding". Although this year has had many challenges, the way Mr Savage has approached his new role and his willingness to be involved with the boys shows his true commitment to boarding at Princes – something very important for a man who has a pivotal role within the lives of so many Princes boys.

*Charlie Gardener, Vice-captain of Boarding*



**Our new Director of Boarding Mr Zac Savage.**

## PRINCE ALFRED COLLEGE

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Mr. Darren Roylett



Mr. Phil Noble



Ms. Pam Oliver



Mrs. Heather Would



Mr. Mark Bailey



Mr. Michael Oomens



Mr. Will Bittner



Mr. Tim Quinn



Mr. Monty Mott



Mr. Dylan Pippett

# Meet Our 2020 Boarding Staff

There are many faces and personalities which combine to form our boarding community, all of whom play an important role in nurturing our boys through their journey into young Princes men. These staff are the pillars of support who keep our boarding house running smoothly, each playing a crucial role in enriching the lives and culture of our boys. Please take the time to familiarise yourself with these staff and remember to say hello when you are next in the boarding house.

Mr. Zac Savage, Director of Boarding; Mr. Phil Noble, Deputy Director of Boarding and Academics; Ms. Pam Oliver, House Parent; Mrs. Heather Would, Boarding House Office Administrator; Mr. Mark Bailey, Senior Residential Assistant (Communications and Culture); Mr. Michael Oomens, Senior Residential Assistant (International Students); Mr. Will Bittner, Senior Residential Assistant (Middle Years); Mr. Tim Quinn, Senior Residential Assistant; Mr. Monty Mott, Mr. Dylan Pippett and Mr. Henry Bittner, Residential Assistants; Mrs. Jenny Toh, Mr. Scott Nystrom, Mr. Russell Williams, Ms. Robyn Blenkiron, Mr. Sam Evans, Mr. Nick Demianyk and Mr. Gabriel Portolesi, Boarding Assistants; Anna Thomson, Anita Greco and Mandy McConnell, School Nurses; Octavian Nadu, Colleen Fagolini, Pauline Coupe, Branka, Bronte, Jackie, Kamala, Simon and Norma, Housekeeping and Laundry; Mr. Shane Harris, Security; Mr. Simon Muir, Catering Manager.



Mr. Henry Bittner



Mrs. Jenny Toh



Mr. Scott Nystrom



Mr. Russell Williams



Ms. Robyn Blenkiron



Mr. Sam Evans



Mr. Nick Demianyk



Mr. Gabriel Portolesi



Anna Thomson



Anita Greco



Mandy McConnell



Octavian Nadu



Colleen Fagolini



Pauline Coupe



Branka Bogdanovic



Bronte Nicholas



Jacquelin Pel



Kamala Chapman



Simon Ollerenshaw



Norma Alcantara



Mr. Shane Harris



Mr. Simon Muir



PRINCE ALFRED COLLEGE

## College Tours 2021

Join us for a Campus and Boarding House tour.

Wednesday, 17 March at 9.30am

Wednesday, 9 June at 9.30am

Wednesday, 25 August at 9.30am

Wednesday, 27 October at 9.30am

Register at: [www.pac.edu.au](http://www.pac.edu.au)







# Farewell to Mr Mike Oomens

IT is always heartbreaking to see someone leave the boarding house, especially a well-respected senior boarding staff member like Mr Mike Oomens. Mr Oomens, the Big O, first came to Prince Alfred College in 2011 as a Preparatory School teacher.

He then became a senior film teacher and was appointed to be the Deputy Head of Middle School. He joined the boarding community in 2018, where he was assigned as the Senior Residential Assistant for international students in boarding. His decision to join boarding was a rather interesting story. He said, "It was when I was the Deputy Head, I started meeting international boys as they came in [PAC]; Every now and then, I'd be able to go into the ISTP classroom, and always had a good time". Having spent 12 years living overseas and seven of those in Asia with his wife, he states that he has long had "some sort of empathy [for international students] with the experience of living away from home".

The best part of working in the boarding house, according to Mr Oomens, has been the pure entertainment and enjoyment coming from interactions with the boys. Even though working in the boarding house has not always been easy, as he

recalls dealing with "boys issues", there was always something that made him giggle and laugh, which "kept him young". Unfortunately, due to family commitments and supporting his two young kids as they step into high school, the decision to leave the boarding community was challengingly made. On the bright side, Mr Oomens will remain as a senior film teacher at PAC, and will be seen around the school.

Throughout the years, Mr Oomens has assisted me through both learning and wellbeing in the boarding house. As an international student, studying overseas has certainly not been easy, especially in the year 2020. Due to COVID-19 restrictions, us internationals were not able to travel home once a term like we used to, and most of us have not seen our family members for more than eight months. This has made it challenging for us to focus on school and enjoy our time here in PAC. However, Mr Oomens has gone beyond his call of duty to reach out to us, having friendly chats, and making us feel at home with his dad-like presence. Personally, through my conversations with him, his easy-going personality and good sense of humour have boosted my self-confidence and helped substantial-



Mr Mike Oomens

ly with my feelings of homesickness.

The legacy of Mr Oomens will be fondly remembered through the lenses of all the boys he worked with in boarding, and we are all grateful for his role in shaping the Princes Men that we have all become. On behalf of all the staff and boys, Mr Oomens, we truly value and appreciate your contribution to the boarding community and your achievements will never be forgotten.

*Dominic Ng, Boarding Prefect*



Mr Oomens and his international boys.

# Farewell Mr Bailey

OVER the course of mine and many other boy's time here at PAC, there have been a raft of changes: people leaving, people coming in, substantial buildings being erected and role changes, not to mention the lockdown earlier this year. However, different changes affect different people in the school community.

I am here to talk about someone significant departing boarding: someone who has not only made an impact in the day school but has

made a mark in boarding; someone who connects on a level with boys in boarding like no one else does; someone who is humble, open, down to earth, kind and very approachable.

Mr Mark Bailey came into the boarding house in 2017, 30 years after first arriving in the boarding house as a year 10 student from the Mallee. While his time back in the boarding house may have been short, I know that the relationships and connections that he has developed will be long lasting.

Mr Bailey is a person who has developed relationships and connections in a variety of ways, whether it be talking about motorbikes and their brands, sorting out your weekend leave and transport, being there as someone who can provide academic help, or just someone who has your back through a tough time. Mr Bailey, you have been there with us for the best and worst times.

*William Wheaton*



Mr Mark Bailey

# Our new 'Gappie': Mr Sam Evans

NEW to our Boarding House this year is Welsh import, Sam Evans. Joining us in Term 1 of this year, Sam has slotted right in around the Boarding House as our "Gappie" for 2020.

Known for his banter and his interesting tactics in waking boys up (although not appreciated by all), Sam has been a great addition to boarding in a year which has been tough for all.

When Sam is not on duty, you can often find him in the gym, making full use of PAC's

facilities, or out for a round of golf with the Boarding House's own Mr (Dylan) Pippett or Mr (Will) Bittner. Sam is an avid rugby fan, coaching PAC's U16s whilst playing First XV for the Old Collegians Rugby Club. Sam teaches PE in the Preparatory and Middle Schools as a part of his placements for his university degree. Surprisingly for a Welshman who had never seen an Aussie rules match in his life, Sam has held his own in the annual boarding tipping competition, leading the competition for the first five rounds.

It has been great having Sam in the Boarding House this year, and with COVID-19 not allowing him to return to Wales, it looks like he might be with us for a little longer.



Mr Sam Evans

*Zac Palser (Boarding Prefect)*

# Mr Darren Roylett - Director of Boarding 2013-2019

MR Roylett began at the college in 2013 and immediately had a positive influence on the boarding community. By the time I began my journey at PAC in 2017, I had already heard about Prince Alfred's renowned culture and strong reputation in the boarding community, led by their master Mr Darren Roylett. During my first interview to gain acceptance into the college, Mr Roylett's charismatic charm and dry sense of humour immediately had an impact on me and I felt like PAC was the place for me, if this was the guy in charge.

After settling into the boarding environment, it became increasingly obvious that Mr Roylett was admired by all the boys, in particular the senior students. Mr Roylett's firm but fair approach to life in the boarding house made the community an enjoyable and safe one to be a part of.

Growing up through the ranks in the boarding house from a timid, young year 9 student, to now being one of the leaders of the boarding house, it has become increasingly obvious how crucial it is to have someone like Mr Roylett in charge of such a challenging environment. During my early days, talking to someone of Mr Roylett's status seemed so intimidating, though whenever I did, I was always surprised to find it a pleasant experience.

As I grew into a senior student, I became a lot closer with Mr Roylett, often engaging in friendly banter at recess or lunchtime as he was always sure to let me know what he thought of my dodgy haircuts or clumsy fashion sense, claiming I looked like Daryl Hall from Hall and Oates, or a member of Pseudo Echo. It was because of these occasional chats that the boys grew such strong relationships with Mr Roylett and he will be dearly missed in the boarding community.

On behalf of the Princes boarding community I would like to thank Mr Roylett for being such a positive role model and for making life so easy in the boarding house. Moving away from family at such a young age is a massive feat, but thanks to Mr Roylett and the PAC staff, I along with countless other young men have flourished under the guidance of the Princes community. You will be dearly missed Mr Roylett, good luck in your future endeavours.

*Jake Heuzenroeder (Boarding Prefect)*



Farewell Mr Roylett - gone but not forgotten.





## Report from the Captain of Boarding



Angus Combe  
Captain of Boarding

A STRONG sense of mateship, connection and community between boarders are integral parts of what makes being a boarder at PAC so special. 2020 was both an exciting yet challenging year for the PAC boarding community.

The start of the new year saw the arrival of over 40 new boarders across years 7-11, with the boarding house at capacity

and 156 boys enjoying our state-of-the-art facilities.

This year has seen some significant changes within the boarding community, with the previous director of boarding Mr Roylett departing the boarding community at the end of 2019. Our new Director of Boarding, Mr Savage, commenced in Term 1, and has fitted comfortably into our boarding community. Whilst beginning his role as director of boarding, Mr Savage has successfully dealt with the challenging circumstances as a result of the COVID-19 pandemic. Many changes were implemented in our boarding community as a result of this unprecedented global pandemic; however, the boys have understood and accepted that these changes were for both our own safety, and the safety of our boarding community.

Also joining the boarding community this year was Mr Sam Evans, who has been very supportive and has provided great assistance to boys throughout his time in our community. Mr Evans has added a bright and energetic attitude to our community, including a taste of the Welsh culture.

The boarding house has continued to provide a diverse range of activities for all boarders to participate in, with credit going to senior member of staff, Mr Bittner. The staff have continually provided all boys with a range of experiences during these challenging times in which external activities were limited. We also acknowledge and thank Mr Savage and his team, who continually engaged

and entertained those unable to return home during the holiday breaks; I know that this was appreciated by the boys. Whether these activities be Mrs Toh's cooking classes or going to West Beach for some golf at the driving range, not a weekend has gone by which hasn't been entertaining or exciting for our boarders.

Mr Noble has continued his role with Academic Support, organising tutors and assistance for boarders in all year levels, to encourage and support boys to achieve the best results possible.

Credit must go to our 'boarding house mums' Heather and Pam, who continually deal with all our problems and concerns, including organising leave for exeats, finding transport to sport and attending appointments, which are all generally left until the last minute.

Thank you also to the catering, cleaning and laundry staff of the boarding house; it is not an easy job to cater for, clean up after and wash the clothes of 156 boys. This certainly does not go unnoticed.

Attending Prince Alfred College and being a part of the Boarding House community has facilitated my independence, confidence and leadership skills, and I'm sure all boys can relate to this statement to some degree. I am extremely grateful for the opportunity to captain the Boarding House this year - to take on this role in such challenging times has been a true privilege. I would like to acknowledge and thank Vice Captains of Boarding, Charlie Gardner and Jack Grundy, and the Boarding Prefects for their support and mateship throughout the year. My three years of boarding at Princes has provided me with lifelong mates from all over the country, and overseas. I came to the college in 2018 as a fourth generation Princes boarder from Crystal Brook, two hours north of Adelaide in the Mid North. During my time, I have experienced all boarding has to offer and have strived to make the most of any and all opportunities that present themselves. Boarding at Princes is a truly unique experience which, if ever given the opportunity, should never be taken for granted. I would like to thank all the staff and boarders for making this year, and every year one to remember.

Angus Combe, Captain of Boarding

## Report from the College Captain



Hugo Jordan  
College Captain

2020 has for Prince Alfred College and our community, like most of the world, been a very eventful year. We have experienced a number of significant changes, both positive and negative, during these limited times. As students, we were most affected during the short period of remote learning surrounding the Term 1 holidays, with Summer

Intercols being cancelled and all co-curricular events being placed on hold for the best part of Term 2. Luckily, Term 3 saw a much needed and highly anticipated resurgence in sporting events, music concerts, assemblies and cultural events such as the Red and White and the Valedictory Assembly - a change that has brought the student body back together after some extended separation.

Despite the challenges we have faced, I believe the Prefect Body have persisted with resilience and creativity this year, still achieving a number of notable milestones. Of these are the MND Fundraising events and initiatives, led by the Community Engagement Portfolio, the revival of the Wesley Cup Competition, overseen by Mr Cleveland, and the House Portfolio along, with a number of smaller initiatives that have allowed the College to progress successfully in the academic, pastoral and co-curricular spheres.

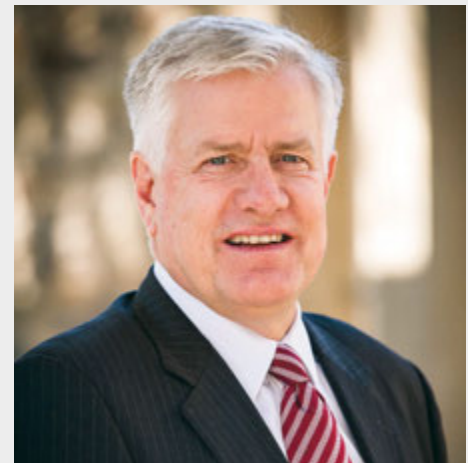
Throughout this year, as College Captain, I have been provided with a number of exciting, and sometimes

daunting opportunities. One of these has been the chance to live in the Boarding House for a week, a long-held tradition with College Captains. From my first moments in the Boarding House, I was surprised at the standard of my hotel-like accommodation on Level 4 in the McBride Wing. I was greeted by Mr Bittner who signed me in and introduced me to the Boarders' online system called 'Reach', where all leave forms are processed, boarding activities for the weekends are organised and any other general information necessary to the Boarding Staff is located. Boarding Prefects Angus Combe, Charlie Gardner and Jack Grundy then showed me around and introduced me to a number of the staff, including Ms Pauline Coupe, who washes, folds and irons all the boys washing; a welcome and surprising luxury.

During the first few days of my stay I was a bit out of my comfort zone, as I am not usually surrounded by boys from school 24/7, along with the 'burden' of creating leave forms and getting parental permission whenever I needed to leave the school campus. Despite this initial 'shock to the system', I settled in very well and enjoyed my time greatly. My three highlights were: firstly, getting an extra half an hour of sleep every morning; secondly, having an unlimited supply of food (which was very good compared to what I had heard about it previously); and thirdly, the comradery of being around the boys.

From my stay, I now truly recognise the integral part boarders play in our College's life and blood. I would like to thank all the boarding staff (especially the British ones!) and the boys who welcomed me warmly and quickly into the Boarding House and the College. This experience has enhanced both my knowledge of the school community and my appreciation for a part of the College I had previously not been exposed to.

Hugo Jordan, College Captain



Headmaster Mr Bradley Fenner

## Report from the Headmaster

2020 has been another momentous year for the boarding program at Prince Alfred College. The start of the school year saw us commence with 156 boarders, the largest number in many years, clearly establishing us as the leading boys' boarding program in South Australia.

We also saw the arrival of our new Director of Boarding, Mr Zac Savage. Following the outstanding work of Darren Roylett as our previous Director of Boarding, Zac has brought a good deal of experience in boarding and leadership to his new position. Having previously been Director of Boarding at Westminster School in Marion, we have been delighted to welcome Zac, his wife Kate and their children to the PAC community. Zac has quickly earned the respect of students, parents and PAC staff, through establishing clear expectations and building positive relationships. We look forward to a happy and successful tenure for Zac at PAC.

Of course, no one anticipated the COVID-19 pandemic, which has had such a huge impact on all of us, but perhaps particularly on our boarding program. I would like to

thank and acknowledge Zac and his team for the way that they have risen to the challenges associated with the pandemic.

As well as managing the mandated processes and restrictions, they have willingly accepted responsibility for maintaining Boarding House operations during holiday periods. Having identified that it was neither feasible nor desirable for our international students to go home, our staff have done a superb job in keeping the Boarding House open and providing an appropriate program of activities for the students who have had to stay in.

We recognise the challenges for many of our families, particularly those from interstate and overseas. We have appreciated greatly the communication both ways between school and home, which has been needed to ensure that everything has run smoothly.

Whilst 2020 has been a time of trial, I believe that the strength of our boarding program, and the effectiveness of its leadership and operations, have been very much in evidence. For this we should all be very grateful.

Bradley Fenner, Headmaster

## Message from the Editors



Oscar Clark



Lucas Schultz

MY name is Oscar Clark, and myself and Lucas Schultz were the editors for this year's 2020 newspaper. However, Mark Bailey has been the true driver and I give many thanks to his work throughout the development of the newspaper. Whilst there were a few articles that took a bit of time, for the most part the boarding house has been diligent in getting their articles in and displaying the variety of activities and personalities that the boarding house holds.

Oscar Clark (co-editor)





# Echuca to Goolwa: off the grid and down the Mighty Murray



Arriving at Overland Corner with my son Jarrah.



Through the Murray Mouth and into the ocean.

IN January 2011 my family and I packed our things and made the journey from Echuca, where my two boys were born, to Adelaide. For me, this was a return to my roots – to teach at the place where I attended school as a boy and to be back in South Australia, closer to my family. Nine years later, just three years after gaining a role in my old boarding house as a Senior, I chose to retrace this journey – this time by kayak.

Starting the day after New Year's, on a sandbar known as Moama Beach near Echuca, this journey took me over three quarters the length of the Murray River: through New South Wales and Victoria, over the South Australian border, past the Riverland, through Lake Alexandrina and eventually, out the mouth of the mighty Murray and into the ocean. In total, I paddled for just over two months, or 67 days – a total of 1,713 kilometres through sun, rain, fog, wind, dust storms and various other challenges – to arrive at my final destination at the Murray Mouth in Goolwa, South Australia.

For the most part, this was a solo paddle, though I did have some good company for certain sections along the way. Fellow PAC English teacher Mr Mike Steer, together with his friend Paul, began the journey with me in Echuca and paddled with me for the first five days, dodging speed boats and jet skis in the aftermath of the Southern 80, until we eventually made our way past the refuge of the Torrumbarry Weir and parted company in Barham. From Swan Hill to Tooleybuc,

another old friend joined the paddle, before my youngest son Jarrah also joined me further downstream, once I had passed over the border into South Australia. These were perhaps my fondest days: paddling with my eleven-year-old son for two weeks, from the Old Customs House on the SA border to Overland Corner in the Riverland and camping with him on the banks of the river each night. My parents also made this journey possible of course, as they were kind enough to escort me for the final leg of my journey across the treacherous waters of Lake Alexandrina.

A lot of people have asked me why I would choose to do something like this. Was it for charity? Was it a bet? In short, there's no simple answer – other than I've long held an affinity for the Australian outback, and particularly the Murray River. I think there also comes a time in most people's lives when the urge to unplug, turn off the emails, turn off the sounds of traffic, step out of the rat-race and reconnect with oneself becomes too strong to ignore. For me, it was the quiet sounds of water, birds, wind and wildlife; the antics of goannas, whistling kites and kookaburras; and the abundance of time to slow down and absorb life, that really held the attraction.

Since my return in Term 2 this journey has also been a great conversation starter with many boarders, as the paddle also took me past a number of familiar hometowns and properties. Would I do it again? In a heartbeat!

*Mr Mark Bailey, Senior Residential Assistant (Communications and Culture)*



MacCabe Corner: sitting at the NSW and Victorian border – a foot in each state.



Navigating the Mighty Murray.

# Mr Geoffrey Bean: 50 Year Connection to Boarding



Current boarders, staff and dads whose lives have been influenced by Mr Bean.

ON the 10th August, the boarding community was lucky enough to welcome back former Headmaster Mr Geoffrey Bean AM for lunch with both old and current boarding students, to celebrate his 50th anniversary with the college.

Mr Bean came to Prince Alfred College in 1970 as the new Headmaster from England, moving into the headmaster's residence (situated right near the old boarding house) and immediately developing a strong connection with boarders. Mr Bean continued in his role as Headmaster for 18 years, over which time he recalls meeting thousands of people, allowing him to experience the wide diversity of Australian culture.

When I asked about his connection with boarding, he reflected that the development of a connection with boarders really assisted him in his transition from England into the college. One aspect of boarding culture that Mr Bean remembers fondly is the simple behaviour and courtesy of our boys – referring not only our old scholars, but also the current boarders, whom he regularly meets during his visits. Mr Bean is renowned



Mr Bean with his son Anthony (left) and grandson Angus Combe.

for the positive impact he has had on both boarding and schooling life at the college, with many of the changes he put in place still influencing boys' experiences today. One of Mr Bean's favourite memories about his time at the college was when he asked a boy about the population of Moolooloo, to which the boy answered, 'Five during the term time and six in the holidays, Sir'. In my recent conversations with Mr Bean, he has also mentioned the very welcoming nature of our boarding community and how he has enjoyed

travelling around the state to attend various Old Scholars events over the years.

Fifty years after Mr Bean commenced at the college, there are now 30 boys in the boarding house whose dads were boarders during Mr Bean's headmastership. The boarding community is very lucky to have had this ongoing connection with Mr Bean and I'm sure many boarding families are grateful for his dedication and love of our boarding community.

*Angus Combe  
Captain of Boarding*





# A long year for our International students

DURING the Term 1, 2 and 3 school holidays, our 22 international students were allowed to stay in the Boarding House, as the country's borders were closed and they were unable to return to their home countries. During this time, Boarding House staff were rostered on to look after the International students, and a range of activities were planned to help these boys pass their time, to keep them busy and away from their gaming on their laptops. A mini-gym was also set up in the Max Wellington Recreation Room, for boys to focus on keeping themselves physically healthy.

During Term 1 holidays, where restrictions were very strict, boys were not allowed to go anywhere except the front and back ovals of the School, or the Prep Gym. In-house activities like painting and an Easter egg hunt were introduced to keep the boys busy and amused.

During the Term 2 holidays, when restrictions had eased a bit more, a broader range of activities were organised, including excursions to the Central Market and Rundle Mall to eat Malaysian street food. Boys also had some baking classes where they were taught how to make Anzac biscuits and choc chip cookies.

A Chinese banquet was also organised, where Chinese-style meats were brought in and some Chinese dishes were actually cooked by the boys. Every boy was given a specific task to do, like washing bok choy, chopping garlic, making an egg omelette, or cooking a Chinese soup. The food was delicious and this was a fun evening enjoyed by both staff and International students alike.

The school kitchen staff provided good meals for the boys during the holidays, except on Saturdays, when boys were able to order in burgers from Nordburger and Kentucky Fried Chicken for their Saturday dinner meals.

We hope the country's borders will be lifted this summer and that the International students will be able to return to their home country to spend Christmas and Chinese New Year with their families. By the end of this year it will be one whole year since the International students have seen their parents. Although some boys have coped quite well with this situation, understandably, many of our International boys are very homesick.

*Jenny Toh, Boarding staff member*



Cooking with Mrs Toh during lockdown.



Julian, Jerry, Dom and Martin enjoying Mrs Toh's cookie class.



International boys Trin and Hayden display their artistic skills during the 'Art Attack' lockdown activity.



Dominic Ng meets the Easter Bunny during lockdown.

AS one of the International students in Prince Alfred College, I am really proud to be a boarder in the boarding community. The school's decision to keep the boarding house open during the first term holidays provided our international boarders with some certainty during that uncertain time, and as a result, all of our international boarders enjoyed their time during the holidays in the boarding house.



David (Siwei) Yang

The boarding house has been like a sanctuary for us, especially during the COVID-19 outbreak. Compared with some of my friends in other schools in Adelaide, or other countries, I felt a sense of security and gratitude to the school for the effort made for our International boarders.

The most excellent thing about living in the boarding house during the holidays was the boarding staff always trying their best to arrange many daily activities, to make our holiday life enjoyable. Activities like art classes, a golf competition and film festivals really enabled us to have some unforgettable memories. During the holidays, we not only experienced a more "local" way of celebrating Easter, but also commemorated ANZAC day.

Life in the boarding house has been very convenient for us. The boarding staff have provided delicious food for us and the Chef also cooked many Asian dishes during the holidays, as most of our International boarders come from Asian countries. Staying in the boarding house has provided our students, especially our higher year level students, with a decent and quiet place to study. This has allowed us to focus on our assignments and academic revision, even during these uncertain times.

*David (Siwei) Yang (International student)*



International boys competing for 'nearest the pin' during lockdown.

## Rising to the Challenges of COVID-19

PRINCE Alfred College has a long and fine tradition of delivering a world-class education for our boarders. We are proud of the opportunities we offer for our boys and the schooling we provide to help them contribute to society in a meaningful and practical manner. Of course, being boarders, our boys are used to adversity. Whether it be dealing with the harsh realities of life on the land or travelling to a foreign country for their education, our boys know about the importance of resilience and perseverance.

This year has presented challenges for our boarding community that we could not have imagined a few short months ago. In boarding, we have strived to mature through this adversity and use it as a source of growth and development. As 18th Century man of letters, Samuel Johnson said...

*"Adversity has ever been considered the state in which a man most easily becomes acquainted with himself"*

This year has given us the opportunity to learn about ourselves and understand what we value as a community. It has not been easy. Our boys have navigated their way through distance learning, cancellation of key events and activities, restrictions on their movements and changes to routines and structures. However, throughout these challenges our boys have supported each other and looked for the positives wherever they can. In this way, we have endeavoured to grow as Princes Men. We have learned that by being patient, kind and self-reliant, we are able to find we have the strength to deal with adversity. We have learned that by being empathetic and humble we are able to support others in times of need. We have learned that by acting with integrity and a sense of duty we can be leaders in our community.

At Princes, we are proud of all our boarders for their role in building our community. Thank you to each of our boys for working together to shape another wonderful year in boarding at Prince Alfred College.

*Mr Zac Savage, Director of Boarding*





## Social distancing in the Dining Hall

LIFE in the dining hall this year has been very different to the norm that the boys have been used to, since their journey as boarders began. Since coronavirus has hit, we have seen rules in the dining hall come, go and evolve over the best part of this year. During the pandemic, a normal recess would entail boys sanitising on their way into the dining hall, putting gloves on and being seated at a table (maximum six per table), then tables would be called up slowly and boys would get their food, grab their water in a takeaway cup, sit down and eat. If boys wanted seconds, they must re-sanitise before getting more food.

COVID-19 restrictions have led to a zero tolerance for phones, which has taken a fair bit of time for the boys to adjust to. Currently, life is almost normal in the dining hall, except for no standing up and chatting at the same time, six to a table and hand sanitation.

The food has been good all year, with the



**Our Kitchen Staff: Bea, Simon (Kitchen Manager), Lilliana and Danny.**

highlight being a "Boarders Day Celebration Dinner" during Boarders Week, where the chef cooked lamb yiros meat on a rotating spit, which took the entire day over the coals. This was served with hot chips, paella and salad.

Thank you to our Chef Simon Muir and his team in the kitchen.

*Jack Grundy, Vice Captain of Boarding*

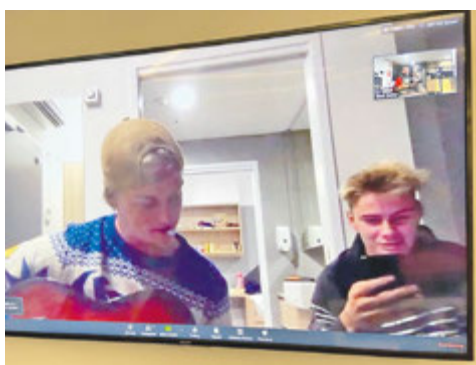


**Boarders practising social distancing over lunch.**

## Living in isolation

AFTER leaving the college and heading home to Mildura, Victoria, as a result of the South Australian border closures, the Term 1 holidays were full of uncertainty for my family and me. Unsure of whether Alex (my brother in Year 11 at PAC) and I would be able to resume the year at school, we made the most of the time with our family. However, when the news came that the borders would not open up to Victorians, we were forced to make the decision to either remain at home and continue remote learning or undertake a two-week isolation process prior to resuming the school year. So, Alex and I packed our bags and headed back into South Australia.

We arrived and were immediately escorted into our rooms, wearing masks and gloves, where we were to remain for the next two weeks. Fortunately for the two of us, we were allowed to live together, which made the whole experience much more entertaining. At first, I wasn't quite sure what to think of the situation - it was difficult to process - but after a day or two of settling in, Alex and I quickly discovered ways of entertaining ourselves and proceeded to make count-



**Jake and Alex Heuzenroeder performing at Open Mic Night on Zoom.**

less memories.

Ultimately, from what was made out to be a dull, boring process, Alex and I found our own ways to make the most of the experience - an experience that will not be forgotten in these unprecedented times.

*Jake Heuzenroeder, Boarding Prefect*



**PAC's new Health Centre building.**

## Our front-line: How the Health Centre coped

COVID-19 has challenged us all in some way, but for us in the Health Centre we are at the forefront for the school as the representing staff health professionals. When COVID-19 hit, we were concerned, as a team, how we would manage with limited PPE available and staffing levels, with myself also working at the Royal Adelaide hospital. None the less, led by Anna, we worked with boarding and the school to develop policies and procedures including regular health and temperature checks, increasing our cleaning and changing our management of dirty linen to help decrease risk to staff in the laundry.

We have worked together in unison with the boarding staff to get the isolation rooms in the Boarding House fit for use, enabling us to isolate students quickly if they have respiratory symptoms in an attempt to prevent further spread. We also increased our cover for the Boarding House over the holidays, as many boys were not able to return home.

In an operational overview, we have reduced the number of persons at any given time entering the Health Centre, screening all persons prior to entry as well as arranging COVID testing for a large number of students. With the initial school closure during the onset of COVID, we saw changes in our staffing; hence Anita and I felt fortunate to return to full staffing capacity after our short time away.

2020 has been a test for the new Health Centre, but it has paid dividends, especially with the better layout and more space and improved access. We have a veranda which is wonderful for helping to keep infection out of the centre, as we are able to temporarily keep unwell boys outside with blankets until we are able to assess and manage

their issues. This decreases the risk to staff and other students. We also have two rooms at the back of the Health Centre which allow us to isolate boys.

2019 brought challenges with norovirus and moving the Health Centre, and this year COVID-19 has been no exception. We have had to think resourcefully about how we operate, which can only be a positive looking forward for future years. I feel privileged and fortunate to have worked with such wonderful colleagues who are equally passionate and highly skilled individuals. Our team approach and collaboration with Boarding staff and the school has been second to none and will continue to see us through.

We will continue to offer, what I believe, to be a top class health service to boarders, day students, staff and the wider community. We will continue to be holistic in supporting students through chronic health conditions, attending those overcoming acute injuries, and supervising medication administration. We will be here if you need advice and we will work together with the Boarding House to do our part in the school's fight against COVID-19.

2020 will go down in the record books, but let us not forget to get tested if you have symptoms, continue to social distance, and keep up the hand washing!

*Mandy McConnell RN  
Prince Alfred College Nurse*



**Mandy McConnell  
Registered Nurse**

## Boarders living on the Border

MY name is Oscar Clark, and I'm a boarder from South Eastern South Australia, 20 kilometres outside of Naracoorte. This year, for my family, has been one consisting of a little bit more challenge - especially for our family business in farming. Due to the COVID-19 pandemic, the border closure has been a topic of great discussion, as our family is conveniently situated right in the middle of it.

Whilst our family owns most of our land on this side of the South Australian and Victorian border, a large portion of our land happens to also be situated over the border. For this reason, it became a bit harder in order to get over and manage the land. Police and Army were placed on the major roads and highways in order to stop people from getting over the border, and we

therefore ended up placing applications in order to be let through. Whilst forming a bit of inconvenience, some neighbours around our land were very much worse off, as their permanent residence in Victoria gave them no reason deemed legitimate for them applying to cross. These families therefore often went weeks without being in contact with their children.

Whilst the restrictions have eased due to the buffer in place, I know large amounts of people who haven't been able to be in contact with their family and I'm sure this has been a challenging time. Hopefully, with Victoria grasping control over the virus, restrictions should be soon eased and life will be one step closer to normality.

*Oscar Clark, Boarding Prefect*





# Living in: The Boarding Family Life

RESIDENTIAL living in Boarding has become somewhat old hand for me, having lived on site for the majority of my time since commencing my appointment in boarding at PAC in 2013. My original experience of residential life came through a live-on position in the Hartley Up Back wing of the old boarding facility as a single man balancing boarding work and university study life. Fast-forward near eight years, and I find myself continuing with the live-in life, though now residing in Chapman wing on the second and third floor of the new Boarding House along with my wife Julie, son Jacob, and our two cats Murphy and Lilly.

Having both experienced boarding as students at Immanuel College, my wife, Julie, and I have a strong appreciation for the unique environment that is boarding. As a home away from home, we feel that there is a great benefit for the boarders to have residential staff live-in with their families, as this can often bring some sense of what they experience themselves when home with their own families, especially for those boys who have younger siblings.

Part of the role of boarding staff is to model positive and respectful relationships, and this is something that we, as a family, strive to model to the young men with whom we share a roof. As staff, we hold a

tremendously privileged position where we engage with and take on care for other parents' boys, and this is not a responsibility that I take lightly. It is a blessing to be able to play some part in the development of the boys who board at PAC, and to be able to share this with my own family.

My son, Jacob, who is turning two this November, can often be found racing through the hallways and outdoor paths on his toddler bike, and offering high-fives and fist bumps to the 'bigger' boys as they meet. Jacob has also developed a knack for 'confiscating' balls from the boarders if found lying around (they almost always get returned to their rightful owners!), and he particularly loves spotting the planes flying over the city every day.

Mrs Bittner, who is a Middle and Senior School teacher at Cedar College, thoroughly enjoys overhearing the boys' banter, especially which contestants on the Bachelor 2020 they barrack for. "Although I find it challenging, at times, to live alongside so many teenagers, I've definitely grown in many aspects since moving in in June 2019. The simple greetings of 'Hello' or 'How are you?' from the boys is always a pleasant part of our shared living environment. I appreciate that we have a huge family community here, who are always willing to drop everything and help out when needed. I also value that Jacob

has other children (such as the Nobles and Savages) who he can play with regularly too."

Although we very much enjoy the busyness of living in a community with 147 teenage boys, we also appreciate the quieter times: utilising the outdoor courtyards during the school day and getting away over the holiday breaks. 2021 is due to bring with it another chapter in our lives, as we look forward to our little family expanding by one in January of next year. Somewhat appropriately... another boy!

*Mr William Bittner, Senior Residential Assistant - Year 7-9 / Boarding Activities*



Happy boarding family: Mr Will Bittner, his wife Julie and son Jacob. Left: Jacob Bittner at the desk!



## Boarding from an Indigenous perspective



Eamon Peisley

MY name is Eamon and I have been a boarder at PAC since year 7. My heritage on my Dad's side is Meintangk Boandik and Ngarrindjeri, so the south east of South Australia, including the Coorong, is my homelands. My family has a property called Murrabinna at Blackford, near Kingston. It has been in my family since before colonization, and now we have a Crown Lease on the land. Standing on the property

are two old limestone houses that my ancestors built, and it is also home to a lot of wildlife, including two big mobs of kangaroos. On my mother's side, I have Gunditjmarra heritage, which means that my country on that side spans the south western areas of Victoria. I have a really big family, with aunts and uncles here and interstate.

When I started boarding, I was living in a place called Waterloo, which is in the Mid North, SA. It was hard at the start, leaving my family and staying at boarding. I did eventually adjust and made lots of friends in the boarding house. One of the things that can be tough for Aboriginal students in boarding is missing out on important cultural community events and meetings, as well as attending important times like Sorry Business. It's really important for Aboriginal kids to be with community during those times, particularly for ceremony, because we have cultural obligations that are really important to us and our Elders. We do have support at the school; Ms Magann attends a lot of community events and brings in different Aboriginal speakers and is a good person to go to for support if you need any. My brother who is an old scholar also helps out with Yaitya Tita and has recently began working as a staff member at the College. I feel like I have all the support I need in the boarding house and day school, and I look forward for what's to come.

*Eamon Peisley*

## A is for Academics

THE Boarding House's academic program continues to grow and surround our boarders with support and structure. The new facilities and tutor program this year saw many of our new boarders receive specialised support in structured homework and academic support sessions. We continue to have wonderful support from a number of faculties within the college, with teachers from English, Math, Humanities, Science, Physical Education and Outdoor Education attending throughout the week. These sessions help our boarders to cope with the rigour of a PAC education, giving our boys the opportunity to ask questions outside of the classroom, have help with problems, and receive support with the editing and completion of assessments.

One of the strengths of the program is our Term 1 master classes, where new boarders attend specialised classes in Maths and Science to develop skills and improve their understanding in core areas of study. Once boys master a topic, they can graduate and move through to join other boys in supervised study. Another key milestone for our boarders is to work hard and efficiently to be given the opportunity to study in their own rooms. Once they have developed good study habits and behaviours and their academic reports reflect this application, boys are invited to work in their own rooms, while still having opportunities to join supervised study or academic support.

Beyond our own staff, some senior boys also seek support with external tutors for 1:1 assistance - something we can help organise across all subject areas. Our aim is simple: provide structure, support, access to experts and opportunities to learn across all subjects and learning abilities.

*Phil Noble, Assistant Director and Academic Support*



Mr Dylan Pippett helping Junior boys with their homework.



Mr Tim Earle (Maths teacher) helping boys in our Academic Support program.





# Stepping up as a new Boarder



Joe Grundy

MY Name is Joe Grundy and I live in Naracoorte. My old school was quite strict and so it was a step up. This was a step up because PAC is a lot bigger and harder to navigate. Last year I was used to having one teacher for all of my lessons. I have enjoyed living amongst other boys and making new friends. On Transition Day I found the activities welcoming as there were a number of bonding activities. My favourite things to do on the weekend are the boarding activities. My recent favourite boarding activity was ice skating. This was fun because it was my first time ice skating. We even managed to do a Macca's run after. At PAC the food is enjoyable and very high quality, which means I look forward to every meal of the day. Although COVID-19 was in full swing, there were still multiple activities for us to participate in. However, other schools weren't as fortunate. Overall, I enjoy the boarding lifestyle and the education the school provides.

*Joe Grundy, New Year 8 Boarder*



Tom Boustead and Joe Grundy team building.

# Boarding Life: Joys and the Challenges



Tom Boustead

MY name is Tom Boustead and I am a year 11 student from Darwin, Northern Territory. I have lived in Howard Springs my whole life. Howard Springs is a rural suburb around 40 minutes out of Darwin city. My family are long-time residents of Darwin; both my mum and dad's side

of the family have been in Darwin since the late '40s.

My home life is a very unique and comfortable. Growing up on a coastal property exposed me to the distinctive natural environments and the exceptional fishing Shoal Bay provides.

In 2019 I, along with my parents, decided that I would move from Good Shepherd Lutheran College to Princes as a year 10 boarder to complete my final three years of school. The complete change of lifestyle was hard to adjust to. I struggled with the boarding life and I quickly discovered that the expectations were a lot higher than what I was used to. Although I struggled, I realised soon enough that the opportunity that had been given to me was one I am very lucky to have.

Boarding at PAC has opened many doors for me, to discover other lifestyles and experience new things. I consider myself one of the luckiest boarders, since because of the distance, it was hard for me to return home during the term. This means that every year I got to explore a new part of South Australia. I have stayed with boys all over the state, from all the way down at Mount Gambier, to the Riverland and all the way up to the Flinders. The opportunities and experiences that come out of PAC are worth the little struggles at the start.

*Tom Boustead, Year 11 Boarder*

# The transition into Boarding

MY transition into boarding life began on the 28th January, 2020, as I entered the Boarding House and opened up a new chapter of my life as a Year 10 student at Prince Alfred College.



Rohan Treloar

Myself and 21 fellow Year 10 students entered the Boarding House on a Sunday and were instantly introduced to the boarding community. To begin with, it was a rather daunting time, until the boarders already attending the college welcomed us, helping make the experience less daunting. Later that afternoon I began to associate with other new boarders through the boarding activities scheduled in the Red Centre; these activities were designed by staff to help encourage new students to associate and interact with each other. After a restful night, we commenced our academic lives over in the day school. This gave students new to the school a chance to interact with several other new and old boys to the school. Looking back on the experience now, I realise how much I have achieved throughout this short time. Personally, boarding life has helped me grow as a person, whilst also teaching me many new life skills. My transition into boarding life has been an amazing experience and an immense change from my small hometown of Cummins SA.

*Rohan Treloar, New Year 10 Boarder*



Will Hyde, Rohan Treloar, Jack Davidson, Eamon Peisley, Max Malone, Angus Nolan and Lachlan Lines playing at Open Mic Night.

# Transition Day

WHEN leaving home to go into a boarding house, there is a real feeling of the unknown. Transition Day for me was a really good chance to meet all the boarders in my year and in some of the years below and above.



Max Malone

My name is Max Malone and it seems a long time ago since I first walked into the boarding house for the first time, some 9 months ago now. We came in on a Sunday and spent our next 24 hours meeting all the boarding community and staff; it was a very daunting experience, but as the day went on, we already started to feel like brothers with the rest of the community. That afternoon, we went to the Red Centre, where we participated in some fun games like basketball and dodgeball to get to know each other a bit better.

After a good night's sleep, we went into the day school, where we also learnt it isn't only fun and games, and we participated in our transition to academic life. Transition Day for me was a really good time to get a small taste of what every day would feel like for me over the next three years. Since then, I haven't looked back and have grown up as a person, having learnt many new life skills in both the day school and boarding house that I will never forget. Considering I have moved from a little place called Koppamurra, it has been a big change, but a change that will change my life forever.

*Max Malone (Year 10)*





# Boarding Activities: Developing through Experience

THE Boarding Activities Program has been an integral part of the boarding experience at PAC since its introduction in 2012. Along with strong pastoral and academic programs, boarding activities hold an essential place in the engagement and development of boarders during their time with us.

Boarding activities aim to be purposeful and meaningful, with a goal much greater than simply keeping the boys busy. PAC's boarding activities strive to engage boys with the wider community and facilitate experiences that enhance and enrich the boarding journey.

Boarding activities fall under the categories of: experiences, community and service, qualifications and skills, and adventure. Our activities benefit boys by deepening the connections that they have with themselves and others, often through the simple act of shared experiences. Offering activities for every Friday, Saturday, and Sunday during term time, our boys have approximately 150 opportunities to engage throughout the school year.

Whether it be participating in kayaking or ice-skating, attending sporting events and Fringe shows, or mixing in at social events with other boarding houses, our boys find ample opportunities to involve themselves with the world outside of our boarding house. Likewise, opportunities to engage with and serve the wider community regularly come through events like Relay for Life, Salvation Army Red Shield Appeal, City to Bay,

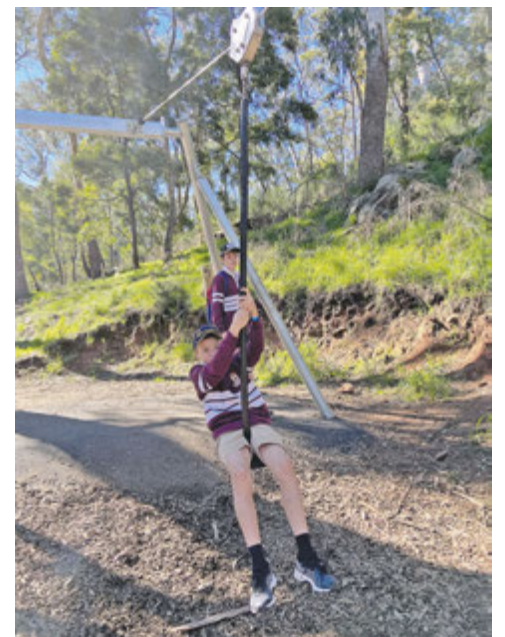
Mother's Day Classic, and RunRona fun run.

In building skills and competencies, boys have opportunities to develop and attain qualifications through course offerings for Open Water SCUBA Diving, Boat Licence, First Aid, Bronze Medallion, and Defensive Driver Training. Cooking classes with Mrs Toh are also a highly popular staple of our activities program and allow boys another avenue for preparing themselves for life out of school.

2020 has brought with it plenty of unique challenges, one of which has been providing an activities program amidst a pandemic. Although restrictions during the pandemic rendered many of our usual plans impossible, it has allowed our community to be creative and come up with activities on our own doorstep. Some of these including at-home movie nights in our Max Wellington Recreation Room, trail walks where physical distancing can be maintained, and in-house open mic nights attended via Zoom.

We are grateful to have been easing back towards normality since the middle of the year, with boys enjoying increasing opportunities to engage with activities again. It is always fulfilling to see boys engaging enthusiastically with our boarding activities, as they look to broaden their experiences and make the most of this important element of boarding at PAC.

*Mr William Bittner, Senior Residential Assistant – Year 7-9 / Boarding Activities*







# Keeping active in Boarding - what boys do best!

THE boarding house is known for many things: from the variety of origins and personalities of the kids that reside here, or the high percentage of pro athletes that call it home, to the wide array of activities that are presented. Through personal experience, I can affirm that weekends in the boarding house are rarely dull, with activities in the areas of cooking, entertainment, sports and food all being widely available. Some of the most notable activities include: spending time with the well-seasoned master of confectionary Mrs Toh; going to catch the latest release in the cinema; attending the latest match at the Adelaide Oval; catching a wave and a pie on Sunday surfing lessons; smashing a few out at the golf range with Mr Bittner; and many other outdoor based events.

The boys who take part in these activities have benefited from it in terms of learning new things and mixing with new people; some have also picked up pretty useful life skills in the more practical activities. While COVID-19 has made things harder in this aspect of the boarding house in particular, through thoughtful planning and smart thinking, the Boarders have been able to still enjoy a modified version



Cody Morris clipping in at his Tree Climb activity.

of what PAC has to offer. Watching movies from in the boarding house common room, reducing numbers in public activities and holding back on some activities to respect social distancing have all contributed to making the boys more acquainted with and conscious of the current situation in the world, whilst still

allowing us to have a bit of fun along the way. While more limited activities this year have still retained their ability to entertain and, in some cases, teach the boys here a thing or two, it will be a welcome sight when the full extent of these activities is available again.

Cody Morris, Year 10 Boarder

# Boarders Golf - a little slice of fun

THE boarders golf day and driving range are big ticket items within the weekend activities inside the boarding house. The trips to West Beach driving range are always quick to fill the bus up, with boys keen to "launch" balls as far as they can. With an array of shots going left, right, up and down, the driving range is always a great time with mates and with a little persuasion, a call in to McDonalds on the way home is always on the cards. The boarders golf day is a once-a-term event that sees the boys trek out to Echunga golf course to see who the best golfers are within the boarding house. With boys playing Ambrose format, the groups vary in categories, from very little golf experience up to casual/part-time golfers. With bragging rights on the line, the score cards do the talking. With large numbers rolling in to the clubrooms, it is always a great day out with mates playing golf. The boys are extremely appreciative of Echunga Golf Club for letting us play on such a nice course.

Lachlan Dolling (Boarding Prefect)



Ned Davies - driving another ball into the abyss.



Justin Cheung at the driving range, preparing for take-off.

# Wednesday Night Activities - a bit of mid week fun for the boys

MY name is Henry Slade and I am a boarding prefect with the portfolio of Wednesday Night Activities. This year, our captain Angus Combe and I have had the responsibility of organising these midweek activities for the boys in the boarding house to compete in.

The first competition was held in Term 1, which was the pool and table tennis competitions. The boys could either enter as doubles or singles for either competition. This competition was highly popular, with over half the boys signing up to compete, as well as some staff members. Unfortunately, after four rounds of competition, the new restrictions came in and meant the tournament could not be finished. This was an unfortunate end to what was promising to be a very enjoyable tournament.

The second competition was dodgeball, which commenced in

Week 5 of Term 2. Eight teams of six signed up, including a formidable staff team. The competition was made up of seven rounds, where every team played each other once for points, with a special bonus point for best dressed team in each round. The games were hotly contested, with many spectators coming to support each team. The finals were split into two divisions: the top four teams playing for first prize, and the bottom four teams playing just for bragging rights. The semifinals were played in great spirit and the staff team managed to make it through to the Grand Final. However, the staff team fell at the final hurdle and lost to the year 12 team, while the year 11 team took out the bottom division's finals.

Overall, the Wednesday night activities this year have been really enjoyable for all people involved.

Henry Slade, Boarding Prefect



Our 2020 Dodgeball winners: Jack Grundy, Charlie Gardner, Lachlan Dolling, Dominic Ng, Angus Combe and Henry Slade.



Lone staff member Sam Evans faces the might of our Year 12 Dodgeball team.





# Cooking Classes with Mrs Toh

THROUGHOUT the years, Boarders at Prince Alfred College have been given the opportunity to attend a variety of cooking classes prepared by Mrs Toh as part of the weekend activities program.

Since 2011, Boarders have been taught an array of skills in the kitchen while cooking up some superb meals, including Chinese dumplings, fried rice, sushi, banh mi (Vietnamese subway) and Vietnamese cold rolls. Mrs Toh's cooking classes serve both as a way for Boarders to get to know each other, as well as teaching them valuable life skills that may be required down the track, especially once the Boarders leave both the boarding house and home.

More recently, Mrs Toh has additionally been able to organise some baking within the agenda, which is now possible since we have relocated across into the new boarding house where we have access to a 'MasterChef' kitchen with brand new appliances and cooktops.

Additionally, a key event in the PAC Boarding calendar continues to be the annual end of year Christmas Gingerbread House activity and competition. Within this competition, there is a varying level of competitiveness between the Boarders, with some going all out to win, while others choose to show their imaginative side.

Obviously, in 2020 the cooking classes program has been affected by COVID-19, but as a boarding community, we have big plans for the second half of the year in the kitchen - including a possible rescheduling of our annual Market to Market activity, in which boys attend an excursion to the Adelaide Central Market to taste test and experience the range of produce available within these stalls.

On behalf of all boys involved, thank you to Mrs Toh for refining our cooking skills and Mr Bittner for putting together this world-class weekend activities program.

*Angus Hawkins, Year 10 Boarder*



Mrs Toh conducting a boarders' masterpiece in the kitchen.



Harry Xu, under Mrs Toh's watchful eye, prepares a salad for the boarders' banquet dinner.



Toby Zhao whipping up a storm in the kitchen.

# Open Mic Nights with Mr Bailey

THE Open Mic Night has been a blast of an activity. Since our host Mr Bailey's return from Long Service Leave in Term 2, with many other activities being cancelled or limited due to COVID-19 restrictions, Open Mic Night has been one of the only activities that has been running over the course of the whole year - and what a blast it has been! Seeing songs sung from all eras and all genres has really revealed some secret talents amongst our boarders. I myself have brought in some old favourites, such as Kenny Rogers The Gambler, the Eagles Hotel California, Slim Dusty's Duncan, John Denver's Country Roads and many more old favourites. It really has been a hit getting to sing these songs on stage both with and in front of other boys and staff.

*William Wheaton  
Year 11 Boarder*



Year 10 boys Max Malone and Rohan Treloar join Year 12s Oscar Clark and Trent McCauley on stage for a jam session.



Oscar Clark, Will Wheaton and Harlee Chandler performing at Open Mic Night.



Will Charlton and Mr Mark Bailey jamming together via Zoom on Open Mic Night.

# Boarders' Day Farmers Challenge



Boarders' Day Farmers Challenge drew a big crowd.





Premier Steven Marshall addressing our Prefects in his office.

## Boarding Prefects meet the Premier at the annual Parliament House Dinner

ON Wednesday night of Week 8 in Term 3, nine of the boarding prefects along with Mr Savage and Mr Noble enjoyed a meal at Parliament House. We were hosted by member for Flinders, Peter Treloar MP, who is also a PAC old scholar. Unfortunately, due to Coronavirus restrictions, three of our twelve boarding prefects had to miss out on the dinner, though for those who were able to attend, this was a wonderful experience.

The meals provided were excellent. We began with fillet steak and fondant potato, shallot glaze and bearnaise sauce; followed by double chocolate brownie with dark chocolate sauce and vanilla ice cream, as well as tea/coffee and chocolates.

We chatted with Mr Treloar about life as a politician, as well as his time in the PAC boarding house. Before the meal, Mr Treloar showed us around Parliament House, including showing us the red coloured Upper House (Legislative Council) and the green coloured Lower House (Legislative Assembly). Mr Treloar also explained how these two

houses work in the law-making process and offered us a brief overview of the bicameral Westminster system of government. A highlight for the boys was viewing the Parliament House Library, the oldest library in the state. We were shown around by the librarian, who was excellent at explaining the significance of historic artefacts in the library as well as the stories that went with them. Mr Treloar then showed us through Old Parliament House which, is adjacent to the current building on North Terrace and housed the first SA parliament in 1857.

At the end of the night, we visited Premier Steven Marshall's office and he was extremely welcoming to us as a group. We were invited in to chat about where we all came from and about our time at school. The boys were really appreciative of the Premier's down-to-earth nature with us and the time that he put aside to chat with us during this busy period. Overall, it was a great experience for everyone and we hope that this trip can continue for many years to come.

*Jack Grundy, Vice Captain of Boarding*



Jack Grundy takes control.



Dining at Parliament House.



Prefects enjoying seats in the Legislative Council.

## Gearing up for the Red and White formal

IN a year where many cultural events were being cancelled, we were lucky in Term 3 this year to still have our formal in these uncertain times, and us grade twelves felt privileged to be able to invite a date to what was an enjoyable event at the Convention Center, within the city.

Due to COVID-19 restrictions, the year elevens were unfortunately unable to join the evening. However, a lot of fun was still had by those who could attend, with photos, dancing (while social distancing of course) and lastly the delicious three

course meals catered for us. A few other Year 12 boarders and I really enjoyed the night, spending time with each other and our dates before, during and after the formal. It was an overall great night, being able to see everyone dressed up and also to see the staff outside of school - to have conversations not related to schoolwork. The formal was an eye opener for me, seeing the whole year group together and bonding in what was one of our last events together in our schooling lives.

*Harlee Chandler, Year 12 Boarder*



Harlee Chandler, Angus Baxter and Jake Heuzenroeder dressed to impress at the 2020 Red and White formal.

## Cambodia 2019 Service Trip - Broadening Our Horizons

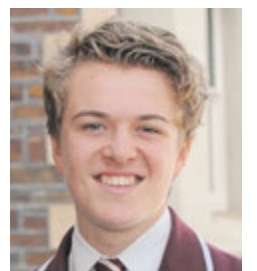
FRESH out of finishing Year 10, at the end of last year I was presented with the opportunity to be part of a group of PAC boys that would travel to Cambodia for 18 days. I jumped at the opportunity to do something outside of my comfort zone as well as expand my knowledge of other cultures. The group consisted of twenty Year 10 and 11 students from PAC, as well as twenty Saints Girls students.

Our first week was spent in a small children's school and orphanage outside the Cambodian Capital of Phnom Penh. The children within the orphanage all came from a life with no parents, as they all passed away due to HIV. Consequently, since HIV can be passed to children through the womb, this meant that all one-hundred and fifty kids carried HIV. Luckily, they were unable to pass this disease on, as at six o'clock each night, they had to take a special medicine that prevented further transmission. The smiles that each kid wore were infectious, and this was hard to comprehend given what they had been through, but still they continued to smile. A week of non-stop playing with the children, painting the orphanage and helping the children study set us up for our last week in Cambodia.

A bout of food poisoning for everyone on the last night at the orphanage also set us up beautifully for a four-hour trip to Siem Reap. Here we were to spend a day visiting the world-famous Angkor Wat Temple that is spread over 3 kilometres. The following five days would see the group join forces with 'Volunteer Build Cambodia' who specialised in building houses for less fortunate families during the day, while at night, the students and I were free to explore the city's never-ending night markets and cuisine. Waking up each morning knowing you were going to be part of something like this was extremely rewarding and something I will never forget.

Ultimately, it is so hard to explain all the amazing and rewarding things that I participated in during the trip, not to mention the people I met and the friends I made. If the opportunity arose to do it all again, I would not hesitate to do it again, and I implore anyone who has the chance to do something like this, to grab it with both hands.

*Harry McInnes, Year 11 Boarder*



Harry McInnes





# Brodie Ramsey rocking his way through Year 12

MY name is Brodie and I'm a year 12 student here at PAC. This is my third year of being a part of the Rock Band program here at school. The Rock Band program at Princes caters for any musician. Whether you are new to music, or a well-established performer, Rock Band is a great way to meet new people, play loudly, and importantly, have fun.

Due to the COVID-19 pandemic, our first performance was live streamed at 'PAC Live'. This was a brilliant way to introduce the idea of performing to a camera instead of an audience. With thanks to the music faculty, COVID-19 has had minimal effect on the rock band department, with many more performances to come and live audiences slowly returning.

This year my band (Rock Band Black) had the opportunity to perform at the school production of 'One Man, Two Guvnors' as the Beatles cover band, seen in the backdrop. Playing numerous Beatles tunes, our band complemented the acting on stage - definitely an experience I will not forget. Each year a rock band showcase takes place in Term 3 called Princes Rock, which allows each rock band to showcase their best pieces of music from throughout the year. Due to time restrictions, each band was only able to play three songs each, but the music didn't disappoint. With a wide variety of music genres, from rock to pop, each group put on an outstanding performance to close off another year of rock.

In boarding, the musical culture has recently been ignited by Mr Bailey and his initiative to organise Open Mic Nights for the boys to come and play a few tunes to a small audience. This is a great way for boys to enjoy live music with their peers without leaving the boarding house.

*Brodie Ramsey, Year 12 Boarder*

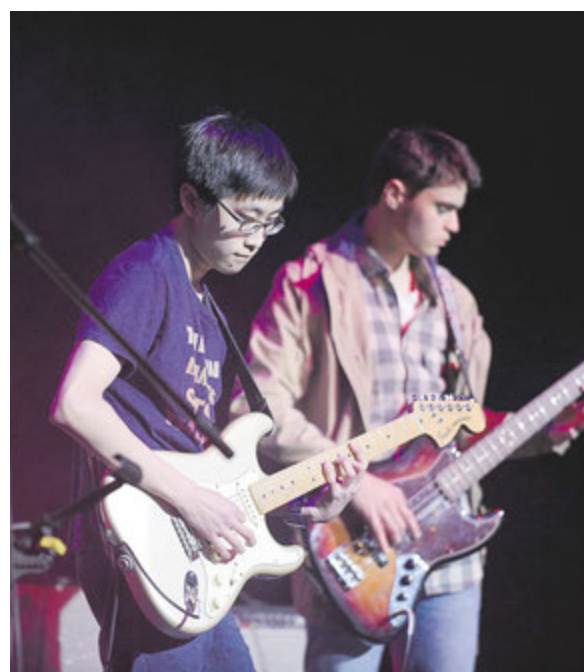


Brodie's band playing the Beatles, above the stage in PAC's re-production of 'One Man, Two Guvnors'.



Brodie Ramsey (left) on guitar during their Princes Rock performance.

# Rico Cheung leading the way with his heavy guitar solos



Rico performing the infamous Hotel California solo at PAC's Top of the Pops concert.

MY name is Rico Cheung. I'm a Year 12 student and I play in the school rock band, Rock Band Green, as the lead guitarist.

The main role of the lead guitarist is to play the riffs, melodic lines and guitar solos in songs. Throughout this year, my band members played many songs in different genres, ranging from classic soft rock to power metal songs.

I have enjoyed playing in the school rock band as it is a great way to make friends that like rock music and it allows me to step out of my comfort zone and perform in front of huge crowds. My most memorable performance this year would have to be the Top of the Pops concert.

My band played Hotel California by the Eagles, I took the role of playing the famous guitar solo in the outro, which was the longest solo I've ever played. At the end of the performance, the crowd cheered loudly, and it was the loudest I've heard this year. I was really glad that the audience loved it!

*Rico Cheung, Year 12 Boarder*

# Year 8 Rotations: Edu-kart, Edu-cook and other educational experiences

IN week 3 this term, our year level were involved in the year 8 Rotation Week. The rotations included Adelaide Week, Scott's Creek, Edu-kart and Edu-cook. Adelaide Week included walking around the city learning about the history of Adelaide and its plans for the future. The Scott's Creek program included a 20km kayak along Scott's Creek, until they arrived at the campsite where they cooked for themselves, as well as other activities such as bouldering and belaying. The Edu-kart rotation was a week of building a go-kart, then doing time trials. Each day at Edu-cook students learnt to cook different recipes that they would then eat for lunch, plus also learning about business management, nutrition and dietary needs.

The Rotation Week that I participated in was Edu-cook. Throughout the week we had to come up with a business idea. On the final Friday, our business team had to sell our idea to our parents and serve them food from the menu we had practised the day before. The business I was part of was 'Bun-Meet-Ball' as we made meatball subs. The week was a good experience as it taught us how to prepare and cook enjoyable meals. These skills will be put to use when we are older and when we experience the Wambana program next year in year 9.

*Tom Dolling, Year 8 Boarder*



Tom Dolling's Edu-cook team presenting their 'Bun-Meets-Ball' concept.



Joe Grundy and his Edu-cook team presenting their 'Josaku's Japanese' cuisine.



When boys grow beyond Lego, this is what they build. It looks okay, but do the brakes work?







## The New Zealand Trip - adventure, adrenaline and few leaps of faith

FOR the first 2 weeks of the December 2019 school holidays, myself and 16 other year eleven boys, together with staff Mr Noble, Micha and Bel, ventured across to the North Island of New Zealand for what would be one of the best experiences of our lives. The activities that we were able to do were 'once in a lifetime' opportunities that many of us had dreamed of doing from such a young age. Some of these activities included: a 15 thousand foot skydive over Lake Taupo; a 50m bungee jump over the Waikato River; a sky swing over the city of Rotorua; whitewater rafting through rapids and seven metre waterfalls; underwater caving; and so many more activities that I would never be able to fit into this article.

The thrill and sense of adventure experienced during the trip was something that the boys will cherish for their entire lifetimes. I got so much

out of the New Zealand trip, apart from the thrill, that also made the trip worthwhile. For me, I had never been overseas prior to this trip and travelling overseas never seemed that appealing to me. After I experienced what New Zealand had to offer, it really changed my perspective on travelling and has made me appreciate what other countries have to offer, resulting in me wanting to travel all over the globe as much as I can when I leave PAC.

No newspaper article can showcase how enjoyable and interesting the New Zealand trip really is; it is an experience that you must participate in to fully understand how worthwhile it is. It's one of the many unique experiences that PAC offers which as many boys as possible should get involved with.

*Jack Grundy, Vice Captain of Boarding*



Boarders Charlie Gardner, Angus MacDonald, Lachlan Treloar and Alastair Clarke, together with day boy Henry Nind, gear up to go skydiving in New Zealand.



## Outreach Camp 2019 - Bonding with the boys at Scott's Creek



Lachie Nolan traversing the creek on the Flying Fox.

ON the morning of Tuesday, 3rd December 2019, myself and a group of year 10 boys departed Prince Alfred College bound for Scott's Creek, with a couple of special stops on the way. We stopped at Adelaide North Special School and The Grove Education Centre to pick up our buddies, who we would be spending the next three days with.

The bus ride for the boys was fun, but you could tell that there was some nervousness too. None of us really knew what to expect, but we were all excited to commence our three days at Scott's Creek and to help however we could.

On arrival at Scott's Creek, we were welcomed by campus staff, had a nice lunch and then attended a short briefing about our stay. All eager to begin the activities planned, we changed and got ready to go to the Morgan riverfront, ready for Steve to take us for a spin with our buddy on the tube behind the boat. The ride was pretty cool and I certainly know my buddy loved it - I can still remember the look on his face.

The following day was set to be a good one, with minigolf, lawn bowls, fishing (with no

luck), canoeing and a bit of relaxing to look forward to, whilst bonding with my buddy. One of the most fun parts of the trip was when we exchanged Christmas gifts with our buddies. I know it was for me, as it gave me a bit more of an insight into each boy's personality. The final night of our trip was filled with fun and laughter, playing cricket, kicking the footy and throwing the frisbees, though we were all a little sad knowing our trip was almost over.

On the last morning, we all woke up with excitement as we were going to conquer the long and high flying fox, spanning from one side of the creek to the other. This was my favourite part of the trip and I'm sure all of the boys loved it. Later that day, we departed Scott's Creek, sad that our trip was over, and headed back for Adelaide.

The camp really was sensational. It was a lot of fun and I actually learnt a lot about myself. I would thoroughly recommend any Year 10 to apply for the camp, as I know you'd love it and it is a very beneficial experience.

*Lachie Nolan, Year 11 Boarder*



Lachie meeting Santa as he distributes presents at Scott's Creek.





# Diving with SCUBA - a great opportunity to get involved!



MIDWAY through last year myself, Lucas Schultz and Archie Fletcher were keen to get involved into the SCUBA diving course ran by Mr Scott Nystrom. It was something that I was always keen to get involved with, and when this got offered to me, with no hesitation I got involved. If you love the ocean as much as I do, this is a great experience and pastime to pursue.

Scuba started off with us boys being in a classroom, getting familiar with the rights and wrongs when underwater. After a few weeks and a mini exam, we got into the school pool where we had our first 'dive', which was just getting a feel for being under water for a long period of time.

After this, we got to dive in some unreal places on the Adelaide coasts, where we would bus it down on a Sunday afternoon and spend the day in the water for hours. This was probably the best activity I have signed up for since coming to PAC, thanks to the luxury of a boarding staff member like 'Scuba' (Scott Nystrom), who loves giving us boys the opportunity of a lifetime.

*Lachlan Treloar, Year 12 Boarder*



Archie Fletcher, Lachlan Treloar and Lucas Schultz, rising up from the depths. Below: Students training with 'Scuba' (Mr Nystrom) in the Red Centre pool.



# Third Place Finish for PAC Surf Squad

ON Friday of week 2, Aston Woods, Aedan Bolwell, Louis Cardone, and I travelled to Middleton Point early in the morning with Mr Maling to compete in the South Australian School Surfing competition. In this inaugural event for PAC, against 15 other schools including some of the state's best surfers, we earned our place in the competition with a third place result in both Under 16s, and Under 18s.

It was announced that there was not enough time for a requalification round, so it was sudden death for all teams. Under 18s started strong with a convincing win, coming first out of three teams in our round one heat. Under 16s also made their heat, with a strong performance from Aedan, as well as Louis in his first effort at competitive surfing.

In round two, where "winners only" progressed, Under 18s had a great heat, doubling the other team's total, with both surfers turning in excellent scores (between 8.5-10 point rides). Under 16s also made it through their heat, knocking out the two local teams. This placed both teams in the semifinals, with the Under 18s up against Woodcroft's team, one of whom is arguably the state's best junior surfer currently.

Right on the heat starting siren, a nice wave came through that I managed to catch, and turned in an excellent score, putting Woodcroft on the back foot early. Aston and I continued to back this up, posting multiple decent scores. With only a couple of minutes on the clock, the strong Woodcroft surfer landed a freak manoeuvre which, much to our dismay, carried them over the line by a mere two points (PAC: 28 points - WDCFT: 30 points). At the same time, 100 metres away on a separate peak, the Under16s were faced with ordinary conditions due to a change in tide, and a crowded line-up, with 'free-surfers' congesting the waves. They came second out of three teams, closely behind the team that went on to win the final in that division.

For both teams to achieve a third place finish in sub-par conditions on our debut in school surfing was outstanding. Thank you to Mr Maling and Mr McGuire for making it possible on the day, as well as parents who helped out and took photos. Due to COVID-19 restrictions, this was the final competition for this year, but they take place every year, so if you are interested in participating or just finding out more information, email me.



Aedan Bolwell catches a wave.



Paddling out.



Callum Bolwell (left).



Aedan Bolwell (right).

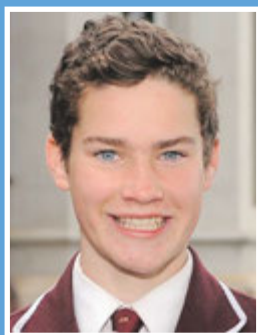




# The Wambana Experience - a transformative journey

IN Term 3 this year, another group of us year 9 boys arrived back from their amazing experience at Wambana. From the moment we left off on the One And All at Port Adelaide, to the time we got back, we have loved and enjoyed every bit of it. We boys have learnt so much from this experience and have really stepped out of our comfort zones. Some of the more memorable activities we completed whilst at Wambana included: sailing on the One And All from Port Adelaide to Port Vincent; completing a series of runs throughout the program, which eventually lead up to an 11km run; surfing at Berry Bay; managing our own houses; and the Melrose experience, which included a 24 hour solo. There were also many other activities. The boys and I really enjoyed doing all of these things and we have definitely come back better people.

*Charlie Mitchell, Year 9 Boarder*



Charlie Mitchell



## Running, running and then running some more

WHILE we were at Wambana, the boys and I had to complete a run, or a game, each morning. This was followed by a 100 sit ups and 100 push ups. The running and push ups had to be completed before breakfast. A number of different distances were run over the course of this program, including a 3.4km, 3.8km, 5km, 7km and a 9km run. These runs all lead up to an 11km run, which was done at the end of the program, before Melrose. These runs gave the boys really good fitness.



Harry Siemer

*Harry Siemer, Year 9 Boarder*

## Boarders hiking through Melrose

ON 9am Monday morning, for the next stage of our Wambana experience, we hopped on the bus to Melrose. When we arrived, we set up our camps at the shearing shed at the showgrounds, and then went for a quick tour around the town. The next day we did a quick navigation course and listened to an environmental talk, then we prepared for our hike the following day. On the day of our hike, we set out in groups of four. Our destination was Rankins Hut, we had to hike through bushland with only a map and compass for navigation. NO STAFF were allowed to assist us. Most groups did this around the four hour mark, which was a good effort, and then we were set the challenge of spending 24 hours in the bush alone, with only a 'hootchie' as our cover. The boys enjoyed this experience, as it was a good challenge, even though it got boring at times. Once we finished our solo walks, we then hiked back to the town and hopped on the bus to return to Wambana.



Will Davey

*Will Davey, Year 9 Boarder*

## All aboard the One And All

ON the first day of Wambana, the boys and I woke up early and headed to Port Adelaide to start our journey. Not sure what to expect, we hopped on the boat and waved goodbye to our parents. The weather was predicted to be quite choppy and it certainly turned out to be. It also rained on and off at the beginning of the journey. The boys and I split off into our groups and each of us did different activities. These included: steering the boat, learning how to set the sails and how to adjust them, and climbing up the mast. This kept us busy until we arrived after about six hours in Port Vincent.



Hayden Longbottom

*Hayden Longbottom, Year 9 Boarder*





## Tennis season shortened but still worthwhile

DUE to the COVID-19 pandemic, the 2019-20 PAC tennis season was unfortunately cut short, yet for us players, still well worth the effort.

For me, the 2019 part of the season was relatively successful, playing regular games for the senior A1 White team and training consistently, though the coronavirus led to the demise to our tennis faculty in the 2020 part of the season when the Intercol was indefinitely cancelled. At this point, I had been picked in the Drive 1 squad and was excited to be part of an Intercol team, after endless training sessions in Term 1, though we had no chance to prove our worth in the end. Our squad of 13 players had trained three times a week together, while having coaching sessions and other commitments such as preseason football and going to the gym. These training sessions I found challenging, and though our season was cut short, I still found this rigorous routine helpful, as it led to me becoming more productive at school and being more alert from morning trainings.

*Brad Daniel (Year 11 Boarder)*



**Brad Daniel - member of the 2020 Drive 1 Tennis Squad**

## PAC's Squash Program

THE 2020 Squash Program is coming to an end after a short but entertaining season.

I currently play for the first team as the number 1. There is a requirement that each player has to attend at least one training session per week. We have trainings on Wednesday afternoons and Thursday mornings. At a regular training session, we would work on skills such as technique and preparation, shot selection and accuracy. We also do a lot of fitness work, since squash is an endurance sport. I enjoy helping a few of the other players out so that they can improve. All the teams play on Friday nights after school against other Adelaide Schools. This season the first players have actually been split across four different teams to even out the teams. All four teams played well throughout the season this year, with all teams finishing in the top seven out of 11. Unfortunately, squash doesn't have an Intercol, but we do play Saints across the regular season. This year PAC beat Saint Ignatius in the Grand Final to win the High School Competition. It has been great seeing squash in PAC and Adelaide continue to grow and I encourage anyone who is interested to come and have a try.

*Aryan Madan, Year 8 Boarder and Number 1 player in the Squash team*



**Aryan Madan**

## Playing in the Open Bs Table Tennis team

TABLE tennis this year in particular for the open Bs was fairly successful. We had a fairly strong start with a good win against the Saints open Bs. This was exactly the boost we needed to propel us into a range of wins against the other schools we played, such as Mercedes College, Immanuel and Sacred Heart. We did suffer a few losses, but the competitions with all schools that we played were well rounded and there was ample amount of sportsmanship from both sides to boot. All boys did a good job of being punctual and conducting themselves to a high standard throughout the season. We managed to carry this all the way up to the Intercol game against St Peter's, though unfortunately Saints won this year 14-6 - a score not reflective of the extremely close nature of our Intercol matches.

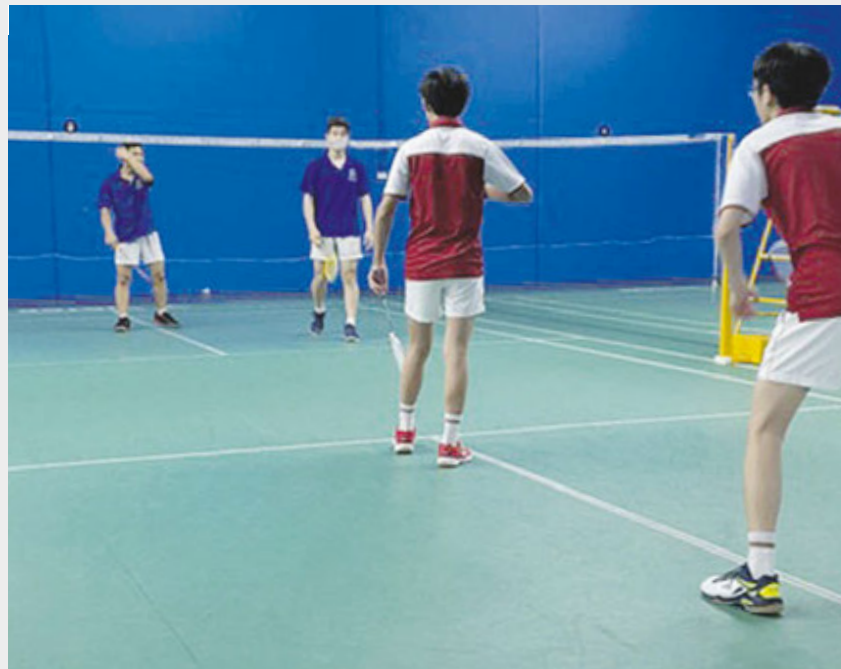
The boarders who were in this team benefited from the increased integration with the dayboys. It has also been a good opportunity for us to interact with other schools and to form better aspects of teamwork amongst one another. The boarders and dayboys alike on the team have done well and I look forward to playing with them again next year.

*Cody Morris, Year 10 Boarder and member of the Open B Table Tennis team*



**Cody Morris - member of the Open B table tennis team.**

## Badminton: Our Kind of Sport



**Boarders Gavin Sim and Rico Cheung doubling up on the court.**



**Gavin Sim leading the way with his crafty serving in a doubles match.**



**Gavin in action - smashing his way to victory.**

BADMINTON has been evolving at the college for the past few years, with it initially being an Asian-dominated sport.

However, the badminton culture at PAC has significantly changed, with a growing domestic population, accompanied by boarders too. Hence, badminton is a prominent feature in our boarding community.

The 2019/2020 season has seen the first XI squad excel, with only one loss to our name. This can be seen as a reflection of the support we have been receiving, not to mention the support and trust everyone has invested in me as a year 10 student to lead our badminton community with fellow boarder and Vice-Captain, Rico Cheung. Though, I must accentuate the fact that it has not been easy due to an abundance of distinct factors. Albeit, these encounters have shaped me into becoming a stronger and more persistent person, which the boarding house strives to nurture in its inhabitants.

Ultimately, the early cold Saturday morning games and countless number of after-school trainings, including Sunday afternoons, paid off this year, despite the season being cut short and intercol cancelled. These events only strengthened our bonds and compelled us to uphold the Princes standard of sportsmanship. That is why we Princes Men are always proud to represent the college - a feeling so ineffable, you just want more, and that is the same feeling the boarding house instils, which is something no one can ever deprive us boarders of.

*Gavin Sim, Year 11 Boarder*

## Bats, balls and big-hitting boarders

THE 2019-20 cricket season started differently with a new coach coming in, with Mark Scott moving on and Shannon Tubb moving into the role as coach. The season started in great fashion, with the boys only losing one of the Friday night T20 games. This dominance continued throughout the entire season, with our team only dropping one game against St Peter's - which is never nice, losing to them!

Throughout the season we saw 10 boarders play First XI cricket: Luke Pedlar, Caleb Crook, Patrick Weckert, Zac Palser, Archer Rowntree, Max Cunningham, Henry Slade, Lachlan Dolling, Lachlan Treloar and myself. Some highlights of this year include Luke Pedlar hitting 160 against Sacred Heart, where he hit eight sixes in a row. We were also lucky enough to be awarded the Messenger Bowl as the best private school cricket team for one day games played on Saturdays.

For another year, we were looking forward to dominating the Intercol; however, due to COVID-19, the game was postponed and will be played from the 26th-29th of November, 2020, where the year 12s will be given the chance to come back and play the Intercol after school and exams has concluded. I know I am and everyone else would be very grateful to be able to play Intercol one last time and hopefully break some more records by smashing Saints!

*Jamison Murphy, Captain of Cricket*



**PAC batters showing their mettle against St Peter's.**





## Rowing through the pandemic

MY name is Charles Campbell and I was the 2020 Rowing Vice-Captain for Prince Alfred College. I am a year 12 student this year and I have been rowing ever since I started at the school in year 9; I was also the only boarder rowing in my year group for my time at PAC. This year I rowed in the first VIII and made the under 19s State Team, as well as rowing over the winter for the Torrens Rowing Club.

This year we had a new director of rowing and coach for the first eight, Will Maling from New Zealand. He has had a tough job this year and did extremely well, changing the diversity and culture of the PAC rowing team - one of the best mentors and rowing coaches I've had.

The senior rowing season went for six months, with 10 sessions every week, either on the water in boats, on the rowing machines (ergs), or lifting weights, with 5am starts before school

and also Sunday sessions. I also attended rowing camps and trainings during the holidays. At the end of the season, the world was affected by the COVID-19 crisis, in turn affecting us as rowers and our final race event: the Head of the River - the six-minute race the seniors had trained for, for over six months. Rowing SA changed the date of Head of the River to Monday 16th of March, and this was done with no spectators. It was an early morning race and was tightly contested between Saint's, Scotch and PAC. We left with third place, but it was an experience that created history with the boys.

It was a tough season working towards the one goal: to win Head of the River. I couldn't have made it this year without the great coaches, my crew, parents support and king of the boat shed 'Rossco'.

*Charles Campbell, Year 12 Boarder and Vice-Captain of Rowing*



Charles Campbell (left) working the oars with Ollie Deere during his January Rowing Camp.



The PAC First VIII: Mitch Parker (Cox), Ollie Smart (Stroke Seat), Charles Campbell (Seat 7), Ollie Deere (Seat 6), Hugo Jordan (Seat 5), Angus Shute (Seat 4), Oscar Chapple (Seat 3), Tom Cook (Seat 2) and Austin Arnold (Bow Seat).

## PAC's First XI Hockey team goes undefeated in 2020

THIS year in school hockey, it has been quite a dominant season for the boys in the red and white.

The boarders in the PAC firsts hockey team consisted of Kyton Rayner, Archer Rowntree and myself, Brock Wise. Throughout the short eight-week season, PAC was been undefeated, with some very dominant wins.

The toughest of the teams we came up against was in the State knockout competition. However, PAC comfortably made it to the grand final and then went on to win 1-0, with this being the fifth consecutive State Knockout win. The Intercol also saw a very dominant performance by PAC, with a strong final result of 10-0. Archer Rowntree was the standout performer, scoring three goals and dominating through the midfield. Kyton Rayner another standout performance in the midfield, constantly creating opportunities for the forwards up front to score.

*Brock Wise, Year 11 Boarder and member of PAC's First XI Hockey team*



PAC's First XI Hockey team, victorious against Saints.

Left: Brock Wise - member of PAC's First XI Hockey Team.



Coach Mark Dell'Oro mapping out the gameplay with his team in the Intercol against Saints. Left: Kyton Rayner dominating the midfield in the Intercol.

## A near perfect swimming season at Prince Alfred College



PAC's 2020 Swimming team - celebrating their victorious win at the State Championships.

THIS year's swimming season was cut short due to the outbreak of COVID-19 in Australia and we were unable to get the Intercol underway. However, despite the numerous challenges with training and competitions, our Princes swimming team was still able to produce a very successful season.

With an increasing number of swimmers, this year's head coach Hayden Cleveland decided to enter two teams into the Division 1 league. Both teams had improved significantly and were able to develop a positive mindset, which was demonstrated in the regular Wednesday mini-meets. Both teams were able to win every week this year, except for one week against Saints. The most exciting competition of the season was the SSSSA A Grade Championship, where the best schools in the state competed against each other. With our eminent swimming mentality, our Reds managed to win all relay races, and this was greatly applauded by Hayden, who commented that, "I've never seen [this] happen in my 13 years of School Swimming". Our Reds ultimately came out convincingly victorious, with a 171 point win over Henley High and 224 points over Saints (who received third place) to claim our fourth consecutive State A Grade Championship. However, at this point in time, the job is not done, as our Intercol and mini-meet final is still yet to take place. Hopefully, Reds will once again come out victorious and end the season on a high note.



Dominic Ng

*Dominic Ng, Year 12 Prefect*





Our First XI Soccer team at the Intercol.

## The Mighty Thirds Intercol soccer

THIS year I had a great time with the best soccer team in the school, not the average First XI, but the 'Mighty Thirds' coached by Mr Madden! I am confident that if we were to face the First XI that we would win; however, only on the condition that the traditional rules of soccer were changed so that whoever conceded more goals would be winners.

Mr Madden always compared his soccer team with the Bolton Wanderers, often exaggerating the style of his Third XI with how the Bolton Wanderers played in the past. Bolton Wanderers are not a proper soccer team anymore, but they used to be great in the past decades with Sam Allardyce leading as a coach.

I wasn't born yet at the time, so I don't know the style of the Bolton Wanderers; however, at school Mr Madden always used his lesson time to tell a story about the Bolton Wanderers key players, such as Jay-Jay Okocha and Ivan Campo. I may have failed the chemistry test, but at least I now know Ivan Campo played for Real Madrid.

Our starting lineup from this season was as follows: goal keeper Will Pontifex (the fusion of De Gea and Jan Oblak), then myself, James Newman, James Basheer and Hugo Jordan, who played as defenders. We played like a rock, but that is not because we were good, but rather because we were rarely moving and often standing still. Moving to the midfield, we had Seb Scalzi, Max Manno and Ollie Eliseo. When I see them play, I think about Thiago Alcantara, Xabi Alonso and Xavi Hernandez. Our strikers were Sam Gibbs and Henry Gerard. They might have had different academic talents, but their "chemistry" in soccer was perfect! Saidio Mane and Roberto Firmino were a replication of Gibbo and Henry. Our subs were even stronger than Man City. I heard a whisper that Pep Guardiola at a press conference stated that he wanted to get Dominic as a replacement for Kun Aguero.

Unfortunately for our First XI Soccer team, Saints won the Intercol this year 2-1, after a tough game – though our Thirds did come out on top in their own match. With all of the things I wrote here, there's no surprise that in my opinion, our Thirds team is still the best team in the school!

*Trin Tongsir, Boarder and member of the elite Thirds Soccer team*



Trin Tongsir – key member of The Mighty Thirds.



PAC students cheering on our First XI at the Intercol.

## Taking the ball forward in 2020 Basketball season

SCHOOL Basketball has continued and I have been fortunate to be the Co-Captain of the team this year. We had a rough start to the year, but we still managed to be rather successful.

Our first two games were against weaker opposition, but we didn't play as a team and we came out with shallow wins. This was a wake-up call for us, as we now knew we couldn't just rely on talent to win. After this, our intensity at trainings picked up, as we knew we had a tough game against Cabra. This was our first loss of the season and we started flat, chasing our tails for the rest of the game. This was a rallying moment for the team, as we proceeded to win the next three games convincingly.

We then had to play Trinity, who had won the past three state titles. This was a tough game, as we were missing two of our starters and we were outplayed and ended up losing by 20. The following week we had a redemption game against Cabra. We came out with energy, but turned the ball over too much and we were down by 10 points at half-time. However, against the odds, we came together as a group and played a stellar second half on both ends of the court, ultimately coming out with a 15-point win.

The next game was Intercol. It was a must-win game, as we needed to win to qualify for the knockout tournament, but also since it was against Saints. It was a close first half, but then we began to blow the game out and we ended up winning by 20 points, proving that we were the superior team. We have now qualified for the knockout semifinals, which are to be held during term 4, and we hope to beat Nazareth during the semis and then play the winner of the Cabra and Trinity game. Special mention to Oscar Clark, Charlie Gardner and Harry McInnis for being great teammates and also Trent McCauley and Jake Heuzenroeder, who were elite players for the seconds this year and always brought their energy to training.

*Matt Thomson, Co-Captain*



PAC's First V basketball team, victorious at the Intercol.



Boarders Charlie Gardner (left), Matt Thomson (second from right) and Oscar Clark (right) celebrating their win at the Intercol this year.

The Red Army (right) supporting our Basketballers at the Intercol.



Matt Thomson takes the ball forward at the Intercol.



Oscar Clark moving in for the kill.





# Another win in the State Knockout Football

THIS football season has been a strange but exciting experience for us at Princes.

We started pre-season training during the middle of Term 1, ready for the season to commence in Term 2, but obviously with the pandemic, this was not the case and our season was halted. Nonetheless, the boys still trained hard, completing individual strength and skills work at home and in the Boarding House. We were fortunate enough to start training again as a team midway through Term 2, allowing us to really work on our brand and the way we wanted to play. This was vital in making sure that we were ready for round one in Term 3 against Rostrevor.



**Luke Pedlar - Captain of PAC's First XVIII.**

It's been just great to be playing football for our school, with everything that's going; I know I am definitely grateful, and I know the boys are as well really. The teams have really cherished every training session and game together, especially us year 12s in our last year at Princes.

This year we were undefeated and managed to keep it this way right up to the Intercol with Saints. The Intercol was easily one of my favourite games of the year and one I looked forward to. The atmosphere that the Princes and Saints supporters create is electrifying and exhilarating. It is a tradition that is rich in history and means a lot to our school and us students. I feel like the Intercol brings the whole Princes community together one last time, to celebrate friendships and great memories.

My short-term goals this year have been playing as much footy as I can with my body 100% right and trying to play the highest level of footy I can. This year the first football team unfortunately lost to a very well trained and hardworking St Peter's side. However, Princes still earned the opportunity to play in the State Knockout. The boys had to mentally and physically prepare for this game after losing the week before to Saints. After a hard fought contest, we finished this year beating a very strong Henley team and once again winning the State Knockout. This was one of the best games of football I have personally witnessed at PAC.

*Luke Pedlar, Year 12 Boarder and Captain of the First XVIII*



**PAC's First XVIII at the Intercol.**



**Harlee Chandler flying high.**



**Coach Matt Slade (Slady) addressing his team in the Intercol.**



**Another mark in the safe hands of Harry Tunkin.**



**Our First XV Rugby team at the 2020 Intercol against Saints.**

## Playing in the First XV Rugby team

MY name is Pat Liebich and I play in the First XV Rugby team. This has been my first year playing rugby for the college and I have enjoyed playing in the team with my mates, including from the boarding house: Zac Palser, Angus Baxter, Angus McBride, Jude Piper, Blair Johns, Fred Bruce and Charles Campbell.

We have had a shortened season this year, with only six regular games. However we only conceded one game to St Peter's, the second time we played them. Team trainings on Monday and Tuesday put the team through their paces, especially the fitness sessions with Mrs King. The regular warm-up of touch football was where I stood out, with my speed and quick dodging. Tuesday nights were skill and gameplay sessions, before the big games on Wednesday night. The pre-game music on the way to each game this year was a highlight for me and helped to settle my nerves. The warm-ups, which Zac Palser led the way in, were also vital in every game and got us in the zone and ready to play. Coach Peet Arnold, helped me better understand my role in the game and how to improve, enabling me to start on the field for every game of rugby that I played.

The highlight of the season was definitely the Intercol against St Peter's. Even though we didn't win, I thoroughly enjoyed the game and the crowd that backed me up. The game was tightly fought, and I always thought we were in the fight, even though the score line suggested otherwise. I didn't manage to score a try, but I still got the ball plenty of times. The toughest part of rugby for me was trying to play behind everyone else, since of course you can't pass forward.

*Pat Liebich, Year 12 Boarder and member of PAC's First XV Rugby team*



**Pat Liebich (right) in support during the Intercol.**



**Angus McBride rising to the challenge in the Rugby Intercol.**





## SHOWCASING

PRINCE ALFRED COLLEGE BOARDERS'

# STANDOUT SPORTSMEN 2019-2020

## Jamison Murphy - Playing for the Reds and South Australia



Jamison Murphy making 89 against the Northern Territory.



Jamison taking a classic catch against Cricket Australia XI.

HELLO, my name is Jamison Murphy. I am a year 12 boarding student at Prince Alfred College in 2020. I moved to PAC in 2018 as a year 10 student. At the start of 2018, as a year 10 boarder, I was lucky enough to make my 1st XI debut for PAC and have never played any other grade.

Mark Scott, the coach at the time, gave me the opportunity, and in that year we won the Intercol match, absolutely obliterating St Peters, as well as winning the private school boys Knock Out Cup. Again in 2019, we obliterated St Peters in the Intercol, bowling them out for the lowest second innings score ever in our 150th year, which was nice. After the 2018/2019 year, our coach (Scotty) departed us; he was much-loved by all the boys and will be missed.

At the beginning of October in the 2019/2020 season, I headed to Queensland to captain the U17 South Australian cricket team. This tour was not the most successful tour, as we only won one game; however we were still very competitive in all games. The 2019/2020 season also saw a new incoming coach, Shannon Tubb, who I already knew as he was my state coach who went with me to Queensland in October. I was also lucky enough this season to be Co-captain of PAC's first XI.

This season saw us once again dominate other teams, only losing two games and winning the Messenger Bowl as the best private school team. For another year we were looking forward to dominating the intercol; however due to COVID-19, the game was postponed and will be played from the 26th-29th of November 2020, where the year 12s will be given the chance to come back and play the Intercol after school and exams have concluded. I know I am, as everyone else would be, very grateful to be able to play Intercol one last time and hopefully break some more records by smashing Saints!

*Jamison Murphy, Year 12 Boarder*

## Patrick Weckert - a Rising Star in South Australian Cricket

MY name is Patrick Weckert and I am from a farm just north of Clare. I started boarding at PAC in 2020, starting as a year 10 student.

This year I was fortunate enough to be selected in the SACA U15 Cricket team, with our championship scheduled to be held at Ballarat and played throughout late February. For the previous two months before the carnival, I had been attending many trainings throughout the week.

2020 was becoming a new experience for everyone, bringing many different challenges to try and overcome. My team and I were fortunate enough

to have our championship go ahead with the COVID-19 outbreak just a few weeks after our return. We were there for two weeks playing six games all up, playing Vic Metro, NSW Magenta, NSW Green, QLD, NT and ACT.

The team successfully won 4 out of 6 games. At the end of the carnival I was lucky enough to be selected in the Cricket Australia U16 squad.

Unfortunately, the trip to Queensland was cancelled due to the virus. Overall it was a successful year with COVID-19 making me eager for the next season.

*Patrick Weckert, Year 10 Boarder*



Patrick Weckert wielding the bat for South Australia's Under 15 team against NSW Magenta.





## SHOWCASING

PRINCE ALFRED COLLEGE BOARDERS'

# STANDOUT SPORTSMEN 2019-2020

## Aryan Madan - State and National Squash player

MY name is Aryan Madan and I am currently in Year 8 at PAC as a boarder. As we all know, 2020 has seen a change in everyone's lives in many different ways. In my case, it was mainly my squash that had an effect on me.

Earlier this year, I returned from the US and Malaysia where I played in the US Junior Open and Kuala Lumpur Junior Open. I felt that I didn't play as well as I should've, but I did learn from some of the world's best juniors and this has helped me improve. This December I was due to play for Australia at the Trans-Tasman Test Series vs New Zealand and also

for South Australia at the Australian Junior Championships, but both events have been cancelled as a result of COVID-19.

Although these tournaments aren't going ahead, I still look to focus on future events and continue training hard. During my time at home, while remote learning earlier this year, I was still able to train but in a modified way. The local squash courts in Naracoorte were closed during this time and I had to adapt to these changes. I started having Zoom calls three times a week with my coach here in Adelaide to work on my fitness and

strength. I also had the opportunity to experience a 5-week-long online Psychological program which helped me focus on my vision for the future. Since I didn't have anywhere to practise my hitting skills, my dad and I built a homemade front wall to replicate a squash court so I could have some hitting practice. This really helped me to maximise my training time while at home.

Next year, I really look forward to start playing tournaments again.

*Aryan Madan (Year 8 Boarder and National Squash player)*



Aryan Madan, going through his paces in squash training.



Aryan at the 2019 Penang Malaysian Junior Open.



Archer Rowntree dominating the field in State Hockey.

## Archer Rowntree shows bright future in State and Club Hockey

MY name is Archer Rowntree and I am from a farm just out of Ardrossan on the Yorke Peninsula. I started boarding at PAC in 2019 in year 10.

Early this year, I was selected in the U18 South Australian boy's hockey team, which was scheduled to go to Launceston in April. Training started about 10 weeks before we were going away and the early Sunday mornings were not high on my bucket list. However, there was a good feeling about this year's team, with most boys playing with each other either in previous state teams or at club level.

When we got the news that because of COVID-19 we wouldn't be going away, this was devastating. After weeks of training and hard work, to be told there wasn't a tournament really made all the boys feel upset. We as a team didn't even get to finish our training program, which was hard because the team had really developed from the first training and had created a really strong bond. In the end, we are now back playing hockey and hopefully next year I can try out for another state team.

*Archer Rowntree, Year 12 Boarder*





**SHOWCASING**

**PRINCE ALFRED COLLEGE BOARDERS'**

**STANDOUT  
SPORTSMEN  
2019-2020**

**Isaiah Dudley - Bouncing  
Back from Injury**

MY name is Isaiah Dudley, I am from the Port Lincoln, Mallee Park; I am also from Narungga Point Pearce. I have five brothers who are all younger than me and we all live with Mum and Nana. I started my Junior career in Port Lincoln with the Mallee Park Football Club where I played for six years.

When I moved to Adelaide, I started playing U14s at Salisbury North Football Club. In year 10, I was selected to be a part of the Flying Boomerang (best 25 Indigenous players in the country), the School Boys Under 15 State team and State Under 16s for South Australia, where we won the Nationals and we got to play on the GABBA in Brisbane.

In addition, last year I was selected again in the Under 16 South Australian team during the National Championships and also selected in the 2019 All Australian team.

This year, as well as the challenges presented by the COVID-19 pandemic, I have had another difficult challenge to overcome. In June this year, when changing directions during an internal trial game for Centrals, I tore the cartilage in my knee. This put me out of training for three months - the longest I've ever been unable to play. It has been difficult going through rehab and rebuilding the strength in my knee, though Centrals have been very supportive and I am finally now back to training and looking forward to playing again.



Isaiah Dudley in action on the footy field.

After I finish year 12 this year, I'm striving to be drafted and to follow in the footsteps of my older cousin Wayne Milera and uncle Shaun Burgoyne. Moving from Salisbury High School to Prince Alfred College was not easy, as I had many friends there, however the boarding house has given many opportunities to make new friends through school and football. The staff and senior boys in the boarding house have made me feel welcome and assisted me to adapt to my new home, as well as supporting me in my recovery from surgery.

I am grateful to all my mates as well as Prince Alfred College for helping me.

*Isaiah Dudley (Year 12 Boarder)*

**Matt Thomson - A Challenging Year**

MY name is Matt Thomson I am from the Yorke Peninsula, from a farm just outside a town called Arthurlton. I play basketball and have been all over the world to play at some of the highest levels, as a player in Division One at Norwood or playing for the National team

This year personally for me has been somewhat difficult, as it has been for everyone, because state team competitions, along with any other travels to play basketball, have been cancelled. My final state tournament was cancelled a few weeks before it was about to begin and this was very disappointing, because I was playing in my final SA Country Tournament and we were looking rather strong.

This year, with the pandemic hitting us, I had to stay in quarantine for some time and was not able to train for an extended period of time. It was a difficult time in quarantine, as there was no end in sight, so it was hard to keep myself motivated to keep working out and focus on my fitness. When quarantine ended, I was ready to go and try to get back to

my pre-COVID form, which was made even more difficult when regulations restricted us to only two people at the ring, and no competitive training for an extended amount time. This was rather confusing, as the football team were fully competitive while we couldn't have three people shooting on the same ring. So, we had to wait a big longer than expected to train.

When the season eventually started, it took me a couple games to get into it and I had a couple of poor games after coming back from quarantine, but I quickly bounced back with extra shooting sessions and regained my confidence and touch.

Unfortunately this year, there have been few other opportunities for me going forward, outside school basketball and club basketball. For the future, I plan to make the under 20s state team (hoping that the tournament can go ahead) and then proceed to play Division 1 basketball in the NCAA for the next 4 years of my basketball career.

*Matt Thomson (Year 12 Boarder)*



Matt Thomson (above), and left controlling play in the Intercol against Saints.